The resources at Fondren were indispensable in the completion of this paper. Being in a class composed of three undergraduate and four graduate students, I felt a great pressure to turn in work that could be comparable to that of the graduates. Even if my paper does not quite reach those standards, I could not have succeeded in completing a paper that I feel confident about without the resources that Fondren has to offer.

The most obviously essential resources at Fondren are the seemingly endless printed and online books and articles covering nearly every topic a student may need. As a Freshman who had never encountered such an elaborate storage of information, walking into the building was an incredible shock, and I was initially reluctant to do my research there. For previous assignments, I had relied on the online databases in order to avoid approaching the building. However, in order to conquer my fears, I decided to do my online research while sitting at one of the tables inside of the library. My logic was that if I was already inside, I may as well find the physical copies of the books I needed.

Indeed, being at Fondren did help me gather the courage to learn my way around the building, but instead of wandering around aimlessly, I approached the circulation desk for guidance. The lady who was there handed me a map and kindly explained to me how to read it and how each floor of books is organized. With her help, I was able to find the right floor for books on religion, and in no time was able to locate the book I was looking for. My intentions were only to check out that one book, titled *Messiah in the Old and New Testament*, but once I found it I also discovered an entire shelf of related books. I remember spending more than half an hour scanning through several other books, and eventually I walked out with four books instead of one. Those books became integral to my paper; however, I am also very grateful for
the knowledge I gained about how to find books, seeing as that will equip me to confidently make use of the printed resources at Fondren for my future assignments as well.

The Center for Written, Oral, and Visual Communication further helped me gain confidence in my paper. I am extremely grateful for the CWOVC for providing a place where I can have a peer look over my paper with me and ask me questions that help me move in the right direction. There was absolutely no hassle involved; I was able to walk in, sign up for an appointment and get help all in the time span of less than an hour and a half. Though I was initially skeptical, I will not hesitate to make use of this incredible resource in the future.

I owe the success of this paper to every one of these resources — the quiet areas to work at, the circulation desk, the online and printed materials, and the Center for Written, Oral, and Visual Communication. Each one was individually essential; without each one, the process would have undoubtedly been more tedious, less effective, and the end product would have suffered.