Ragsdale named social sciences dean

by David Brown

The School of Social Sciences will soon have a new dean to bring the division's transition into a new building. Lyn Ragsdale, the head of the political science department at the University of Illinois-Chicago, was announced as the new dean Wednesday and will begin work Aug. 1.

A former editor of Political Research Quarterly and noted scholar of the presidency, Ragsdale will head 85 faculty members in one of Rice's smallest academic divisions. But Search Committee Chair Allen Matusow, a history professor, said it was a natural, logical change.

"The social sciences division is at a critical moment in its history," Matusow, also the associate director of the James A. Baker III Institute for Public Policy, said. "It is under the leadership, needs space, and there is lots of potential in the faculty. What it needs is a strong leader to take those challenges and make them opportunities.

and we think Lyn Ragsdale is a person who can do that." In addition to Ragsdale, the political science department will add her husband, Jerrold Blank, to its faculty. Risk studies political parties, voting behavior and presidential elections in the United States.

Ragsdale will succeed Bob Stein, also a political science professor, who had planned to step down as DEAN, see page 12.

Faculty Senate passes minors guidelines

by Risa Gordon

Soon a student may graduate from Rice with a major in history and a minor in Spanish or economics. While no minors have been added to the General Announcements yet, the Faculty Senate unanimously approved the guidelines for creating undergraduate minors at its May 10 meeting.

The approval of these proposals allows the creation of departmental minors, interdisciplinary minors and minors in departments, schools, programs and centers that do not offer majors.

Minors will usually consist of at least 12 semester credit hours, and the completion of a minor will be noted on students' transcripts.

Dean of Undergraduates Robin Forman said seniors will be able to declare minors unless they have the resources to sustain them.

"This proposal isn't a mandate," Forman said. "It's simple for those who are in the position to take advantage of the option. Individual faculty members and departments are always put in the position of... see MINORS, page 4.

Summer construction to begin on Hanszen and Inner Loop

by Risa Gordon

The Office of Facilities, Engineering and Planning is supervising 75 construction and renovation projects this summer. They include an upgrade of the heating and cooling system in Hanszen College's Old Section and the replacement of the sewer system along College Way, the part of the Inner Loop that runs past the north colleges.

Project Management and Engineering Assistant Vice President Doug Tomlinson said the number of summer projects is somewhat higher than in past years, but the total expense of the projects is similar.

"As people are starting to prepare for the growth of the university, more (projects) are coming that need to be done, so this is the result of a number of years of increased activity," Tomlinson said.

The sewer system between Sewall Hall and Herring Hall will be replaced with a straight line of pipes at a lower depth. Construction is expected to be completed by Aug. 15. Project Manager Max Amery said the system in being replaced, College Way will be closed, and Laboratory Road - the part of the Inner Loop that runs past Keck Hall and Anderson Hall - will be a two-way street.

Parking will not be allowed on Laboratory Road during the project. Amery said the work will have an impact on all essential deliveries to buildings along the road on the information superhighway.

Hanszen College senior Fancy Ks showed off her graduation tube after Rice's 93rd Commencement Saturday. Walking on sunshine

Have a great summer!

See HEALTH, page 10

SINCE 1916

OPINION

Student stadium seating

A&E

Pages 18-19

College theater awards

SPORTS

Rice wins Silver Glove

Quote of the Week

Soccer

Baseball

Scoreboard

"This current position is a permanent position in the information superhighway. Systems, Architecture and Infrastructure Director Barry Rittelik, on the necessity for this summer's updates to the information technology network. See STORE, page 8"
Students still survive with single language

In response to Abspurra Shah's opinion article, my first reaction is that the main issue at hand is a student achievement, *Apr.* 28.

As an anthropology major, I have studied other cultures in my most comfortable language. It is not fair to say that I am oblivious or uneducated about the world around me. But even a four-year study of a language is not enough to truly understand the culture through that language. I do recognize that my miseandus attempts to learn Spanish is far inferior to the necessary education to be fluent, but further Spanish classess would prevent me from learning other things that are vital for me as a major. Learning Spanish allows me the advantage of being able to major in Hispanic Languages.

People should learn languages if they have the time, but I believe that Hindi and Arabic classes should not be required to complete a minor in order to have the reward of a minor may encourage her to take three more.

Contacting the Thresher

Letters

Letters to the editor should be 200 words or less and are evaluated based on clarity and conciseness. They must be submitted by e-mail to thethresher@rice.edu. Letters may be edited for clarity and conciseness.

Letters should not exceed 200 words in length. The Thresher reserves the right to edit letters for both content and length.

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Unsigned editorials represent the majority opinion of the Thresher editorial staff.

Growth spurt helps Health Services

We are pleased to learn a much-needed full-time doctor and full-time nurse will join the Health Services staff. Most of us can relate stories of difficulties in scheduling appointments — who wants to wait a week to see a doctor when you have a 72-hour flu? — and whiling away afternoons in the waiting room.

This expansion will certainly help Health Services provide necessary care for students. And it is a step toward the medical staff growth that will be necessary to keep up with expected growth in the student population.

For a scant $38 increase in the student health fee, we can bid farewell to Health Services horror stories and expect fully functioning medical services. However, Health Services' job proves the fence is necessary. The majority of these who carried out suicide bombings and other terror attacks in Israel have been from the West Bank.

Altogether, the terrorists who carried out attacks over the past few years have murdered close to 500 Jews, Arabs and Christians and injured thousands of others. Since the security fence was erected, there have been 30 percent fewer attacks and nearly 50 percent fewer people killed in those attacks.

I am just as comfortable, or uneducated about the world around me. But even a four-year study of a language is not enough to truly understand the culture through that language. I do recognize that my miseandus attempts to learn Spanish is far inferior to the necessary education to be fluent, but further Spanish classess would prevent me from learning other things that are vital for me as a major. Learning Spanish allows me the advantage of being able to major in Hispanic Languages.

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Althea Tupper

Roommates, lab partners, Beirut baddies — everyone person with whom we interact teaches us just a little more about how the world actually works.

Students leave home and head out into a hedgerow-edged world of people with different backgrounds and experiences. The people, social patterns no longer apply to these new people — experiences. Roommates, lab partners, Beirut baddies — everyone person with whom we interact teaches us just a little more about how the world actually works.

I know I don't know everything, and that's the grade I deserve this semester. But that doesn't mean I don't think it's important that we think about where we are, and what we're doing. And although it might seem as if we've backed into a corner, this policy actually gives us the opportunity to make changes.
MINORS
From page 1
having to make choices. There is a constant tension — and this is independent of any question about minors — between the ideas and creativity in the curriculum and to foster new ideas and creativity in the curriculum and to provide additional value to students and above current departmental and other program offerings.

Interdisciplinary minor programs that do not offer undergraduate coursework for interdisciplinary minors and are popular among students since interdisciplinary minors, such as managerial studies and primary majors, such as managerial studies and the Undergraduate Curriculum Committee. The proposal states that 'the intent of the interdisciplinary minor programs that do not offer undergraduate coursework for interdisciplinary minors and are popular among students since interdisciplinary minors, such as managerial studies and primary majors, such as managerial studies and other program offerings.

Interdisciplinary minor programs would include required courses in more than one department.

The approval and administration processes for interdisciplinary minors and majors in schools, departments, centers and programs that do not offer undergraduate majors are the same.

For each minor, a committee of faculty members will develop a plan specifying courses, advising the students who declare the minor, and appointing a chairperson and undergraduate adviser. A committee is in charge of each major so the program does not dissolve as it might if a single key faculty member were in charge of it.

Forman said the collaboration of faculty members who are in a position to be able to organize themselves and offer a really interesting collection of courses that add up to something bigger than the sum of the parts," Forman said. Interdisciplinary minor proposals will be submitted to the Dean of Undergraduates and then evaluated by the Undergraduate Curriculum Committee, which will make a recommendation to the Faculty Senate. The senate has final approval.

Faculty Speaker Mark Corcoran, a philosophy professor, said the senate will not just rubber-stamp minors programs. "We intend to look closely at them to make sure they're reasonable proposals and they have enough [faculty] support," Corcoran said.

The proposal must include letters of support from the deans of the schools involved and the relevant department chairs or program heads. The proposal states. "These letters must include a commitment by the department that the relevant courses will be offered with sufficient frequency that all students registered will be able to fulfill the requirements within a four-year period."

The minors must be re-approved every four years in a process identical to the approval process. However, the re-approval should also demonstrate student demand for the minor and that courses have been offered each semester. In the event that a minor is not re-approved or that the Dean of Undergraduates determines there is not enough faculty support for the minor, new enrollment may be suspended and the minor phased out. Students who have declared the minor that time will be allowed to graduate with the minor.

Student Association President Althea Tupper, a Hansson College junior, said she thinks interdisciplinary minors will be popular among students since interdisciplinary minors, such as managerial studies and policy studies, are popular.

Departmental minors
The Faculty Senate will not be involved in the approval process for departmental minors, which will be administered by individual departments. Only department chairs — with approval from the school's dean — can propose a departmental minor, which will then be considered by the Curriculum Committee. The proposal states that only in extraordinary circumstances should these minors be denied.

The proposal outlines the requirements for interdisciplinary minors, other than that the minors will usually consist of six three- or four-hour courses. Also, it states that generally departmental minors should require three or fewer credit hours and that courses can be chosen from a larger list.

While the University Curriculum Committee did not favor the adoption of departmental minors, the Faculty Senate working group that considered the minors proposals did recommend its adoption.

Corcoran said departmental minors will probably be most beneficial for students who major in science or engineering and whose majors have too many required courses to allow for more interest.

Student support
The Student Association conducted an informal, non-scientific survey at each residential college in the spring. When former SA President James Lloyd, a Brown College senior, and Tupper met with Corcoran to discuss minors, Lloyd presented the survey results. The survey showed that 62 percent of students surveyed favored undergraduate minors. Slightly more students responded that they would be more interested in departmental minors than in interdisciplinary minors.

Tupper said it is a good idea to offer minors in order to gauge the popularity among students. "If [a minor] is underutilized by students, then it should be re-evaluated," Tupper said. "But why not try it? If it gives students more options then it's a good idea."

Nearly 70 percent of the students surveyed responded that they would add at least one minor to the majors they already have — not decreasing the number of majors. Of those surveyed, 61 percent had only one major.

Tupper said she thinks adding minors will bring Rice more in line with other universities where students have one major and one minor rather than multiple majors.

Tupper said offering minors allows students to experiment academically.

"Students can take a wider variety of courses, Tupper said. "It allows more flexibility for students who want to take courses based on their interests rather than just fulfilling major requirements."

MINORS STUDENT SURVEY
Student Association new student representatives conducted a survey this spring to gather student opinion on adding minors to the curriculum. The results of the survey were relayed to the Faculty Senate. Below, non-departmental minors include interdisciplinary minors and those offered by programs that do not currently offer majors. The number of students who answered each question is in parentheses.

I currently have or plan to have ______ majors. (248)
61% 1
34% 2
4% 3 or more
I would ______ the offering of academic minors at Rice. (251)
62% support
23% be indifferent to
15% not support
If academic minors are offered, I would be more interested in ______. (266)
57% departmental minors (biology, history)
43% interdisciplinary minors (communications, African-American studies)
If I could add minors, departmental or non-departmental, I would probably choose to have ______. (242)
14% the same number of majors as I currently have and no minors
69% the same number of majors and one or more minors
12% fewer majors and one or more minors
5% other
If only non-departmental minors were available, I would probably choose to have ______. (242)
37% the same number of majors as I currently have and no minors
53% the same number of majors and one or more minors
6% fewer majors and one or more minors
4% other

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Women's Issues advocates awarded

by Sarah Baker

The Women's Resource Center gave Impact Awards to seven individuals who have worked to raise awareness of women's issues and served as role models for women in April.

Student Activities Director Heather Mann said 15 people were nominated for the yearly awards. Recognized the three undergraduates, one graduate student, two staff members, and one faculty member.

"We always have high quality nominees, and it's a hard process to figure out who is selected," Man said, who is also the WRC advisor. "You can't honor everyone who deserves to be honored."

Baker College Junior, Aman Baker was recognized for her role as co-president of Claires, the club for undergraduate women interested in computer science.

Cruess also helped organize a 2004 trip to Chicago for the Grace Hopper Celebration of Women and Computing conference, which was the work as a teaching assistant for COMP 210: Principles of Computing and Programming and mentors middle school and high school girls through presentations on computing at conferences.

"You feel overwhelmed when you're such a minority in the field," Cruess said. "It's important to always encourage more women to consider studying because we want all kinds of engineers."
SUMMER
From page 1
College Way-
The Moyar old sewer system will be relocated deeper and in a straighter line than it is now, Amery said. A lift station will be put in at the corner of Alumni Drive and College Way to connect the new piping with the existing line in front of Baker Hall, Amery said. The lift station will raise the new piping from 15 feet to 18 feet, the depth of the pipe to which it will be connected.

The current two-heating and air conditioning system in Hanszen's old section will be replaced with a four-pipe system, allowing residents to control room temperature more precisely. The project, which began May 15, is scheduled to finish Aug. 3, Project Manager Eric Knevezich said. Tomlinson said the project will cost about $1.1 million.

"Hanszen's" heating and air conditioning is old and hard to repair," Tomlinson said. "It didn't lend itself to a lot of occupant comfort."

Knevezich said the carpet and some of the wood flooring throughout the college's Old Section will be replaced.

Housing and Dining Director Mark Ditman said Baker College and Lovett College will be the next to receive the heating and air conditioning upgrades. He said only one college can receive air-circulation renovation at a time because summer is the only time each project takes up a large part of the yearly capital budget.

A four-person suite on the first floor of Hanszen's old section will be remodeled to make it handicapped accessible. Knevezich said the change is part of the plan to make as much of the campus handicapped accessible as possible.

Ryan Laboratory's $10 million renovation project will begin with the demolition of the wave tank in the building's basement in mid-June and wall demolition to create a dry lab space.

Several construction projects already in progress will continue over the summer. Coskun House, a three-year renovation will conclude water pipe replacements and kitchen work.

O'Connor House's renovation will finish in June, and Alumni Affairs and Career Services will move into the space in July. Fondren Library's renovation will finish in the early fall, and most of the summer construction emphasis will be on the fifth and sixth floors.

Work on Anderson Biological Laboratories will continue with the completion of six greenhouses in August and the remodeling of the basement and third floor to create lab space. The third-floor project will continue into the fall. The construction cost of the project is about $4.98 million, Tomlinson said.

The improvements to Rice Stadium will be completed before August. The Athletics Department is installing new turf and a new scoreboard, renovating the men's restrooms on the west lower concourse and replacing some of the wooden bleachers with aluminum ones.

Senior Associate Athletic Director Steve Muniz said the bleacher changes do not have a scheduled start day, but he anticipates construction will be completed before the start of football season. Athletics fundraising is funding all of the changes to the stadium.

While construction takes place, Rice stadium will be closed to run-ners and visitors.

"Hispanics' participation in the recovery of Rita resulted in the discovery of other improvement needs. The windows in Baker College Commons and Alice Pratt Brown Hall's organ hall will be replaced with hurricane-proof windows.

Ditman said Baker's windows would be replaced because the building structure is strong enough to provide shelter for at least the residents of Baker who may choose to remain at Rice during a hurricane. "Baker Commons will be around for a long time, so it seems like that investment will make great sense because Baker needs a space like that," Ditman said.

Ditman said new construction projects will include spaces designed to provide hurricane shelter.

Other work at the colleges includes minor pump work in the North and West/Hanszen servicers, and replacements of thermostats, sinks and under-cabinet piping at Jones College.

Additionally, a dozen classrooms in George and Brown Hall, Hermann Brown Hall, Herzstein Hall and Sewall Hall will receive technology upgrades.

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About 200 students signed a petition calling for the formation of a committee of administrators, faculty and students to study the viability of a Latin American studies program at Rice.

Lovett College sophomore Carolyn Forntoff, who helped organize the petition, said many Latino students and Hispanic studies majors became concerned about Rice's support for Hispanic studies because the university's guidelines. He said the decision is modeled on Harvard's guidelines. He said the decision is modeled on Harvard's guidelines.

"We understand that it will be a long process and we might not see the benefits in our lifetime," Forntoff said. "We are students, we are glad that the administration is behind us."
Emerson gets top teaching honor

by Sarah Baker and Beko Binder

Sociology Professor Michael Emerson won the George R. Brown Prize for Excellence in Teaching at the faculty meeting May 20. The George R. Brown Award for Superior Teaching was awarded to six professors: Electrical Engineering Professor Richard Baraniuk, Economics Professor James Brown, History Professor Alexander Byrd, Biology Professor Michael Gustin, Chemistry Professor John Hutchinson and Political Science Professor Rick Stoll.

A committee chooses the professors based on a survey completed by about 1,200 alumni who graduated two and five years ago. The winner of the Excellence in Teaching Award receives a $6,500 prize. Winners of the Superior Teaching Award each receive $2,000.

Emerson won the Superior Teaching Award in 2003. He said he felt honored but was surprised at receiving the award.

"I didn't even know I was eligible," he said.

Emerson has been at Rice since 1989 and has taught courses in race and ethnic relations, religion, urban sociology and statistics and cultural sociology.

Emerson said his favorite assignment to students is part of his CHEM 122: General Chemistry. Stoll has been a professor at Rice for 27 years. He currently teaches POLI 211: Introduction to International Relations and POLI 376: American National Security Policy.

"Stoll said his favorite assignment makes a lasting impression on students — he asks them to plot a first-strike nuclear attack between the United States and Russia. "I've had several students come up to me ten or twelve years after they did the assignment, and they can remember parts of it," Stoll said. "When that happens, you know that it's working."

Baraniuk, who has won the Superior Teaching Award twice before, said he most enjoys the project students submit at the end of his ELEC 301 class.

"I will get mail many years later from companies and professors all around the world who want more information about the project, so these are projects that really make a real world impact," Baraniuk said.


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Online course evaluation response rates dip slightly

by Lisa Mertlich, ecology & evolutionary biology

Presidential Award for Mentoring

John Baker, History; Kyriacos Athanasiou, bioengineering

In the first semester in which end-of-semester course evaluations were only available online, the response rate dropped slightly. The response rate for in-person evaluations was about 45 percent, Enrollments and Scholarships Director Diane Haviniek said. In past years, when course evaluations were handed out on the last day of classes, rates were between 50 and 60 percent, Haviniek said.

Students submitted a total of 8,226 course evaluations and 8,973 instructor evaluations using online ESTHER — the number of instructor evaluations is higher because sometimes multiple instructors teach the same class. Responses for music and architecture courses were lower than other classes, as they have been in the past.

Haviniek said about $6,800 was spent on the 95 gift cards and 10 iPods raffled off as incentives for students to complete evaluations. She said the incentives worked and that they will likely be used again.

Haviniek said her email reminders to students were also effective. On days when students received messaging reminding them to fill out course evaluations, the number of submitted evaluations increased by 67 percent.

The evaluations will not be available to faculty by the middle of the summer. In previous years, they have not been available until the beginning of the following semester.

Several aspects of the online course evaluations may change in the future. Haviniek said she will consider allowing students to complete them up to the end of the final examinations. It has been Rice's policy to take course evaluations before students receive their grades so they do not influence the evaluations.

Also, Haviniek said she will better communicate to students that the evaluations are anonymous.

The Student Association also launched an online course evaluation site on its Web site this semester. About 950 evaluations had been submitted as of Wednesday.

SA President Althea Tupper, a Hanszen College senior, said the response was a good start for the first-year program. She said the SA encourages students to fill out both their evaluations and those on ESTHER.

Tupper said the SA evaluations help students choose classes because, unlike the evaluations completed on ESTHER, students can view their peers' responses. She said the evaluations will be especially beneficial to freshmen when they register for classes during Orientation Week.

"This gives students one more source to check so they can be sure the courses they take are the right ones for them or the teacher is suited for them," Tupper said.

Tupper said most evaluations have included useful information about courses, commenting on the quality of instructors and coursework. She said she has not heard that any evaluations have had to be removed for inappropriate content.

Haviniek said she has not heard of students foisting the ESTHER evaluations because they filled out course evaluations on the SA's Web site instead.

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Not quite the Fourth

Brown College senior Andre Monae, Baker College junior Janie Monae, and their family take in the fireworks display outside Alice Pratt Brown Hall May 12. The display celebrated the Class of 2006's graduation the next day.

Center for the Study of Languages
http://langcenter.rice.edu/

The Center for the Study of Languages offers courses in 12 languages. Courses taught in the Center are first through third year language acquisition courses as well as third year business, medical, scientific, and translation language courses.

Rice University does not have a language requirement, but if you have some knowledge of a foreign language and are interested in studying it further at Rice, you must take a language placement test to determine the appropriate course for you.

Instructors will not allow course attendance without previous placement test results.

Beginning August 1, 2006

Online Testing available:

Chinese, French, German, Japanese, Portuguese, Spanish

To help ensure that you receive timely results, we strongly urge you to take the test before arriving at Rice. See placement test website above.

Language Placement Tests
http://www.ruf.rice.edu/~lrc/placement.html

IT summer upgrades to speed up network

by Beko Binder
THRESHER EDITORIAL STAFF

When students return to campus in August, they will have faster, safer, more reliable Internet and network connections, more e-mail and storage space and access to a new customizable Web site.

Information Technology's summer upgrades will cost $22 million, Director of Networking, Telecommunications and Operations William Deigaard (Wiess '92) said. Deigaard said e-mail and storage upgrades will accompany the network hardware replacement this summer.

"The network [upgrade] is composed of three things," Deigaard said. "New copper wiring within the buildings and [other optic] cable between the buildings, new electronics and renovating the closets where the electronics live."

As part of the upgrades, every network port on campus will be replaced with ports that support data transfer rates of up to 1,000 megalights per second, Deigaard said. The new ports will allow access to on-campus resources - such as personal storage space, campus Web sites, and Language Resource Center streaming video - up to 100 times faster.

Students will also be able to access the Internet at speeds of 40 to 50 times faster than they could before and will have faster connection speeds to research networks at other academic institutions, Deigaard said. Deigaard said the new wiring will increase the network's reliability by adding redundancy to the network connections.

"If your room you'll still have a single connection to the network," Deigaard said. "But that thing that you're attached to is all the way through the campus network core and all the way to Rice servers - will have more than one path that it can take."

Systems, Architecture and Infrastructure Director Barry Ribbeck said the hardware changes are necessary to provide a reliable, modern network.

"Our current network is like a one-lane dirt road on the information superhighway," Ribbeck said. "We can't provide consistency across the institution to provide the level of networking capabilities and reliability that are required."

Network Security

This summer, IT will begin using a program called Clean Access to protect the network from computers that pose security risks.

"Its goal is to make sure that all of the machines that are on our community network are able to defend themselves," Information Security Officer Marc Scarborough said. "It can do a basic scan to make sure that a system is running a virus scan or is up to date on patches, and if not, it can help them get these resources."

When network users first open their Internet browser, Clean Access will scan the computer for malicious software or vulnerabilities. Machines that pass the scan will be allowed to access the Rice network and parts of the Internet, while those that fail will be blocked. Blocked users will be directed to Web sites where they can download fixes for their problem.

It has not yet determined how often they will check computers on the Rice network. Scarborough said computers will be scanned often enough to keep users safe but not every time they log on.

Scarborough said computers will only be immediately blocked if there are major security problems. Otherwise, users will be advised to download patches in a given timeframe.

Web Portal

Enterprise Applications Director Andrea Martin (Jones '79) said the purpose of the Web portal is to provide access to many Web utilities on one page, such as ESTHER and Webmail. Martin said the portal is flexible and allows students to rearrange and replace information on their pages.

In addition to Rice resources, students can view syndicated headlines, known as RSS feeds, from outside Web sites.

"Students can tailor this to whatever they want," Martin said. "You can add your own channel. You can change your own templates. You can do just about anything with it. There's an announcement channel that you can't get rid of, but just about everything else you can."

It ran a Web portal pilot at Martel College in the spring. Feedback from participants will help determine what will be available when the portal is released in the fall.

So far, suggestions have included access to ESTHER and Webmail that does not require users to sign on again, as well as a connection to Facebook. Martin said although the portal is not yet ready for everyone to use, students can test it and give feedback over the summer.

The portal can be accessed at my.rice.edu.
Five named Fulbright scholars

by Stephanie Jennings

Thanks to Fulbright scholarships, five Rice students and one staff member will study abroad. Many of them are qualified to get a Fulbright, but one with at least a 3.5 is a good start. "Students think to be competitive, they have to have a 4.0," said De Lorenzo, "I would say anyone with at least a 3.5 is a good candidate." But students should not be afraid to apply. "I think most Rice students are qualified to get a Fulbright," De Lorenzo said. "I would encourage students to not be discouraged by the prestige of the Fulbright and apply. There are some countries that are more competitive than others, but just do your research and choose wisely."

The Faculty Senate met May 10. The following were discussed.

- Faculty Speaker Mac Corcoran, a physics professor, announced the fall 2006 senate meetings will be Sept. 6, Sept. 27, Oct. 18, Nov. 15 and Dec. 6. Political Science Professor Randy Leebron will be the senate's parliamentarian.
- Psychology Professor Dave Schneider presented the recommendations of the senate's Committee on University Committees. The recommendations include posting online a list of all university committees. Senate-nominated committees will be required to provide annual reports to the senate, and the senate can request reports from non-nominated committees.
- Head Football Coach Todd Graham introduced himself and answered questions. He said he wants to integrate student-athletes into campus life. Also, each of the nine football coaches will be an associate at a residential college and will eat meals with the players in the colleges.
- Corcoran sought nominations for speaker, deputy speaker and an executive committee slate. Corcoran and Deputy Speaker Deborah Harter, a French Studies professor, were nominated for their current positions. Nominations will also be taken before voting at the first senate meeting of the fall.
- Harter discussed the senate's Nominations and Elections Committee. The committee is charged with running elections, handling nominations, finding candidates when not enough people run and selecting university standing committee members. Harter said in the future, the committee will discuss how close votes are resolved.

The senate unanimously approved three undergraduate minors proposals calling for the creation of departmental minors, interdisciplinary minors and minors in departments, schools, programs and centers that do not offer undergraduate majors. (See story, page 1.)

President David Leebron gave an update on the reaccreditation process. Leebron said the Southern Association of Colleges and Schools' site visit April 16-20 went well and that visitors were impressed with the Center for Civic Engagement. Leebron discussed the Vision for the Second Century and said the presentation at the Board of Trustees' meeting May 24-25 will outline resource needs as a result of the V2C.

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About 1,100 participate in Global Night Commute

by Beko Binder

Over 1,100 people — including more than 400 Rice students — participated at Rice in a national, overnight camping out to raise awareness of child soldiers in Uganda's civil war. Intramural Fields 6 and 7 served as the Houston location for the Global Night Commute April 29-30. The demonstration sought to raise awareness about Ugandan children forced to sleep in cities to avoid kidnapping and impressment into the army. During the night, participants found ways to pass the time. Left: Activists express themselves through music. Right: Wiess College Rice's Intramural Fields 6 and 7 served as the Houston location for the Global Night Commute April 29-30.

Invisible Children, a non-profit group, organized the nationwide demonstration. Fewer than 500 people had registered online for the Rice campout a few weeks earlier, but the number nearly doubled by the night before the event. Will Rice College junior Achala Talati, who organized the event at Rice with Will Rice senior Preetha Kurian, said she was glad students showed enthusiasm for the campout.

"The Rice campus was so mobilized for this, and it was really exciting because Rice is usually called an apathetic campus," Talati said.

Participants were given information packets about the war in northern Uganda when they signed in. The packets also contained materials to help participants send letters to President George W. Bush, Senator John Cornyn, R-Texas, and Senator Kay Bailey Hutchison, R-Texas, encouraging the United States to act in Uganda.

Participants at the Houston location wrote about 1,000 letters to the senators and president, Talati said.

Some people also created journal entries of their reactions to the situation in Uganda for a book to be published soon, some bought bracelets made by Ugandan children, and others chose to play frisbee, soccer and other outdoor games throughout the night.

Not all of the people who signed in stayed the whole night outside. Talati said about half of the participants left during the night when temperatures dropped.

"I think people weren't expecting the cold," Talati said. "Maybe between 500 and 600 actually spent the whole night there, but in terms of awareness, just getting around 1,100 people to come out to the field is pretty remarkable. I think Rice can be really proud of that."

Brown College sophomore Carlos Enriquez said the event's atmosphere impressed him. "Everyone involved was really committed, and everyone fully supported the cause that it was going towards — I could feel that everyone was really into it," Enriquez said.

Talati said the local ABC television channel KFSG covered the event on its morning news April 30, and the Houston Chronicle published an editorial about Rice's involvement in the movement.

Talati said the event cost about $3,000, which was covered by donations from Rice Program Council, Rice Student Volunteer Program, Community Involvement Center, Rice Amnesty International, Salseros, Wiess College and Wiess Resident Assistant Bill Wilson.
POLICE BLOTTER

The following items were reported to the Rice University Police Department for the period April 24 - May 17.

Residential Colleges
Baker College
April 24 Call regarding individual masturbating in computer lab and in Fondren Library. Subject referred to Rice Counseling.

April 26 Two students confessed to smoking marijuana in room, which triggered fire alarm. Students referred to Student Judicial Programs.

Martel College
April 29 Officer observed underage student carrying beer. Student referred to Student Judicial Programs.

April 30 Bike seat reported as stolen.

Brown College
May 1 Bicycle stolen.

Lovett College
May 6 Car seat dropped from sixth floor.

May 11 Suspicious subject reported. Subject arrested for parole violation outside Louisiana with full extradition. Subject remanded to Harris County Jail awaiting extradition.

Baker College
May 12 iPod stolen.

Will Rice College
May 12 Bicycle stolen.

Will Rice College
May 13 Debt and credit card stolen.

Academic Buildings
George R. Brown Hall
April 26 Fraudulent credit card use reported.

Fondren Library
April 27 Computer hardware stolen.

Fondren Library
April 28 Internal parts stolen from computer.

Alice Pratt Brown Hall
May 9 Car vandalized.

Mechanical Engineering Building
May 16 Two credit cards stolen.

Other Buildings
Student Center
May 13 Cell phone stolen.

Greenbriar Building
May 16 Wallet stolen.

Parking Lots
South Colleges Lot
April 26 Vehicle burglarized. Subject in possession of stolen items arrested at bus stop.

Greenbriar Lot
April 26 Accident involving RUPD unit and Cap Electric vehicle.

Greenbriar Lot
April 26 Call regarding subject masturbating. Subject gone on arrival.

Greenbriar Lot
May 2 Vehicle burglarized.

Greenbriar Lot
May 5 Two vehicles burglarized.

West Lot
May 5 Vehicle window shattered by rock thrown by a weed eater.

South Colleges Lot
May 13 Driver struck unattended vehicle and left scene. Subject located and issued city citation.

Greenbriar Lot
May 15 Vehicle burglarized.

Other Areas
College Way
April 27 Subject pulled over for speeding. Arrested for driving while intoxicated and remanded to Harris County Jail.

Entrance I
May 10 Officer observed subject driving wrong way. Subject disengaged officer's order to stop and drove away during contact. Officer followed subject for four blocks before he stopped again. Subject arrested and remanded to Harris County Jail for evading arrest and detention with a motor vehicle.

President's Drive
May 14 Lamp post knocked over.

College Way
May 17 Officer observed subject driving wrong way. Driver arrested for driving with a suspended license and remanded to Harris County Jail.

Don't get a big head, now!
Baker College freshman Barron Stone has his caricature drawn at the Leebron-Forman study break April 30 in the Student Center. The theme of the study break was "Escape the Grind."

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RAGSDALE
From page 1

step down last year but extended his term to raise funds for a new social sciences building. Stein said he hopes to soon announce a donor and building site—likely the space Student Center—so Ragsdale can concentrate her efforts on what will go inside the building.

"My sense is that her activities will be focused on the new building, getting funding for new programs and a clear idea of where the departments will go," Stein said. "She will probably be on the road 10 times more than I have thought of being.

Stein will stay at Rice and continue to teach political science. He said he also hopes to be involved in the new Center for Civic Engagement, working with students to conduct community-based research.

Ragsdale is the fifth new dean of an academic division in just over three years, and all five have been hired from outside of Rice. Matusow said the search committee, which included faculty from each social sciences department, a Rice Board of Trustees member, and a graduate and undergraduate student, conducted a national search.

"What [the School of Social Sciences] needs is a strong leader to take those challenges and make them opportunities, and we think Lyn Ragsdale is a person who can do that."

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History professor
Search committee chair

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President David Leebron said Ragsdale stands out because of her ambitious vision and ability to work practically and cooperatively. He said those skills are important for the school at its current stage.

"I do think there will be some significant growth in the School of Social Sciences," Leebron said. "We are seeing more and more students interested in the social sciences.

In 2005, the school was home to four of the top five most common undergraduate degrees awarded. Ragsdale said a primary reason she accepted the position is that Rice separates its social sciences departments—anthropology, economics, political science, psychology and sociology—from the humanities departments. Ragsdale said she wants to improve the way those five departments work together.

"One of the things I hope to accomplish is to make social sciences as a whole a larger than the sum of its parts," Ragsdale said.

"The other challenge is development — raising money for more endowed chairs or the building or other projects." Ragsdale said she will determine the best configuration for faculty—which departments should go in what buildings—based on how to best encourage collaboration while still giving everyone enough individual workspace. Currently, the economics and political science departments share Baker Hall with the Baker Institute. The anthropology, psychology and sociology departments are housed in Sewall Hall.

Administration is not new to Ragsdale. She brings five years of experience as the head of a department of 20 faculty and 30 graduate students. But most of her career has focused on teaching and research. Stein said that Ragsdale, who attempted to hire in the political science department about 15 years ago, is highly respected among political scientists.


Ragsdale is currently working on two more books. One on the American executive analyses different types of people who do not vote in presidential elections because neither candidate appeals to them, Ragsdale said. The other examines why presidents tend to make decisions too quickly.

"Presidential advisers race each other to compete for which option the president chooses," Ragsdale said. "They do so very quickly without considering enough information, and they foreclose their options. The pattern starts with [Harry S.] Truman and goes 10 times more than the president that didn't exist before," she said. "The [presidential] decisions book relies on archival data from presidential libraries."

Stein said Ragsdale's research of the presidency will prove valuable in dealing with other disciplines in the social sciences. Since there are few presidencies to study, Stein said this research must also include historical, sociological and psychological approaches.

"Ragsdale's work clearly shows subtle appreciation for different methods, theories and approaches," Stein said.

At UIC, Ragsdale teaches undergraduate courses on the American presidency and the U.S. Congress. In her classes, Ragsdale said she likes to use simulations of presidential decisions and the legislative process. She also teaches graduate courses in American political institutions and a course on how to get research published.

Ragsdale earned her bachelor's degree from Arizona State University and her master's and doctorate from the University of Wisconsin.

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Left: Graduating Baker College senior Emily Hannah celebrates as she receives her diploma tube. Second center: Graduating Mardel College senior Kelly Duerr sings “Veni Creator Spiritus” as a wreath is laid on William Marsh Rice's tomb. Bottom center: Lovett College master Bernard Ansea adjusts his mortar board while he reads graduates’ names. Top right: Electrical engineering professor William Wilson presents the ceremonial mace to the commencement crowd as President David Leebron prepares to introduce commencement speaker Houston Mayor Bill White.
Scenes from Commencement 2006. This page, clockwise from above: NROTC members present the American flag to begin the ceremony. The crowd in the academic quadrangle from the top of Lovett Hall. Graduating Wiess College senior Van Pham waits for the ceremony to begin. Students wave goodbye to their lives as undergraduates and await their walk through the Sallyport. Eager family members anticipate their relative’s arrival. Graduating Baker College senior Adam Meier shows off his diploma tube.
Clockwise from top right: Family and friends gather outside the Sallyport in hopes of the perfect photo opportunity. An architecture graduate looks back through the Sallyport as she leaves the ceremony. Ph.D. candidates use their programs to keep cool. Lovett College president Anish Patel presents the college banner.
Houston Mayor Bill White speaks at Rice's commencement May 13. His speech to the graduates, printed below, called for them to give back to their communities through public service.

White urges graduates to lead through public service

Thank you, David. You know this is the second commencement I've attended this morning. The first one was the commencement of our own graduating class. We were in the same class together, and from that commencement address I learned something I will never forget. Just because you won a Nobel prize and are a famous author does not mean you are a good speaker.

Those of us who give commencement speeches and those who are privileged to join their loved ones or be in a graduating class get to realize commencement speeches are tough, you see, because this is a very memorable and important day in the lives of people here. And it's that we talk about important things, important things are not usually original. That's why sometimes it can sound like a string of platitudes, especially when the fact that, at a great university like Rice, people have their appetites whetted for things that are complex and interesting and novel. But the most important things are often clear and simple.

I'm going to tell you what I'll make a deal with you. I'm going to talk to you about something that most of you are of course aware of, it's the world of forms. People can make it a habit as part of their weekly and monthly routines. Some service has occurred simply in your employment, in the course of your duties, in the course of the free market system — that it rewards people who do something desired by someone else. But some of the greatest forms of service have nothing to do with the remuneration of the market. Some have to do with how good a family member and friend you are in times of need. Others have to do with random acts of kindness, and still others, those people who I encourage you to be one of, who decide that part of every week, every month, part of who they are is going to be something in selfless work for the benefit of others.

Our nation and the other nations throughout this world will never be able to PROSPER as much as they can if we settle for less than those who serve.

There are different ways that you can do this work. Many people continue in the private sector and set aside some time. And there's a myth about making public service part of your life — service to others. I'm talking about. And that myth that's perpetuated by the popular, commercial, secular culture is that somehow doing service to others without remuneration is some heroic sacrifice.

Those who do it and make it a habit and weave it into their life and find that's simply not the case. You get more rewards by helping another person and doing it consistently — especially helping marketplaces. That's the genius of those who don't expect it — than just about anything you could achieve in the marketplace. And so encourage you, as a token of the gratitude for this greatest gift and generosity, starting with your first job, morning, to wean the public leaders in the country.

Now there's a special form of public service, and that's service — public government. Not all will be called into service to government, but I want to make a pitch to those people who are the graduating class who may consider making whole or part of their life in this great country or the country of your origin in serving your fellow human beings in public service. Government service can range from anything from being a teacher or law enforcement officer or someone in the military to the highest elected officials, judges, those who make and interpret laws. And I'm encouraging all of that.

But you have the talent in this class to make a good deal of difference in public service. And we see in those recent examples — in many nations — here's the hard edge — that we've grown to expect too often that somehow service in government or those serving in government are not the most qualified to accomplish tasks within a community. Too often we wish and are content by public service that leads somewhere and fulfills human needs.

Of course there's a reason why there are often low expectations and not always the prestige that is warranted by the public leadership in a great country. The market forces themselves force some kind of performance in the private sector, but so often government is supported by revenues taken by coercion and does not have that same accountability. And the ultimate promise that the democratic government can perform at the very highest level is the value and the full realization of those who participate in it.

I want to encourage you to do so. You don't need to make a lifetime. But make some time in your life, and consider seriously serving others in the public sector. The citizens here who are not among those who you can identify someone who should be proud and encourage those citizens who work in the public sector and in public office in our government. Our nation and the other nations throughout this world will never be able to prosper as much as they can if we settle for less than the best in public leadership. Too often we're content to think we should settle in public leadership for those people who would never be able to get a job managing anything else beside what they're elected for. Too often we settle for words rather than performances. Too often we cut ourselves some slack by having a cynical attitude that government service is such an ordered that we should not expect the best to be in it.

But we can look over the history of great democracies, and we can see singular examples of executive leadership in which I could be replicated, which are not surpassed in the public or private sector, academic or clerical institutions. I'll give you two that I think have a lot in common. Winston Churchill during the wartime years — great book. Martin Gilbert [Winston Churchill's biographies]. And Lincoln during the Civil War. Doris Kearns Goodwin's book and many others reflects on those times.

Each of those two individuals were successful in their craft and profession — very successful. Outside of government. Though neither was a business executive, they all followed four simple principles from which they conducted their business — principles that are applicable in any institution and set a standard for excellence. First, they recruited the best to serve with them regardless of their politics or even whether they liked them. Second, they had detailed knowledge of the government. Government is not for dilettantes, and they used that knowledge to set specific goals and hold them and others accountable for those goals. Third, for the artistry and not often to those within the government and not to those who report to them — they're strategies of the government. And fourth, they worked tirelessly, day in and day out, without long vacations in order to accomplish each of the above aims.

That is a model for leadership that is needed in this generation. Real leadership is among ten billion individuals. I have seen plenty of people who have the capacity to do those things and do them well. There are people in this undergraduate class who have the capability to do so.

Never can you see the application of these old principles in action as well as you did when so many community leaders came together and took some time for extraordinary public service during the Katrina evacuation. What is remarkable is not how the hundreds of thousands of citizens involved in that relief effort performed. What was remarkable was they simply applied those four basic principles of sound leadership and management. What's remarkable is how it changed the face of the country were applying those four basic principles of good management, so that Houston stood out as an island of compassion and confidence in a sea of chaos.

This is a special time. I started by saying that you're fortunate and should be grateful. You in many ways on this special day, as well as those others who are graduating from the great — the great university institutions — are right now the luckiest people on the planet. You are not self-made. None of us are. That's a decision. I do not know what we deserve the gift of life, whether like this, an opportunity for a great education, parents like many of you have or the opportunity to live in the greatest city in the greatest country in the history of the world.

But I tell you what, if I feel grateful for that, if you do not think that those big words are an exaggeration, if you calculate the odds of how lucky you are in terms of your future compared to the tens of billions who have come before you on the planet with life-expectancy above 70 years, luxury, then there's some way you can repay that.
FRESHMAN SEMINARS: TICKET TO THE HUMANITIES

Why take a freshman seminar? First year students at Rice have the opportunity to take small classes in the seminar format on a variety of subjects in the Humanities. Seminars are small, generally around 15 students or fewer; students are all first year. The professor in charge has chosen a topic of lively interest that will be approached from an interdisciplinary perspective. Seated around a table (this is not a lecture course!), students will develop their skills in using evidence, developing arguments, and expressing their ideas through discussion and written work—while exploring an exciting topic that appeals to them. In addition to reading widely, students may have the opportunity to watch and discuss films, visit museums and archaeological sites, or meet with visiting scholars. The professors in charge are experts in the seminar topics, and they will work closely with students on their writing assignments and on seminar presentation.

Freshman seminars are a wonderful opportunity for new students to get to know a professor, develop an intellectual community with their peers, and learn important skills in a structured and stimulating learning environment. Most important of all, they will open your minds to new and exciting worlds waiting to be explored. Freshman seminars are an opportunity not to be missed!

THE LEGEND OF KING ARTHUR IN THE MIDDLE AGES
FSEM 126 / GERM 126 / MDST 126
Prof. Sarah Westphal
Distribution Group I Credit.
Monday/Wednesday/Friday 2:00 - 2:50 p.m.

We will examine the tradition of King Arthur that arose in late Roman Britain and continued evolving at the end of the Middle Ages. Our objective is to achieve a thematic, historical, and structural insight into some of the best examples of medieval storytelling and understand why they continue to cast a spell over readers today. The course also lays a foundation for the study of pre-modern literature, the medieval and early modern world, and the national cultures of France, Germany, and Britain. Study includes the knights of the Round Table, chivalry and the philosophy of love and warfare, the grail story, tales of Merlin's magic, Queen Guinevere, and the biography of Arthur, with particular emphasis on the fall of Camelot and the death of a king.

LITERARY LOVE AFFAIRS: LOVE AND PASSION IN EUROPEAN LITERATURE
FSEM 129 / GERM 129
Prof. Uwe Steiner
Distribution Group I Credit.
Tuesday/Thursday 1:00-2:20 P.M.

According to the German philosopher Hegel (1770-1831), love is the most prominent topic in modern, i.e., "romantic," poetry. His description of modern love-stories, however, doesn't seem to favor them. In his view, they are usually about a young fellow who, like a modern knight, seeks the ideal girl. In most cases, the philosopher observes, "at last he gets his girl and some sort of position, marries her, and becomes as good a Philistine as others." The course invites students to examine this philosophical wisdom by reading select stories and theoretical texts about love and passion by European authors from the time of Shakespeare to the present.

AMERICA THROUGH FRENCH EYES
FSEM 133/FREN 133
Prof. Julie Fette
Monday 01:00PM - 04:00PM

The United States has always been a source of fascination -- both attraction and revulsion -- for the French. This course aims to understand American culture and identity as revealed by transatlantic encounters with the French. We will study French intellectuals' observations from Toqueville to Simone de Beauvoir as well as images of America in French popular culture.

SOUTHERN REBELS
FSEM 173 / HIST 173
Prof. Alexander Lichtenstein
Wednesday 2:00-5:00 p.m.

The "South" is often understood to be the most conservative region in the U.S. This seminar will use selected autobiographical texts by "southern rebels" to challenge that idea, and examine the tradition of dissent in the culture and history of the American South. Topics considered will include civil rights, socialism, populism, interracial unionism, feminism, sexual freedom, and religions radicalism. Texts include Revolt Among the Sharecroppers, Killers of the Dream, Outside the Magic Circle, Bastard out of Carolina and Narrative of Hosea Hudson.

THE CULTURE OF WAR: VIOLENCE-CONFLICT-REPRESENTATION
FSEM 128 / GERM 128
Prof. Christian Emden
Distribution Group I Credit.
Tuesday/Thursday 10:50 a.m. - 12:05 p.m.

The beginning of the twenty-first century is surprisingly marked by a return of war and military conflict as defining categories of political life. The rapidly changing political and cultural environment after the Cold War -- globalization, terrorism, religious conflict, new genocides -- requires a new understanding of "war." Taking into account the history of war as well as recent intellectual debates, the seminar will examine the politics and early modern war, ranging from early modern Europe to most recent events. Not for the faint-hearted, topics include: destruction, ruins, refugees, the enemy, just war, massacres, terrorism, victims, spaces of battle, anxiety, trenches, and violence.

THE HERO AND HIS COMPANION: FROM GILGAMESH TO SAM SPADE
FSEM 151 / HIST 151
Faculty: Michael R Maas
Wednesday 7:00 - 10:00 p.m.

How does presentation of heroic action illustrate the basic values of a society? Students will examine a variety of historical materials: ancient literature in translation, modern mystery stories, and a number of films. Ancient sources will be paired with modern ones to show the development of a tradition of heroic action stretching from the beginnings of civilization to the present day. The course will explore how ideas of service to the community often link heroism to alienation, examine the gendered character of heroic action, and discuss changes in attitudes in modern fiction. Skills will be developed in writing history as students learn the basics of thinking and writing like historians. In sum, this course is an extended invitation to the pleasures of the study of history.

THOMAS JEFFERSON, THE AMERICAN REVOLUTION, AND THE USES OF THE PAST
FSEM 160 / HIST 160
Prof. Ira Gruber
Distribution Group I Credit.
Tuesday 2:30 - 5:30 p.m.

Seminar will focus on three dimensions of Thomas Jefferson's life and legacy: first, what he said and did in the American Revolution; second, how he has been understood by historians; and third, how his words, ideas, and actions have been used by successive generations of Americans.

BROWN V. BOARD
FSEM 163 / HIST 163
Prof. Alexander Byrd
Monday 2:00-5:00 p.m.

A first year seminar examining the origins and legacies of the civil rights case that all but defined the parameters of modern American society and race relations. Where did the case come from? How was it argued and decided? What have been its consequences?
**ARTS & ENTERTAINMENT**
FRIDAY, MAY 19, 2006

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**GALLERIES**
Alumnus goes pop
David Chien (Hanszen '02) exhibits "Popularr; an installation of stylized, light-hearted pop art, at Art League Houston through June 23. Admission is free.

**MUSIC**
Snow Patrol
The Irish indie rockers will sing for Houston May 27 at 8 p.m. Tickets cost $39.

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**THE RICE THRESHER**
FRIDAY, MAY 19, 2006

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**ARTS & ENTERTAINMENT**
FRIDAY, MAY 19, 2006

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**THE best of Rice theater**

---

**spoken performance**

---

**best production, full length**

---

**nominees**
- "The Whole Shebang" (Freshman One Acts (Wes)"
- "The Murphys Quartet" (Freshman One Acts (Wes)"
- "Moaning. The Vagina Monologues (Women's Resource Center"

---

**winner**
- Midsummer Night's Dream (Brown)"

---

**best production, shorts**

---

**nominees**
- "The Whole Shebang" (Freshman One Acts (Wes)"
- "The Murphys Quartet" (Freshman One Acts (Wes)"
- "Moaning. The Vagina Monologues (Women's Resource Center"

---

**best director**

---

**nominees**
- Nathan Eldredge. Matthew Harrison Brady "Inherit the Wind" (Lovett)
- Michael Curtis, God, "The Whole Shebang" (Freshman One Acts, Wes)"

---

**runner-up**
- "The Flood," The Vagina Monologues (Women's Resource Center"

---

**best actor**

---

**nominees**
- Nathan Eldredge, Matthew Harrison Brady "Inherit the Wind" (Lovett)
- Michael Curtis, God, "The Whole Shebang" (Freshman One Acts, Wes)"

---

**runner-up**
- "The Flood," The Vagina Monologues (Women's Resource Center"

---

**best supporting actor**

---

**nominees**
- Trevor Murphy, E.K. Hornbeck, "Inherit the Wind" (Lovett)
- Michael Curtis, Reverend David Foreinger (Wes)"

---

**runner-up**
- Jon Levy, Ernst, Design For Living (Players)"

---

**winner**
- "The Flood," The Vagina Monologues (Women's Resource Center"

---

**best supporting actress**

---

**nominees**
- Nathan Eldredge, Matthew Harrison Brady "Inherit the Wind" (Lovett)
- Michael Curtis, God, "The Whole Shebang" (Freshman One Acts, Wes)"

---

**runner-up**
- "The Flood," The Vagina Monologues (Women's Resource Center"

---

**winner**
- "The Flood," The Vagina Monologues (Women's Resource Center"

---

**THE SAMMYS**

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Ever since 1980, the Thresher arts and entertainment editors have assembled an annual list of campus theater’s superlative performances, both in the limelight and behind the scenes. From this ballot, volunteers from Rice’s group of actors, directors, production crews and theater enthusiasts vote to bestow the Sammy Awards — the best of the best from this year’s campus productions.

The ballot divides into three categories: spoken performance, musical performance and production. In the case of close races, runners-up are listed, as are popular write-in nominees.

The Sammy Awards also feature an award for this year’s graduates who have made significant contributions to campus theater programs during their time as students. Recipients are nominated by students who have worked closely with them for the past few years.

And now, without further ado, the 2006 Sammy Awards:
musical performance

best production

nominees
- Return to the Forbidden Planet (Martell)
- Baby (Wiess)

runner-up
- Ruddigore (Hanszen/Rice Light Opera)

winner
- Bat Boy (Sid)

best director

nominees
- Zach McMorrow, Allan, La Cage Aux Fous (Hanszen)
- Geoff Copper, Murgatroyd Ruddigore (Hanszen/Rice Light Opera)

runner-up
- Diego Tucker, Thomas Parker

winner
- Ben Burford, Bat Boy (Sid)

best actor

nominees
- Marisa Young, Lizzie, Baby (Wiess)
- Nickey Rodin, Arlene (Hanszen)

runner-up
- Ryan Stickney, Shelley

winner
- Hayley Brown, Meredith

significant contributions to Rice theater

spotlight: Ben Burford

Julia Bursten

THRESHER EDITORIAL STAFF

Few students enter Rice with a clear idea of where they will be in four years, and Brown College senior Ben Burford was no different. When he arrived in Fall 2002 from Birmingham, Ala., he had no idea he would be making an extracurricular career out of his campus theater involvement.

"I was in one my senior year of high school and two in middle school," Burford said. "I guess I was kind of a hit-mover.

While his dramatic talent may not have developed fully before he got to Rice, Burford made up for lost time once he arrived. Participating in multiple shows with the Rice Players and Brown Theater, Burford found himself quickly moving from acting roles to directing ones. By the time he graduated, he had participated in 11 shows — directing or assistant directing 5, acting in 7 and doing one of the above — in more ways than one.

Burford has helped the Rice Players achieve other firsts as well. He directed Aunt Dan and Lemon last fall and entered the show in the Kennedy Center American College Theater Festival. The show went farther in the competition than any previous Rice Players show — it was selected as one of seven productions to perform in the festival’s Region VI finals in Tulsa, Okla., where Burford was the only student director.

"Everyone else had fancy, faculty-directed productions with huge budgets and theater programs backing them up," Burford said. "We came in with our $200 show and we didn’t win, but we got far."

Having an agreeable group of peers has been key to Burford’s desire to get involved with campus theater, especially because his theater cohorts tend to be the friends with whom he spends the most time.

"I’m busy with shows sometimes 7-11, Monday through Friday," Burford said. "Since that’s my schedule, I just sort of bleed over into hanging out with theater people.

Even when he is not hanging out with other actors himself, Burford has a knack for bringing them together — in more ways than one.

He placed a behind-the-scenes Cyrano as he directed The Shape of Things in Fall 2004. "I’m normally a sort of lax director, but I see BIFRFX)RI). page 20
Exhibition shifts perceptions of still life

Calita Topkan
FOR THE THRESHER

Egg, organic and living produce with dead twigs offers an interesting comparison. He forces viewers to question whether the chosen objects are in fact living or even an accurate representation of reality. In short, he tests the very nature of still life.

Combining painting and drawing, Kinsell includes sketches in many of his compositions, creating scenes and contexts for the fruits and vegetables. Often pensive in nature, the drawings add a new element to the traditional still life format. In Tropical, a stick arrangement is suspended in front of a chalk-drawn island scene on a rich, eggplant colored wall. In Primitive Scene, a stick arrangement nailed into the wall spells out art, while a drawing of a circle with the lines of its diameter and radius playfully illustrates the equation.

The success of Kinsell’s pieces results from his ability to give personality to the objects he chooses. He often portrays their innate characteristics or attributes, and the most amazing pieces of the show feature eggs in Surrounded, one egg perched on a set of nails, while three runny brown stains and empty nails hint at the egg’s fallen comrades. In Bloated, an egg perched in a twig sits in front of a wall-drawn game of tic tac toe. Occupying the only empty square left on the game board, it becomes a barrier to the end of the match and an active game participant. Imbued with personality, Kinsell highlights his personalization of the egg in a subtle subject by placing the food in situations that allow his taken-over characteristics. The idea is original, insightful and delightful for viewers.

However, three pastoral landscapes prove less successful. The pieces are beautifully executed, and each grows with a subtle, hard aura. But they simply do not fit with the other pieces, compositionally or subjectively, and lack the wickedly comical personality found in the still lifes.

Irony is key to Kinsell’s work. His pieces tempt smiles from audience members as they take in the often witty titles and gaze on the associated whimsical paintings. The playful nature of the pieces makes experiencing the exhibit enjoyable and demands that viewers reconsider a painting genre that can often lack humor. Kinsell revives the still life and, in doing so, creates visual puns. Within these richly hued canvases, he arranges fruits and vegetables to allow them to create and impose their own realities.

Or at least this is what Jessica Beglander, the creative force behind Bring It On, wants viewers to think. In reality, Sick It is little more than a strange amalgam of disco and contemporary dance, a bizarre piss with a punky edge a la Avril Lavigne.

Nikki Metzgar

Dripping pink paint spells Survivor, shown here, exemplifies Kinsell’s idiosyncratic take on still life.

Although the Branford girl says the movie is for girls — girls who are hardcore, nothing moves this movie, and throughout the next bit of Haley’s past remains unexplained.

Shel Silverman manages to generate a little visual thrill with music video segments and strikingly aggressive performances. But only in the last half hour does the film — and Infinity Ward’s storyline — really come out. Haley’s reaction to being back in the sport helps to reveal competitive gymnastic dependence on the ability to conform in ambiguous and over-determined situations. Overcoming this unfair struggle becomes the primary motive for the rest of the film.

Still, some of the elements of Sick It simply do not stick together.

Viewers will find themselves caught between a laugh and a frown at the poor comedical timing of certain lines such as, ‘Don’t be so a pernickety Carey,’ and, ‘It’s so cute when you’re basically odoriferous.’ Scenes with inappropriate sexual tension also litter the film, and flat characters frequent the cast, most notably in a perpetually dour-faced Asian gymnast and an uptight Eastern European assistant coach.

Because Sick It’s primary promotional gimmick is that the following Bring It On, a viewer might expect it to be something along the lines of comic satire with showy visuals mixed in — and it is. But Sick It does not manage to convince audiences with the feel-good comic flair of its predecessor. Instead, it just leaves viewers puzzled.

**Burbur**

From page 19

Rice Social Dance Society presents the Fall 2006 dance classes!

No Partner Needed!

One Low Fee Allows You To Take All Classes!

First Lesson FREE!!!

Weekly ballroom and swing lessons.

Lessons for all skill levels, from raw beginners to advanced students.

Connections with larger dancing groups off campus.

It’s fun, it’s relaxing, and it’s a great study break!

Check out www.ruf.rice.edu/rsds or email rads@rice.edu for more info
Final Days proves ultimate poignant summer film

Julia Borstein
THESIE EDITORIAL STAFF

Ask students from American schools to name a female hero of the Holocaust.

"Sophie Scholl: the final days"

United 93 opens emotional wounds, memorializes Alices

Sophie Scholl (Julia Jentsch) struggles against her Gestapo captors at the University of Munich atrium in Sophie Scholl: The Final Days.

Searcy Milam
THE RICE THRESHER

Final Days proves ultimate poignant summer film

"Sophie Scholl: the final days"

United flight 93 was one of four planes hijacked by Muslim terrorists on Sept. 11, 2001. Destined for the Capitol building, it was the only plane that did not meet its mark. Directed by British filmmaker Paul Greengrass (The Bourne Supremacy), United 93 tells the story of the flight — based on accounts from victims' families and the 9/11 Commission — of what took place on that plane and within the Federal Aviation Administration.

Everyone knows the frightening ending: United 93 crashed into Flight 90 of what took place on that plane and within the Federal Aviation Administration. Yet, the film portrays a courageous crew of flight attendants who took place on the ground.

The film is HEART-WRECKING, beautiful and definitely made for audiences more mature than those of Number the Stars.

While the chemistry between Jentsch and Heldt certainly contribute to the shock that other viewers may experience in The Final Days, Hinrichs and the brothers Johann and Horst (newcomer Khalid Abdalla), Saeed Penna and left no survivors. This film attempts to piece together that the hijackers of the plane, the heroic story of what took place on that ground.

The film opens with the four terrorists bound for Flight 90 praying together in a hotel room. The title is heart wrenching, beautiful, and definitely made for audiences more mature than those of Number the Stars.

The story intrigues as it expands awareness of a previously unsung heroine of HOLOCAUST resistance.

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The story intrigues as it expands awareness of a previously unsung heroine of HOLOCAUST resistance.
See you in the fall!

While you are away this summer, IT will be working hard for you.

**New Network Storage and Email** - IT will begin wiring the colleges for the new network this summer. The new network provides the opportunity for increased email quotas and personal file storage space.

![A place for your stuff!](image)

**New Network “Clean Access”** - IT is taking a big step towards substantially reducing the effect of viruses and worms on our network. To protect our computers and ultimately the network we all share, we are installing a new network admission system called “Clean Access.” Computer systems will be added to this service as buildings are connected to the new network this summer. [http://www.rice.edu/it/resources/security/](http://www.rice.edu/it/resources/security/)

**Campus Portal** - The campus portal will be available to in-coming freshmen this fall. The Rice student portal is still in its pilot stage and we welcome student input. [http://my.rice.edu](http://my.rice.edu)

**OWL-Space** - Check out the new online environment for course management, collaboration and personal workspace. Log in with your NetID this fall and access course documents, discuss your courses with your classmates, review your course syllabi, read class announcements and more. OWL-Space also offers personal storage space for your course files, papers, drawings, presentations, etc. [http://owlspace.rice.edu](http://owlspace.rice.edu)

**Student Discounts** - Visit [http://www.rice.edu/market/](http://www.rice.edu/market/) for student discounts on computers, cell phones, iPods, and more.

**Help While You Are Away** - Go to [http://helpdesk.rice.edu/](http://helpdesk.rice.edu/) or call us at 713-348-HELP (4357).

**New to Rice?** - Watch for a web announcement later this summer to start using your Rice email account with your NetID. [http://www.rice.edu/it/new_students.html](http://www.rice.edu/it/new_students.html)

**Future Announcements** will be posted on: [http://www.rice.edu/it/updates.shtml](http://www.rice.edu/it/updates.shtml)
Baseball clinches C-USA title with wins over Cougars

by Dylan Farmer

Eggert ends 38-year career as trainer

by Matt McCabe

The水稻 Sisters

Friday, May 19, 2006

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Friday, May 19, 2006
Robinson sets new record in discus
Miners sneak past Owls to take second place at C-USA title meet

by Stephen Whitfield
THRESHER EDITORIAL STAFF

The women's track and field team knew it would be in for a challenge at the Conference USA Outdoor Championships last weekend in El Paso, but part of the challenge came from an unexpected team. Rice led for the first two days of competition but finished in third place with 108.5 points, just 0.5 points behind surprise second-place finisher University of Texas-Pan American. The University of Houston won its fifth C-USA title in seven years by scoring 125 points.

Heading into the final event of the meet, the 4x400 meter relay, the Owls only needed to finish fifth or higher to secure second place. However, a disappointing eighth-place finish left the door open for the Miners, generally thought to be one of the weakest teams in the conference, to sneak through.

"I expected us to be first or second, but half a point — you can't really do anything about that," sophomore Marissa Daniels said. "I think everybody tried as hard as they could."

The end of the meet overshadowed a good weekend for Rice. Senior Krystal Robinson broke her school record in the discus, and sophomore Marissa Daniels said, "I think everybody tried as hard as they could."

Senior Callie Wells runs in the 1,500 meters at the Rice Twilight Meet April 29. Wells won the 1,500 at the C-USA Outdoor Track and Field Championships last weekend and is one of eight Owls who will compete in the NCAA Midwest Regional Championships May 26-27.

Head coach Jim Bevan said Robinson, who set the school record last April en route to a victory at the Western Athletic Conference Championships, is far ahead of her opponents.

"Robinson really didn't have anyone to compete against," Bevan said. "She steps in the ring and keeps bettering herself.... She's an awesome competitor."

Robinson finished 30 feet, 5 inches ahead of second-place New Abilene at the University of Memphis, marking the third consecutive meet she has won by at least 20 feet. Robinson said she did not anticipate an easy win.

"I don't think you can go out there thinking you're just going to kill everybody," Robinson said. "Since the last meet, I hit my goal, and I think it was just a little easier to go out there and further that."

Another area of success for the Owls was the distance races. Daniels won the 5,000 meters with a time of 17 minutes, 9.48 seconds. She had finished second in the 10,000 meters, the event she will run at the regional meet, by running a 30:56.00. Sophomore Callie Wells won the 1,500 by just 1.22 seconds, and sophomore Jennie Waie placed fifth in the event.

Bevan said he thinks Wells, who currently holds the fastest 1,500 time in CUSA and the ninth-fastest in the Midwest Region, has become a dominant middle-distance runner.

"She's controlled the last two conference championships, indoor and outdoor," Bevan said. "People are looking to her to see what she's going to do, and so the race is dictated [by whether or not] she's going to set a pace or not."

Junior Kate Gurry turned in the best performance among the Owls in CUSA and the ninth-fastest in the Midwest Region, has become a dominant middle-distance runner.

Operational Assistants/Facility Managers

Needed for both Summer and Fall 2006.

- Stop by the Operations Desk in the Rec Center for an application, or contact
  Director Joseph at derekjo@rice.edu for more information.

Fitness

Rice Fitness Programs is looking for Group Fitness Instructors in all areas.

- If interested or if you have questions, please e-mail Heather Thompson, Assistant Director for Fitness, at heathth@rice.edu for more information.
  - www.rice.edu/fitness

Outdoor Programs

ROPE (Rice Outdoor Programs and Education) is looking for Fall Outdoor Trip Leaders.

- Please e-mail Liz Harwood, Assistant Director for Aquatic and Outdoor Programs, at harwood@rice.edu for more information.
  - www.rice.edu/rope

Aquatics

Life guards and Swim Lesson Instructors are needed for Summer and Fall 2006, especially for the summer. Re-certification may be arranged; summer housing available.

- Please e-mail Liz Harwood, Assistant Director for Aquatic and Outdoor Programs, at harwood@rice.edu for more information.
  - www.rice.edu/aquatics
Wright ties high jump record, Owls finish a distant third at C-USA

by Stephen Whitfield
THE RICE THUNDER SPORTS

Despite a host of top-three finishes, personal and season records and a school record performance, the Owls' streak of 10 consecutive victories in the Conference USA outdoor Track and Field Championships came to an end on May 13-14 at Pasciutti.

Sophomore Omar Wright tied a school record in the high jump and senior Ryan Walsh automatically qualified for the NCAA Championships in the decathlon by winning the event.

The University of Texas-Austin won the meet, dominating in both the sprints and the jumps to score 295 points and top the University of Houston's 218.5 points. Rice was the only other team to score more than 100 points, finishing with 104. Head coach Jon Warren (Jones '98) said many Owls had a successful meet.

"We felt that if we had a decent meet we would be third place," Warren said. "We can put some things together with some more bodies, we'll have a shot to win in the future, but as far as the people that were there this weekend, we had a pretty solid conference record with a time of 3 minutes, 14.40 seconds. That tied the school record with a time of 3:14.30." The Owls' best performances were in the jumping events. Senior Jason Powell finished second in the triple jump, posting a wind-aided mark of 55.02, currently the seventh-best outdoor mark in the country. Junior Devos Fahnir finished first in the pole vault with a height of 14.05. Fahnir also jumped 2.51 in the long jump to place sixth.

The most noteworthy performance in the jumps, however, came from Wright, who cleared 7.25 to finish second in the high jump and tie for second place in the region. Last season, he surprised his coaches at the Dogwood Invitational in April by missing the entire year with an ankle injury. This season, Wright is one of the favorites to advance to the NCAA Championships in June. His high jump at CUSA is currently the seventh-best in the region.

Wright said he has a much more realistic goal as compared to last year. "I really did feel different because I'm jumping a lot higher," Wright said. "Last year, I was on really short notice. I had only done three competitions, and I was just thinking, 'I want to do my best.' This year...I'm going there to compete and win.

One Rice athlete who didn't have to worry about the regional meet is Walsh, who automatically qualified for nationals by scoring 7,286 points to tie for 18th in the decathlon. Walsh, who won the heptathlon at the CUSA Indoor Championships, set personal bests in five events en route to a 241-point victory over second-place Jarrett Fanfill of UH.

Walsh's total score was also a personal best, 419 points better than the 7,677 he scored to win the Western Athletic Conference outdoor title last year. Walsh said he approached the CUSA meet with a greater sense of urgency this year.

"I really did feel different because, since this was the last meet..."
After falling 3-0 in game one of Glove Series and battling back to win game two 7-4, Rice was in position to claim another conference and Silver Glove title against UH Sunday.

Sunday’s game marked the return of sophomore left-hander Joe Savery to the starting pitching rotation. Savery pitched just 2.2 innings, allowing six hits and three runs, but he made up for his shaky outing with a .344 at the plate, which included a two-run home run and five runs batted in.

Junior right-hander Craig Credico did what no other — silence the Cougar bats. Crow, who had been the Sunday starter in Savery’s absence, earned his sixth win of the season, pitching 4.1 scoreless innings and striking out four.

Friday also had a big day Sunday with three hits and three RBI. Friday is the most improved player on the team since last season.

The loss marked the Owls’ second in C-USA play after a streak of 17 straight conference wins dating back to March 23. Degerman’s earned run average remains among the country’s best at 1.36, second nationally among starters who qualify for the ERA title.

Starting pitcher Lincoln Degerman allowed three runs on four hits, struck out eight and walked three in the 3-0 loss. The Owls outdueled previously undefeated senior right-hander Eddie Degerman, who went 8.2 innings. Degerman allowed three runs on four hits, struck out eight and walked three in the 3-0 loss.

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Degerman allowed three runs on four hits, struck out eight and walked three in the 3-0 loss. The loss marked the Owls’ second in C-USA play after a streak of 17 straight conference wins dating back to March 23. Degerman’s earned run average remains among the country’s best at 1.36, second nationally among starters who qualify for the ERA title.

In Saturday’s 7-4 win over UH, sophomore right-hander Bobby Bahl, maintained his undefeated career record with a five-inning effort, giving up three runs on six hits.

The top five hitters in the Owl order accounted for all the runs batted in. Hoefer was 2-4 with two RBI, senior second baseman Greg Buchanan knocked in one. Friday notched a hit and an RBI, junior shortstop Josh Rodriguez was 2-3 with two RBI and Savery hit a solo home run.

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HOUSTON RICE 3 LAMAR 2 5:11 (7 Inn.)
May 10, 2006 — Reckling Park

Score by inning  R  H  E
Lamar (2-13-21-3)  0 0 0 1 1
Rice (35-18,18-5)  1 1 0 0 0

Lineup

Lamar

Rice

Buchanan 2b 5  0  1  0  Mayer  lb  3  0  0  0
Luna If  9, LSU 6; 2B  —  Henley (15);  3B  —  Lara (1);  HR —  Logan (1), Buchanan (2), Hale (3), Sabatino (1); HBP —  Stovall (2).

Attendance — 643

C-USA From page 24
distance runners. She won the 3,000 steeplechase and finished second in the 5,000. Gerry's steeplechase victory was remarkable considering she had never run the event before. Bevan decided to enter Gerry because senior Sarah Yoder, the conference's top performer in the steeplechase, was at graduation.

"(Gerry) ran a smart race," Bevan said. "She laid off the pace for two or three laps and then moved up, took the lead and actually got stronger and did better over the barriers and the water jump in the second half of the race. To do that at altitude is quite an accomplishment the first time out."

Rice was relatively quiet in the sprints. Sophomore Desarette Walwyn, the only Owl to compete in any of the sprints, finished seventh in the 100 and sixth in the 200. Walwyn will compete in the 100 at the regional meet.

"In the prelims, I'll do my best to make it to the finals, and in the finals hopefully I'll do well enough to make it to nationals," Walwyn said.

Injuries partly contributed to the Owls' finish. Sophomore Chandra Ewing, a runner on the 4x100 and 4x400 meter relay teams — and Rice's best chance to score in the 400 hurdles — suffered a stress fracture just before the conference meet and could not participate. Redshirt freshman Andrea Jackson, the Owls' lone entry in the heptathlon, was forced to drop out of the meet because of her own stress fracture.

Those two injuries could have been the difference between a championship and a third-place finish, but Bevan said those injuries could have been overcome.

"We weren't really 100 percent," Bevan said. "(Ewing and Jackson) were both injuries. We were missing some points, but that's not to say other teams weren't missing some points. That's part of the season."
Faculty Senate approves Miners
Students begin work in newly reopened gold mines

In an unanimous vote, the Faculty Senate decided to approve miners and reopen Rice’s long abandoned mines, which once served as a source of income for the Rice Institute. However, now the mines will be used by students studying for gold to make gilded diplomas.

Many students have seen their classes and social scene deteriorate as they spend increasing amounts of time in the mines.

"Sure, it’s not exactly ground-breaking," Baker College sophomore and mining enthusiast said. "But I want my diploma to be all pretty and gilded. It makes me feel good about myself." This seems to continue an unexplainable obsession that some Rice students have with their diplomas.

Most notably, former Wiess College president Jack Hardcastle loves his diploma so much that he plans to spend increasing amounts of time in the mines. Specifically, the Earth Science department has seen demand for classes onyxskyrock as student miners have created artistic demand for certain classes.

"Last semester no one took my class," said Professor Andre Drekler. "But now I am overwhelmed with incoming miners. I can’t devote time to student geologists and majors like I used to."

Indeed, as students spend more time in the mines, watching for gold so they can decorate their diplomas, social interaction has improved as well. Students who would otherwise take a break from their normal classes now spend hours practicing their mining skills.

"I hate these new miners," one anonymous student said. "All they want is gold on their diploma."

Under the strain of their newfound work in the mines, many students have endured stress related illnesses, including three deaths. The mine deaths were covered on RTV5 instead of discussion of a Student Association corruption scandal.

Angry that you didn’t get your dead sheep diploma on the day of graduation? Well have a Backpage diploma instead. It’s just as good! Plus, you get to fill it out yourself, so give yourself that triple-play you totally earned.

THE "screw you guys, I’m going home" MISCLASS

"When the Texas Penal code... heh, penal... is worse than the cocksmoker, you know you've got a problem... What? You'll have to excuse me..."

PROstitute

"Game of Tails at Jones College"

"Rice has got good toilets. You could put a live baby in one and it’d be a shrugs" Harvard senior

"I eat other mammals’ eggs.”

"Mammals don’t lay eggs.

"Platypus eggs.

"Harvard sophomore and junior

"Videloptrix, drowsune.

"COMP 314 professor, while smoking an imaginary doobie.

"Hey, you’re that masturbation and 420 guy. You’re like our god!"

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"Drunk Martineau, reminding me why I hate my job"

Ode to my tube non-diploma

Tubey, or not tubey: That is the question

Whether tis better in the family picture

"I want my diploma to be all pretty and gilded. It makes me feel good about myself.

Help wanted

Montessori School near Rice University looking for part-time and full-time teacher assistants for the summer. Call Tara at (713) 504-0738.

Part Time Personal assistant needed for busy home office. Very computer literate. Accounting knowledge very helpful. Flexible hours, hours next summer. Must have car. (713) 421-9900

Lifeguard and swim instructor needed for up to 2 positions by the end of May. We’ll pay for training. Montessori School near Rice University. Flexible hours possible. Call Tara at (713) 504-0738.

Bartenders wanted! $250 per day potential. No experience necessary. Training provided. Age 18+. Call Monique at (713) 749-0542.

Afternoon nanny for one child. Children ages 7 and 9. Responsibilities: driving after-school activities, cooking, homework, cleaning and organizing. Monday-Friday 1-7pm. (15-20 hours). Please call (713) 745-2203 or (713) 328-3812.

Educational consultant and tutoring business located in the Houston area seeks experienced tutor to tutor for Educational Consultant’s office in the following areas: SAT, ILT and ACT preparation. English, reading comprehension and writing, Math, Science, History and Spanish. The applicant must be proficient in SAT & ACT prep and have good communication skills and be capable of independent work. Resume and references to Pat Goosby, pgosby@msn.com.

Babysitter wanted for one child in upper campus. Hours are flexible. Great for incoming miners. I can’t devote time to student geologists and majors like I used to."

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"I eat other mammals’ eggs." Harvard senior

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