Carter, Bentsen win; Gammage-Paul due recount

Continuing a tradition of voting precisely the opposite of the Texas state vote, Rice University (precinct 361 of Harris County) voted overwhelmingly for President Gerald Ford, and Congressman Alan Steelman of Dallas for U.S. Senate. In complete but unofficial results, Ford received 610 votes or 61.1%; Carter received 357 for 35.8%; Eugene McCarthy took 29 votes, 2.9%. In the Senate race, Steelman received 641, or 68.3%; incumbent Lloyd Bentsen had 282 or 30.3%. In contrast, Steelman received only 49% statewide; Bentsen took 53%. Across Texas, Carter-Mondale had 53%; Ford-Dole took 47% of Texas's votes.

In District 22, Congressional races, students voted Bob Gammage, Democrat over Ron Paul, Republican, by 597 to 302 (66% to 34%). The race is presently a dead heat; Gammage holds a slight lead but a recount is expected. In the campaign for state railroad commissioner, Democrat Jon Newton won against the first state constitutional amendment, 447 to 127; Amendment 2 carried on campus, 472 to 106.

Voters apparently had no trouble figuring out the write-in procedure. Votes were cast for Norman Hackerman, Valery Fay, Arthur Kane, Tommy Kaufman, Wiley Sanders, Tracy Bouvet, Clark Kent, Lynne Ashley, Kevin Phelan, Ken Miller, TomGerla, Walter Underwood, Dale Shuck, Sam Carrington, Lynette Fromm, and Peter Louis Armato, campaign treasurer of the Rice Democratic Caucus, not affiliated with any political party or organization.

In the Presidential race, write-ins went to Howard the Duck, Roger McBride, Earl Butz, and Mickey Mouse. Judicial races also received large numbers of write-ins. Don Yarbrough, candidate for associate justice of the Texas Supreme Court, had 144 votes; write-ins gave Sam Houston 259 and Tom Lorance 72. Garth Carter, the winner in the 174th judicial district, took 270 votes, as a write-in candidate Wes Hooker had 17. Both Yarbrough and Bates have been indicted on various charges of fraud.

In a close race for Public Weigher, Stan Barber of KTRU took 12 votes against Martin Gillman's 344 votes. The voter turnout was far above any previous vote on campus over the past few years, but again in contrast to national trend, the high turnout did not help the Democratic candidates.

The outcome of the presidential race on campus is in marked contrast to 1972 when George McGovern took 56% of the Rice vote.

Alumni honor Teague; mark college system's 20th year

James U. Teague, Chairman of the Rice University Board of Governors who graduated from the then Rice Institute in 1900 with a degree in physics, will be honored as General Chairperson of the Rice Alumni Gold Medal for Distinguished Service. The presentation, one of the highlights of this year's Homecoming will be made by Herbert Allen, the immediate past chairman of the Rice board.

The Friday-Saturday series of Homecoming events mark the 20th anniversary of the University's College system, a unique facet of the total undergraduate experience at Rice.

Dr. Stewart A. Baker, Master of Wiest College and Associate Professor of English, will deliver a major address on the University's College System in the Grand Hall of the Rice Memorial Center following a dinner that starts at 7:30 p.m. Friday.

On Saturday, Nov. 6 each of Rice's eight colleges will host luncheons for its alumni members prior to the 2 p.m. start of the Rice-SMU football game.

In addition to Chairman Teague, the Rice Alumni Association will also honor L. Henry Glasser, Jr. '58, the Association's immediate past president, with the Alumni Distinguished Service Award and Walter P. Moore '27 will receive the Rice Engineering Alumni Outstanding Engineering Award.

Mrs. Ben F. Orman 60 serves as general chairperson for this year's Homecoming. Mrs. Orman expressed the hope that many Rice alumni will take the opportunity of their Homecoming to attend the university-wide "Conversation 77" which starts at 8 p.m. Thursday with a major address by Dr. Sheldon Hackney, President of Tulane University on, "The Future of Private Higher Education." Dr. Hackney will speak in Hamman Hall on the Rice campus.

NSF accepting fellowship applications

The National Research Council has again been called upon to advise the National Science Foundation in the selection of candidates for the Foundation's program of Graduate Fellowships. Panels of eminent scientists appointed by the National Research Council will evaluate qualifications of applicants. Final selection will be made by the Foundation, with awards to be announced on March 15, 1977.

Initial NSF Graduate Fellowship awards are intended for students at or near the beginning of their graduate study. In general, therefore, those eligible to apply will be college seniors or first-year graduate students. This Fall, Subject to the availability of funds, new fellowships will be awarded in the Spring of 1977 will be for periods of three years, the second and third years contingent on certification to the Foundation by the fellowship institution of the student's satisfactory progress toward an advanced degree in science.

These fellowships will be awarded for study or work leading to master's or doctoral degrees in the mathematical, physical, medical, biological, engineering, and social sciences, and in the history and philosophy of science.

Awards will not be made in clinical, education, or business fields, in history or social science, or for work leading to medical, dental, law, or public health degrees, or for study in joint science engineering professional degree programs. Applicants must be citizens of the United States, and will be judged solely on the basis of ability.

The annual stipend for Graduate Fellows will be $3,900 for a twelve-month tenure with no dependency allowances.

Applicants will be required to take the Graduate Record Examinations designed to test aptitude and scientific achievement. The examinations, administered by the Educational Testing Service, will be given on December 11, 1976 at designated centers throughout the United States and in certain foreign countries.

The deadline date for the submission of applications for NSF Graduate Fellowships is December 1, 1976. Further information and application materials may be obtained from the Fellowship Office, National Research Council, 2101 Constitution Avenue, Washington, D.C. 20418.
Bartender offers rebuttal

To the Rice Community:

I, too, would like to set the record straight concerning the recent dismissal of two bartenders on October 26.

The facts of the situation as disclosed by the management are basically correct with one major exception—I did not give any free beer after being told by the Assistant Manager to close the bar, nor did I admit this fact, as was stated in the management’s letter. I did admit to serving some beer that had already been paid for before the bar had been closed and to drawing beer for myself to drink.

I do not think an incorrect decision was made in firing me; first the Assistant Manager in a Pub emergency and to give away free beer at that time shows a lack of good judgement on my part. Secondly, there was no longer a power failure only temporary and that power would be restored in half an hour to forty-five minutes. Also, bartenders on duty are not allowed to drink and I admit to starting my “free hour of beer after work” while still working, as I knew the bar would no longer be open for me to enjoy this privilege after my shift was over. This also indicates another poor judgement on my part.

What I object to is what this manner was handled by the Manager. At the end of my shift the other bartender and I were called into the office and I was told that I had to go to the next step, as it was my word against the Assistant Manager’s that I had not, as he claimed, contrary to a direct order. I also object that both bartenders were fired when “one of the bartenders was observed giving beer away.”

I further feel that if the Manager is going to enforce the previously stated rules stated in the pub policy sheet: “NO ONE IS ALLOWED TO GIVE AWAY ANY FOOD OR BEVERAGE FREE, OR AT ANY PRICE LESS THAN THE ONE BEING CHARGED AT THAT TIME, TO ANYONE AT ANY TIME” that the Manager herself should adhere to this rule. I, as well as others, have observed the Manager frequently giving beer and food away to her friends. I understand that this could be construed as Management privilege; however, this not only sets a poor example to the rest of the employees, but the pub, as a non-profit business to benefit you, the Rice students, should not have to foot this bill for the entertainment of the Manager and her friends (especially when you have to pay such high prices yourselves).

I am not asking to be rehired. If the management was justified in their decision, I would like to see the Manager being asked to open more minds in the future regarding employee-management conflict, and also to see her following her own rules if she is going to fire someone for “breaking” them.

I would like to express my gratitude to all those who concern in this matter.

Susan Strowbridge
ex-bartender

WILLY

\[\text{by Jeff Kerr}\]

Pub accused of “overkill response”

To the editor:

The November 1 letter to the Rice community by Tina Garfield and John Niemann does not “set the record straight” regarding the firing of two bartenders. Rather, it confuses the issue by what must be considered deliberate misrepresentation. To wit: “...due to the special circumstances the bartenders would not have been fired had they ceased giving out free beer when the Assistant Manager told them to close the bar.” It was explained to John Niemann at the time of the incident that the “free” pitcher which precipitated the firings was one of two paid for earlier by two of the undersigned. In fact, there was no conflict between the actions of the two bartenders and the desires of the pub management as excerpted above.

We question the judgement of the pub management for their arbitrary, overkill response to an essentially trivial incident. We condemn the management for misusing the integrity of the student, in that the explanation offered was not believed. Self-evaluation by the management is in order at this time. The jobs should be returned to the bartenders and an apology should be tendered to them and the Rice community for this outrage.

Sincerely,
Kenneth A. Cowin
Thomas C. Whitlock
Ilse D. Bailey
Amy C Burton
Erin Lewandowski
Mark Peterson

Drop slips inadequate

To the editor:

The University goes to great lengths to get the students’ opinions on the functioning of the courses they have taken. I feel that this is a good idea. It should also be applied to people that drop classes, especially those that are dropped late in the semester. The reasons why someone drops a course could provide a very good insight into the value of that course.

The drop slip is a space that is only about one square inch in size. It is pretty hard to put a comprehensive reason for dropping a class in this small a space. If this kind of procedure were to be adopted, it should, however, be optional just as the current course evaluations are now. It should not become another burden for anyone, it should serve as an aid for those people that are concerned about the operations of the University.

Phil Konstantin
Wiesa ’79

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A new wave of high seas piracy?

Clark Norton, a Pacific News Service editor, has covered the yachtjacking phenomenon for Rolling Stone magazine and CBC radio.

Last May 12 a Portland, Oregon, couple set sail from Hawaii to Port Angeles, Washington, in their 25-foot sloop. During the trip, they boarded the disabled sailing sloop Felasty off the coast of Colombia. In September, one week later, the crew was murdered and their boat was burned.

Rep. Murphy believes that the Drum may have been seized in Hawaii and that the likely cargo of narcotics into Canada, and from there to the U.S. and Europe. He says the Coast Guard needs more money for a major operation to get into the area.

Law enforcement agencies have not been so zealous in other suspicious incidents of yachtjacking, however. The following are some of the major cases:

Between the spring of 1971 and the summer of 1974, according to Coast Guard records, more than 1,111 private boats were abandoned or taken over with stolen. These are not being returned by the owner, the Coast Guard, or the operators of the boats.

Most of the 611 boats vanished without a trace, according to an investigation by the U.S. House of Representatives Coast Guard Subcommittee.

During the last week of March and the first week of April, according to the Coast Guard, almost 60,000 bottles—40 percent in fact—of Pepsi products were stolen from carriers, warehouses, or other sources.

The Pepsi factory in Novorosiisk is believed to be the only one in the world that produces only Pepsi in a single bottle.

The Coast Guard is investigating the theft of 20 million bottles of Pepsi products.

The last warning, drawn up in the spring of 1974, as inexplicably delayed for four months. When it finally arrived, the only three known survivors of the Drum were out in the open sea. They were not returned by the Coast Guard.

Mean-while, Cordelia McMinn of the Pepsi Company is running into an unexpected problem in marketing its soft drink for the Soviet Union.

The reason for this is that thousands of Soviet residents are nomadic and are not being returned by Russian customs for recycling. Many of the bottles are made of glass and are not accepted by the Russian government.

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The passenger reportedly got a little miffed when the Captain, before revealing the name of the in-flight movie, announced that the headphones were not being returned to the passengers.

According to the complaint, after most passengers paid for the earphones, it was announced that the movie would be "Silent Movie." The passengers were left with nothing (about yacht-jacking).

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International briefs . . .

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A not so delicate encounter

The Jones Fast Women and Baker triumphed over their semifinal foes and face each other Sunday in the Powderpuff championship. The consolation game matches the Brown Jugs against Hanszen's women. Play starts at 1:30pm Sunday at the track stadium.
CRITICAL CHOICES FOR THE FUTURE

Thursday, November 4  8:00 PM  Hamman Hall

Opening Remarks
James U. Teague
Chairman, Board of Trustees
Rice University

Music
Shepherd School of Music
Chamber Orchestra

The Future of Private Higher Education
Dr. Sheldon Hackney
President, Tulane University

reception following in the Lovett College Commons

Friday, November 5  Hamman Hall
9:00 AM  Rice's Current and Future Financial Situation
Charles Duncan
Vice Chairman of the Board of Trustees
Rice University

9:30

Choices

I. Graduate vs. Undergraduate

Issue: In the Division of the Humanities, it is appropriate for the University to emphasize both graduate and undergraduate programs or should the graduate programs be curtailed?

Harold Hyman
Professor of History
Associate Professor of English

William P. Hobby Professor of History
Dennis Huston

II. Department vs. Departments

Should Rice invest more of its limited resources in academic departments or in colleges to enhance the undergraduate educational experience?

Cara East, Brown
Terry Dwan, Engineering
Dave Flesher, Hansen
Phil Konstantin, Political Science

Stephen Klineberg, moderator, Chairman of Sociology Department and former Acting Master of Lovett College

11:45 AM  Lunch

1:00 PM  III. Athletics vs. Academics

Should Rice invest in athletics at the expense of its educational programs?

James A. Castaneda
Alan Grob
Professor of Spanish
Professor of English

Alan Chapman, moderator, Dean of the George R. Brown School of Engineering and Rice University's representative to the Southwest Conference

2:00

IV. Money to Fit Goals vs. Goals to Fit Money

Should Rice invest more of its limited resources in athletic programs or in academic departments and academics vs. athletics?

Stanley Reen
Professor of Economics
W. W. Akers

Professor of Chemical and Environmental Engineering

John Ambler, moderator, Professor of Political Science and Speaker of the Faculty

3:30 — 5

Workshops: One in each college to discuss the issues.

A convocation is a gathering, a gathering for a purpose. This year's convocation focuses on priorities, and the title "Critical Choices for the Future" underscores the fact that priorities must involve conscious choices—choices to be based on the results of rational, critical self-analysis. But such analysis would be impossible without an ultimate goal or vision on the nature of the University and its role both in society and in the expectation of those who invest time and money here.

Speaking at the Convocation of 1968 which was to initiate the Rice self-study, Dean W. E. Gordon defined this role: "The role of the University is complex but it has three parts. It is a place where knowledge is created by the skilled working at the frontiers of their disciplines, discovering new horizons. The role of the University is filled almost completely by the faculty and by graduate students...it must be recognized as a necessary function of a University. The University is a place where knowledge is passed from one generation to the next through the learning process, facilitated by able teachers until a stage is reached where the learner and the teacher become comrades in scholarship." Finally, "The University is a place where society is served through the study of its sociological, its cultural and its technical problems and where the results of the study normally will be advice to public or private groups organized to put into practice the appropriate actions."

How we define the role of the University may differ from Dr. Gordon's assessment, but our definitions must be clear in our own minds before we can choose one goal to be more desirable than another.

When the current students return to Rice for their ten-year reunion, they will probably find it a dramatically different place. Private universities, squeezed between rapidly increasing costs and slowly increasing income, are being forced to streamline budgets. Inevitably, this means change. No longer can a private institution seriously attempt to do all things to all people: excellence for such a school means doing a few things extremely well, emphasizing some programs at the expense of others.

While there is general agreement that a private university must be selective in setting its goals, there is little agreement about which goals to select. This year's convocation, entitled "Critical Choices for the Future", aims to highlight the controversy by a discussion of the alternatives available to Rice and similar universities. The framework for discussion will be provided by Dr. Sheldon Hackney, president of Tulane University, who will speak on "The Future of Private Higher Education" and by Mr. Charles Duncan, Vice-Chairman of the Board of Trustees, who will describe "Rice's Current and Future Financial Situation."

The main part of the program will constrain several alternative areas of emphasis: the graduate program vs. the undergraduate program, the college system vs. the academic departments and academics vs. athletics. The last panel will consider strategies for matching financial resources to educational goals.

Panelists for these sessions are faculty members, students and administrators known for their concern with these issues and their commitment to Rice. But to succeed, the convocation needs you—to interact with panelists, to participate in workshops and to provide ideas for the final convocation report. To survive a university must be selective in setting its goals, there is little agreement about which goals to select. This year's convocation focuses on priorities, and the title "Critical Choices for the Future" underscores the fact that priorities must involve conscious choices—choices to be based on the results of rational, critical self-analysis. But such analysis would be impossible without an ultimate goal or vision on the nature of the University and its role both in society and in the expectation of those who invest time and money here.
The commission will constitute a representative group of faculty, students, alumni, and friends of the University. It may well be necessary to subsequently conclude that the goals and objectives Rice has enunciated for the 1970s are still the same and should continue unchanged. On the other hand, the future may suggest certain changes in the goals or new means of implementing them.

Summarizing the Goals

The methods of teaching and research, and colleges may fail or lose their identity over the next ten years. Rice University is in no such danger. Its most real peril, however, is that continuous redefinition of and assurance of the future financial survival may lead the University from excellence to mediocrity, and from mediocrity to question-able viability.

In the continuity of purpose and direction which has characterized Rice University, the demands on the University for striving for excellence, the Commission offers these five major goals:

1. To provide a level of undergraduate education at Rice that will bear eloquently and clearly a mark of excellence by any institution in the nation; such a standard is the only basis for projecting the future of the University and its department.

2. To develop Rice University's research and professional activities to the point that Rice is ranked among the top 20 institutions in the nation generally in engineering and the sciences, and among the top 10 in the humanities, social sciences, architecture, and music; this achievement is to be reflected in the overall quality of undergraduate and professional education.

3. To further pursue our responsibility to create and maintain the environment for a Rice community, through service, sense of participation, and communication, in order to make Rice University even more interesting as a distinguished, contributing, and vital factor in the development and future of the community.

4. To enrich the lives of our faculty and staff by developing policies and management practices as an employer that will make Rice University a more satisfying place to work.

5. To achieve the above goals in a fiscally sound manner, partly dependent on expanded education and aggressive fund raising and partly on the future economic soundness of the University.

The Commission believes that it is essential to set a definitive standard for our achievements in undergraduate education. In its efforts to define goals, the Commission was aware that it might be tempting to define goals in the very thin line between rhetoric and substance. Goals should certainly be hard to attain, else they are probably not worth the effort, yet they must not be so unrealistic as to be unattainable. Goals should be interrelated and interdependent, yet they should be an overall unity of purpose; without anyone, the rest become unattainable.

Following the general statement of goals, the report dealt with some of the issues being discussed in Convocation: professional and graduate programs, the residential college system and student affairs and services.

The rice thresher, november 4, 1976 — page 6

Hackney: Ability to cope depends on understanding
"we must learn to face the future with confidence."

(Continued from page 6)

Thus to have some confidence that we can control or at least meaningfully change the world around us in all of its nuances and ironies is undoubtedly the defence we have against alienation and despair. Henry Adams wrote that he called his account of his lifelong attempt to understand a dynamic world his "autobiography." Such understanding can spring from many sources, but it ought to be pursued without fetters or blinders of any sort.

The second threat to the university is a bit more abstract, and it arises from the very success of higher education after World War II. Between 1940 and 1973, while the general population was growing from 132,000,000 to 210,000,000 or not quite doubling, the number of degrees of all kinds conferred by institutions of higher education increased by a factor of five and the number of admittances and degrees awarded tenfold. By many other measures, quantitative and qualitative, the number and prestige of American universities and colleges enjoyed an enormous vogue. The result has been the emergence of a mass public for higher education to replace the old elite public.

Unfortunately, just when they are most needed, universities find themselves under severe economic and other constraints. I see at least two major threats to the university in this circumstance. The first arises from the end of the great period of growth and expansion extending from the close of World War II through the 1960s. The leveling off of the numbers and percentages of young people going to college and the negative effects of inflation and recession mean fewer resources at the disposal of the universities, both public and private. The university has to stay alive, intellectually as well as institutionally, it must find the resources to launch new academic ventures, to open up new fields of knowledge, to respond to the changing needs of its faculty and students as they respond to the changing world. Otherwise, it will atrophy and die.

The second discussion topic of the Convocation is whether our universities have against all of its nuances and ironies is the battle against "irrelevant" humanities and social sciences.

A disorderly people in a disorderly world needs more than ever to understand itself and its choices. This is the challenge to the university. We must learn to face the future with confidence, even with joy, or we will surely create the doom we fear.

Educational role of college system to be expanded

by Sid Buruss and Ricky Bost
Lovett College

The second discussion topic of the Convocation is whether more educational resources should be invested in academic departments or in the college system to enhance the undergraduate educational experience. The University has long recognized the value of experimental courses to inspire greater interest in the pursuit of knowledge. The potential knowledge to be gained from tapping the vast educational resources of the greater Houston community has long considered extremely beneficial in equipping undergraduates with career possibilities, with the personal benefits of learning to live upon graduating, and with the opportunities available for continued education and personal satisfaction.

However, the vision of the founders of Rice University has yet to be realized fully. Because of the present financial situation, it is imperative to re-evaluate the role of the colleges and departments of study and determine how University and currently invested in the other regions of the educational system of the University may be better utilized.

1976 saw the conclusion of a two-year self-study process by the University and the composition of a report on Goals and Objectives. Although the report recognized that "the residential college system is largely responsible for the uniqueness of Rice University's undergraduate life, particularly for the nurturing and development of the social, intellectual, and cultural commitments and the cultivation of leadership and service," it noted that members of the Rice community have questioned the advantages of the residential college system. They have noted how more expensive a "Rice education" is than at other institutions, yet at the same time academically comparable institutions because of the added costs of having a college system. Others have complained of the demands of time placed upon members of the faculty who are under pressure to produce and improve their departmental tasks, always present if any institution is to strive for excellence and offer a quality educational experience. We believe these are legitimate concerns, and by computing the cost of the college system at Yale University with that of Rice, we can assist the University in re-evaluating the future of Rice in the Convocation study.

The residential college system, after which our system is patterned, began in 1873 at Yale. E.A. Harkness gave Yale $10 million for the construction of the new college. The first four colleges. Since that time four more colleges have been added, the last two with smaller endowments. Each college at Yale is coed, has a membership of some 400, of which 250 to 300 are upperclassmen who live on campus. The fresmen live in dormitories in an area known as the "old campus." Because of overcrowding, evening meals are often cafeteria style.

Each has extensive physical facilities—squash courts, music rooms, lounges, a small theatre, printing presses, dark rooms, a large library with a full-time staff, game and card rooms, and often fireplaces in student rooms.

Each college has elaborate facilities, heavy University financial support and large endowments, in some ways the atmosphere in the colleges at Rice may be better. Students at Rice have nearly absolute discretion over the spending of the $25 blanket tax. At Yale, this fee is more strictly a social fee and their college governments have less responsibility in the conduct of college affairs.

To some extent this is reflected in the atmosphere of each college. Rice has a unique atmosphere, which seems to reflect the differences in the size of the college, the absence of communal dining, and the non-involvement of the administration. Additionally, a few years ago, the number of fellows (facing associates) at each college was increased in order to assign every faculty member to a college. As a result, being a fellow has become less important and fellows are not playing as great a role in college life. Yale is very concerned about this decreased role and is presently trying to come up with a plan for improvement.

Besides the differences in facilities and financial resources, the most noticeable and important difference is in the view of the role of the college in the University. Yale views undergraduate college life as an integral part of the educational program rather than as a social experience. The level of activity is considerably greater than at Rice. Rather than one college having good theatre, one good films, one good speakers, etc., each has as much activity of high quality as there is in all the colleges at Rice combined. The students have a lighter formal load (36 rather than 40 semester courses), and appear to use their extra time very constructively. The student and faculty attitudes toward the colleges are more positive, people feeling that the University is working for the colleges and through the colleges for the benefit of the students.

The role of the master at Yale is more clearly defined than at Rice. His job is a half to two-thirds time job, his teaching load being less than the normal one. In addition, each college has a dean with a full-time administrative staff which performs the functions of the Dean of Undergraduate Affairs at Rice. Therefore, the master can better understand how each student is doing and advise him. In addition he is responsible for an $8,000 budget for entertaining, bringing speakers, performers, and exhibits for the general benefit of the college.

In contrast, the master's role at Rice differs from college to college. Some believe the master should be a resident scholar doing the teaching and research he normally would do. Others feel that the master should be intimately involved in the life of the college, and that the most important aspect of his position is his role as an advisor, available at all times. His role is not viewed as coordinator of cultural and educational college events.

In contrast to Rice's limited college course program, each college at Yale has a very extensive and well done formal academic program under the direction of a half-time academic chairman who has full-time status. With a budget of $24,000, each college can offer 12 semester courses and pay a proportion of the instructor's salary.

What emerges from this admittedly brief comparison of college systems at Yale and Rice is the potential of expanding the educational role of the colleges, a possibility to which we think the Convocation should give serious consideration.

the rice thresher, november 4, 1976 — page 7
Attitude, organization key to Rice athletic success

Rice: As you know, Frank, timing is everything. You're not just in throwing a football, but throughout life. I would not have liked Dean Brown or Al Salyer to do this program for any destination other than Rice University, or for any other purpose than to build a successful athletic program here. We have always been highly impressed with what it stands for, and the quality of the education it offers our students. I'd like to develop an athletic program that complements and supports its academic one.

When I came to Rice, I was quite aware of the challenge I was facing. But I also took into account the opportunities for personal growth that Rice offers every member of its community.

What is your basic philosophy in recruiting athletes, and how does it differ from the philosophy of Rice's athletic program?

We will seek out and recruit the strongest student-athletes we can find. Scholarship and athletics are compatible, and I think that my aspirations along these lines go hand-in-hand with those of the University.

It is often suggested that Rice withdraw from the Southwest Conference and join an independent conference for smaller, more academically similar schools. What do you think about Rice's place in such a 'Southern Ivy League'?

...I firmly believe that we have much to offer the Conference and that we will return to the top! To put it bluntly, I am not interested in a "Southern Ivy League."

How do you plan to cultivate student support for Rice football, particularly among those student who question the place of "big-time" football at Rice?

...If we do a conscientious job in training and educating our young men on the football team, word will spread and support will come of its own accord. I believe I have found this to be the case. We are teaching, supporting and developing good citizens. Our students are going on to do well in the world. A success is always a good basis for continuous support.

What kind of future do you see for women's varsity sports at Rice?

Very important. A successful program attracts attention from a wide variety of people who may subsequently become involved in—and supportive of—areas of the University unrelated to athletics. Throughout my career in college football, I have believed that the benefits reaped from a good public image.

Speaking from a purely economic level: Just how important is a good football program to Rice?

...Yes, I'd like to develop that kind of school you're talking about. Right now only about five schools in the U.S. offer any type of sports administration curriculum. So it would be, in effect, the first of its kind in this country. When my ideas on this subject are published this fall, I will begin to develop the Attitude Technique Institute at Rice. With Rice's strong leadership in quality college (and school) athletics and because there is an obvious need for the training to produce those leaders, Rice will be in a position to lead the way. It will be a tremendous interest. And, since Houston is now the fifth largest city in the U.S., there is plenty of "public" to go around.

Can Rice ever hope to field a football team that will attract a large home audience?

With our triple option pocket-pass combination, we will be providing a style of football that the Houston community will become excited about. With professional sports and other colleges competing in the area, it will take time, it's true, to build up to the large, loyal following that we want. But excitement coupled with a few wins inevitably creates tremendous interest. And, since Houston is now the fifth largest city in the U.S., there is plenty of "public" to go around.

Convocations are not meaningless. Last year the Committee on the Convocation presented six recommendations. Here is what has happened to them:

1) "Reduce the course requirements for graduation from forty to thirty-six hours for graduation." This recommendation was split into two parts: the first dealing with course hours and graduation requirements, and the second dealing with English competency requirements.

2) "Institute as the inception of Freshman Week a university-wide program to inform and orientate the process of advising, a serious university function, for both students and faculty advisors." Dean Brown, and subsequently Dr. Bell, acted upon this recommendation. For the first time this year each department named an individual responsible to assist students and advisors throughout the year. Additionally, instructors can now routinely suggest when students need tutoring.

3) "The Curriculum Committee should examine the introductory courses in the university carriers in order to identify those courses that satisfy the more general interests of non-majors and to propose specific ways of broadening their participation in these courses." College courses and experimental courses non-parallel to Main campus were examined by Dean Brown's office; this proposal has not as yet been fully considered.

4) Introductory courses should be taught by professors recognized as among the very best teachers in their departments." This recommendation is still under consideration.

5) "College courses and extra-departmental or experimental courses should be backed by strong financial and administrative support from the university." No additional aid was provided, but as a result of the Convocation this bug is now in the Administration's ear.

6) The Student Association should organize, and the University should support, a Convocation during the second week of the Fall Term." The Convocation Committee, acting through the Administration, arranged for a Convocation to be held at Homecoming in order that Alumni participation might be increased.

Highlights of last year's Convocation committees

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the rice thresher, november 4, 1976 — page 9
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Owls gear up for SWC meet in Lubbock Monday

The Rice University cross-country team prepared for next week's Southwest Conference meet by placing second in last Thursday's Texas Invitational. The University of Texas won that meet with 40 points. Rice tallied 45 points for second, and Southwest SMU and Texas Tech were third and fourth with 75 and 80 points respectively. Angelo State, the University of Texas at Arlington, and Southwest OWls geared up for SWC meet in Lubbock Monday.

East "Tall" Paul Fichtinger works on shooting during practice.— Walter Underwood

Roundballers seek wins

by Marc Siegel

The Rice Owl basketball squad is quietly working out at Autry Court in hopes of making people forget last year. For those who did not follow Rice basketball last year, and there were many, Rice won only 3 games and was not competitive with most Southwest Conference teams.

Still a young team, there are no seniors, this will be the most experienced Rice team ever. Every player but one returns from last year. The exception is Pete Meyers who cannot play due to a knee injury.

"There is no doubt that we will be a better ball club than we were last year, but we'll have to be, judging from our competition," said coach Bob Polk. He added, "This is by far one of the toughest schedules I've ever been associated with. "Rice's schedule includes basketball powerhouse UCLA, North Carolina State, and Duke. There are four new recruits this year: Bobby Forrett (6-7, Fort Worth Nolan), Frank Thomas (6-3, Fort Wayne, Indiana), Harry Huggins (6-4, Port Washington, Ohio) and Tim Vala (6-5, Cleveland, Ohio).

Although the freshmen appear promising, coach Polk is still concerned with ball handling and rebounding strength. Looking at last year's statistics, there appears more to be concerned with. In the 27 games played, Rice shot 41.3% from the field, while their opponents shot 49.6% in taking 300 more shots. Rice's free throw percentage was acceptable, 70.5%, but the Owls fielded 254 fewer free throws than the opposition. This amounted to 70.5 points per game for Rice and 91.6 for the opponents. The Owls averaged 39.6 rebounds per game as opposed to 48.3 by the other teams. The team averaged 13.5 assists per game to their opponents' 12.2.

Individually, Elbert Darden led the team with 19.6 points per game, followed by Dave Louwarse's 14.4 average. Darden's shooting percentage from the floor was also the best on the team, 45.8%.

Aiken Reynolds was the most consistent Owl from the charity stripe, hitting all 26 free throws. James Morrow shot 50% from the line.

Frank Decker was the team rebound leader, averaging 7.3 per game. Darden and Louwarse followed with 6.6 and 6.1 rebounds per outing, respectively.

Will Rice be a winner this year? Town morale appears high, and they also have gained experience. Only time will tell. The season starts Monday, November 29, when the Owls tip off against Wayland Baptist.

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**Ruggers in top ten of 32-team meet**

For a weekend of fun & frolic, the Rice Rugby Club journeyed to the Alamo City for the annual San Antonio Seven-a-Side Tournament. Over 50 teams (including women's teams) entered from Texas and the Southwest. Sevena is a faster version of regular rugby, lasting 5 minutes and featuring 7 players per team (hence the name).

The Rice "A" side consisted of hardened veterans Mike Buls, John Kocheevar, Mike Winchell, Paul Phillips, Asuka Nakahara, Sam Metcalf, Alan Rodgers. By a stroke of luck, Rice drew the top teams in the tourney (Houston and Old San Antonio). Opening action on a field with ankle deep water, and mud was slow for the fleet-footed Owls as the A side dropped a 5-6 decision to the Strikers. The only Rice score was a penalty kick off the golden toe of Alan Rodgers, who was still wearing parts of his costume from the Fall of Rome party from the night before.

One hour later, Rice was on the field allowing Dallas B to score a last minute try to create a 10-10 final score. Mike Buls legged in one score and Kocheevar, with lots of help from Raymond and Rodgers scored the other try.

Rice was good on a conversion. Rice stopped Houston cold for one half in a very physical game before allowing two second half breakaways. The final, despite a good effort, 0-12.

The first win of the day came against Port Worth B, 8-4. Rodgers, Winchell, and Buls collaborated on the two tries in the last afternoon.

The final game of the day was somewhat of a disaster as Old San Antonio mauled the Rice Ruggers. They were good.

Sunday the Rice Ruggers showed a veteran spirit after Saturday's five grueling games.

In culmination of a month of action on a field with ankle deep water and mud, the Rice Ruggers. They were good.

The rest of the Rugger season will be devoted to preparation for the Lone Star Rugby Tournament starting the 20th of November. Rice is one of the host teams. This tournament is rated one of the top tournaments in the Southwest featuring teams from as far away as St. Louis and Canada.

See ya at the next game November 13th against HRC here on the Rice Pitch at 2 pm.

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In last Saturday’s loss to Arkansas the Owls opened up with a 5-2 defense for the first time this season. Coach Rice would not say whether the Owls would go back to the 4-3 or use the 5-2, by which they held Arkansas scoreless in the first half. His only comment was, “We’ll continue to mix things up.”

“I used to think that you got injured when you didn’t try hard,” the coach said, “but this year our players have been giving it their best shot and we’ve still had a bunch of injuries. I’ve never had a season like this one. The attitude’s still good, though. We just don’t have very many players left. If we could just put two good halves of football together we’d be in great shape.”

Although the Razorbacks didn’t score in the first half, they accrued 41 points in the second thirty minutes.

The Owls scored only 16 points and All-American candidate Doug Cunningham caught only three passes for 37 yards. Cunningham has been plagued with an injured finger and underwent surgery Monday. For this reason he is on a wait and see basis for Saturday.

Tennis — The Commercial Union Tennis Tournament starts Sunday afternoon, December 5, and will feature eight of the best men players in the world, including Harold Solomon, Bjorn Borg, Jimmy Connors, and probably Guillermo Vilas. For the first two days, Sunday and Monday, the general admission ticket price, including parking, is $1.50. At three singles matches a day, it’s a real bargain. Most of the Rice Tennis team will be line callers.

Profs - At a meeting of the Rice Committee on Intercollegiate Athletics, a motion was raised to increase football ticket prices for members of the faculty to one half the regular price. This is what most faculties in the NCAA pay. The CIA is made up primarily of faculty members. Guess how the motion turned out.

Champs — The Tubesteaks defeated the Blue Kolrolies to win the open intramural football championship, 12-6.

Intramurals — Entries in women’s Volley-wall-ball and Table Tennis singles and doubles close at 4pm November 5.
Some people aren't interested in student opinion, but you are.

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An all-student newspaper for 60 years.

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