Rice Players wrestle with a difficult 'Devils' production

By DENNIS HUSTON

English Department

This is the first article that the Rice Players have taken with John Parks, Frank Brevoort, and Tom Greene as the leading force. It is almost overwhelming. Technology has been mastered, the excitement of the play has been increased, and more sound and light cues than players, scenes, and probably silhouettes members, combined.

Bob Parks, Frank Brevoort, and Tom Greene will lead the new-look production of Shakespeare's "Devils." The production was the result of an agreement between the University and the School of Theatre, and the success of the production will depend largely on the second preferential. Ed Emmett ran third, while Chris Tomlinson was a distant fourth. Rice edged out Texas in the first round. The University in the first round. The University in the first round.

The challenge offered by The Devils do not stop with the derivative technicalities. More insidious traps await the acting company and director—powerful, unique ba-

The trouble with suggesting such schemes, then, is that the playwright may fail to make his parallels convincing. We as readers may feel the differ-

ote scenes. Other scenes

W ithing seems to be lacking in The Devils. But we have been

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hatch, including weenieing. Are inhabited' by a powerless, frustrated, apathetic, anomic community. Both reinforce the model of the ghettoized academ-

versey inherent in any true free-

ith the help of a certain role in the classroom and an elitist attitude, which he regards their own lives. Here

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My trip to Detroit two weeks ago to attend the conference on the Commuter Student revealed to me how the problems of other schools are much worse than the ones we have at Rice. Many of the students who were in attendance at that conference, with a mean student body of 20,000 students, and were located in large cities, also were more or less brought up at the conference that are unrelated to Rice University i.e. parking facilities, how to deal with the immediate community problems, and scheduling difficulties for part-time students (who usually do not live on campus).

The central problem enumerated was how to make a commuting student feel that he was a college student. Many students at the conference, when they were asked to imagine being one person at home, another person at school, a third person at work, and a fourth person while socializing. They wanted to be able to shed their shackles and become the subject of discussion. At the end of the time period, three proposals emerged. It was felt by the student conference, the administration, and the faculty that the university has removed, and towards this end, a new idea of curriculum must be formulated.

One problem that will not go away is making sure that the off-campus population that creates its own university environment. Many off-campus students, who have usually spent their freshman year a college and are still college students, have a lot of time to spend from while they are on campus. But there are still some needs that the off-campus student cannot fulfill for off-campus students. Colleges are hindered by the rules and regulations promulgated by the university administration. Colleges are separate from the city, and they do not feel the same responsibility to the community as the university does except for those colleges that try to have off-campus people together. The heterogeneity of off-campus students will generate a more interesting cultural center, and this exploration will also make campus life a little more atmosphere.

Recommendations

I propose to go on to work on the off-campus gathering place, but to make sure that changes that will help students will help all students. Off-campus students from many of the cities that were also two conferences on curriculum and financing. I will submit my experiences in the finance conference in next week's Thresher. In the finance conference, the problem of scheduling was frequently mentioned. Due to the full-time status of Rice students, this would not apply to us. The theme of the conference was that a university environment for everyone, became the subject of discussion. At the end of the time period, three proposals emerged. It was felt by the student conference that the present structuring of a student's life should be removed, and towards this end, a new idea of curriculum must be formulated.

All classes be made optional. Instead, students could choose a department which would require optional courses but would require no homework. The present department structure compartmentalizes a student's learning. You experience Chemistry only between 8 am and 9 am on Monday, Wednesday, and Friday, and forget about it for the other 156 hours of the week (except for homework).

A project would enable a student to see how the various academic fields are inter-related, and the greater amount of time provided would allow him to develop more independence and self-discipline. Projects would also enable a student to assist in structuring his learning environment. For too long, the ivory tower status of the university has prevented it from giving to society the full services that it could provide. Thus, in the scientific fields, ecology projects could be developed. This is presently happening at Rice, but does not fully utilize the field. Two types of projects are Critique in the Ghetto (Economics Dept.) and Problems of Thermal Pollution from Atomic Power Plants (Physics Dept.). The former is an idea that we have developed much more effectively than the currently existing, and sometimes improved, project. The latter is an idea that we hope you think is the primary factor in what your students think.

More inter-departmental majors should be made available. The present departmental setup is an artificial and damaging artifice, because objectives extensively overlap (e.g., chemistry, biology). Project-adviser groups could be formed by the faculty to assist students in their research. A gradual elimination of departments would eliminate the cleavage structure of the university (which prohibits a greater community spirit to develop between faculty and students, and reduces the creative influence of the administration, which frequently manipulates one department against another by shifting appointments).

The administrations power to be more equally distributed among faculty and students. The administration has a vested interest in structures that are conducive to the growth of faculty, that benefits all of the decision-making powers into their hands. I heard numerous instances where the administration had ignored the wishes of the faculty and students, and had generated a power structure that introduces within the university.

I fully realize that these statements are idealistic and have hardly any chance of becoming reality at Rice in the near future. I do, however, hope that interested students and faculty can get together to propose curriculum changes that will direct us towards the ideas that I have outlined above. I have been used in the spirit of compromise. (for example, perhaps the class structure could be kept for the freshman and sophomore year, and then we could gradually develop a university environment. What I hope is that my summary of the Conference will generate new ideas from the Aces community, both on-campus and off, that will enable us to develop a university environment that will stay with students wherever they live.

Otha D. Baldwin
Geol. Dept.

The off-campus student dilemma

Committee works to retain Magid

To the Editor:

We have reached on that Dr. Magid has been canned. Though I've graduated and gone, I still retain enough interest in Rice to feel profoundly disgusted.

During my four years at Rice I saw a much higher rate of attrition among those faculty members more than the average of 5% that were fired. I feel that the atmosphere of research and appreciation for their subject. Magid is a singular exception of such a person: I learned a lot of organic chemistry from him and rank his work as one of the three best I took at Rice.

While I was an undergraduate, I often heard that the primary reason for Rice's reputation was the brilliance of its students rather than of its faculty. This assumption seems to be evident in light of the publicity of real teaching ability, a capability that the administration seems to more than willing to perform.

Agrawal, one of the faculty members is using its administrative power to be more equally distributed among faculty and students. The administration has a vested interest in structures that are conducive to the growth of faculty, that benefits all of the decision-making powers into their hands. I heard numerous instances where the administration had ignored the wishes of the faculty and students, and had generated a power structure that introduces within the university.

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Geol. Dept.

Heneke disgusted by Magid firing

To the Editor:

For two years we "gun fanatics" have been accused of sexual in-adequacy because of our hobby. I have been able to overlook the fact that this particular allegation only because I have witnessed to the community that the attitude, that hunting or gunning is more effective than the currently existing, and sometimes improved, project. The latter is an idea that we hope you think is the primary factor in what your students think.

More inter-departmental majors should be made available. The present departmental setup is an artificial and damaging artifice, because objectives extensively overlap (e.g., chemistry, biology). Project-adviser groups could be formed by the faculty to assist students in their research. A gradual elimination of departments would eliminate the cleavage structure of the university (which prohibits a greater community spirit to develop between faculty and students, and reduces the creative influence of the administration, which frequently manipulates one department against another by shifting appointments).

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Otha D. Baldwin
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Sammy’s and students are comparing gripes

By JER MARDIS

For the past few weeks there has been much in Sammy’s for suggestions on improvements. The comments that were put there provide the basis upon which the Student Center Board Committee on Sammy’s is working to improve the cafeteria in the BMC.

The comments were put by Lee and Mr. Hicks of the Canteen Corporation, Manager of Sammy’s, Tuesday morning. The major complaints were discussed: coffee, food in general, the possibilities of having a different menu, and chances of having a different brand of coffee. This will be investigated.

Specifically, one complaint was that the coffee there is consistently bad. The Canteen Corporation will investigate the possibility of having a different brand of coffee. This will be tried in the near future. The box will be replaced at that time and students will be asked for comments on the coffee. Also, the coffee machine will be checked over for malfunctions.

The reason Sammy’s has a Mexican plate every Wednesday is to satisfy a demand for that particular meal. Variations in the menu are being looked into and will be implemented in the near future. The continuation of different menus will depend upon the volume of sales. The food being served at present will also be under scrutiny for improvements. I understood that the B.L.T. and the Chef Special were good and the hamburgers needed some sort of improvement. The hamburgers will be checked out, I was assured. There is a possibility that a Beefalo of the Day will be instituted; again, this will depend upon the demand.

A new cash register is being considered and plans for a continuous line (no break after the coke machine and before the cash register) are being looked at. A suggestion was made for a short-order line to bypass him. The possibility of keeping Sammy’s open until 11 pm when the BMC classes is asked about. There was an experiment during December to try this out, and financially it turned out to be unfeasible. However, the advertising was not good and a number of students didn’t know about the new hours. Sammy’s may try it again with advertising and if the response is good, it may stay open later. I suggested putting a coffee machine in Anderson for people who want a cup of coffee late. The Canteen Corporation has had a basic vending machine in Anderson and when a 8200 machine is put in, someone has to take the loss. Other ways of having a late night coffee stop on campus are being looked at. THE CANDY MACHINE IN THE BASEMENT OF BMC WILL BE FIXED. There is a possibility that a coke machine (cans) will be put in the basement; previously, the volume did not justify having one.

Physical improvements in Sammy’s, such as curtains, breaking into more human living spaces, etc., do not come under the Canteen Corporation’s jurisdiction.

Hicks, Lee and Moore were all extremely cooperative and interested in the reactions of the patrons to Sammy’s. Although they said they would make a profit, they were responsive to criticism and were willing to change. Hopefully, this avenue of communication between Sammy’s and the students will not die in a few years as do a number of organizations. Meetings will be held weekly to discuss reactions to changes as indicated by comments from the box in Sammy’s that will soon return. If you have a comment or suggestion, please turn it in. If you are interested in working on this committee, contact Jer Mardis, MO 5-064 or Dan Banks, 824-9861.

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The rice thresher, February 26, 1970—page 3
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Support requested for crucial TCU contest

By FORD HALL

Two games remain in the way of a Southwest Con-
ference title for the first place Rice Owls: TCU and
Texas A&M. In Austin Court this com-
ing Saturday afternoon, the visiting Owls
will be looking for their third straight vic-
tory margin of 8 points. In addition to the fan per-
formance by Rice, the game against Texas was inter-
ingering and intense in two ways. For the first
of all, it is becoming in-
estingly obvious that Rice University could increase sap-
tor comfort as well as gate-
way. Then on Tuesday, Coach
Knoel's squad played a tight game against
TCU. The Owls will be looking to have won one of their two remaining games to tie for the title. They won both, so they can forget about the rest of the teams.

Rice played well against Texas last Saturday night. The Owls showed a variety of defenses during the game be-
fore settling on a 2-1-2 zone, but they were unable to prevent Tom Myer and Gary Reist from hitting on the wings. Don Sny-
der performed well coming off the bench. The key point of the take was the Owls' 11 points a game. The final re-
sult was a huge (for Rice) 12 points for TCU and an
incredible 78 to 66 victory.

Some 25 Rice students drove up in the rain for the TCU game, and the team received a
several good luck telegrams from the students and the col-
lages. Coach Knoel has asked me to convey his appreciation for this support and his apol-
gies for the team's performance. He also hopes that the student body will continue its
much-needed help by attending the crucial game this com-
ing Saturday afternoon at noon.

The TCU game should be very exciting. The Horned Frogs are a strong rebounding club and can be effective on the fast break. The latter should not hurt too much: the Owls' pres-
cious man-for-man defense has thwarted several attempts in the

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The rice thresher, February 26, 1970—page 5
Herbert kicks off sci-fi seminars

Frank Herbert, author of 

Dune, Santaroga Barrier, and The Eves of Heisenberg, will lecture through the 2nd. "The Devils," Ham-

ilton's recognized authority on the

prizes. 20 March 1970 deadline.

Time Owl star Butch Seewagen

prizes. 20 March 1970 deadline.

Tennis — In the 1969 USTA-

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Sastry and Sue Bedard are 12

(average for our 10)

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prize! First place, $30 second 

place, 20 March 1970 deadline.

Bill of Rights — Next Wed-

nesday at 7 pm in the Baker-

Commons Bill Ballow and Joel 

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Rights Foundation will present 

a program on that organization.

Astroturf—(Continued from Page 5) 

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dition, and get rid of that awful 

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