An Interview with Bo Hagan

Q: In your estimation where have you noticed the most improvement in our team this season?

A: First, with regard to last week's game, I'd like to say that the coaching from the sideline, the rule change two years ago, and also that it would have been impossible to intercept our signals. You might have picked off our fake signals, but not the play calls. Actuality we would like to have our quarterbacks call our own plays, although still within the rules in the school in the play calls from the bench. All our quarterbacks are professional, no experience, not even a year — and we didn't have the necessary time — about an hour a day — to prepare quarterbacks adequately.

Sideline calls

Q: What was your comment on calling plays from the sideline?

A: Finally, with regard to last week's game, I'd like to say that the coaching from the sideline, the rule change two years ago, and also that it would have been impossible to intercept our signals. You might have picked off our fake signals, but not the play calls. Actuality we would like to have our quarterbacks call our own plays, although still within the rules in the school in the play calls from the bench. All our quarterbacks are professional, no experience, not even a year — and we didn't have the necessary time — about an hour a day — to prepare quarterbacks adequately.

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Q: What about a comment on calling plays from the sideline?

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Walter: the politics of education

Thursday evening Dr. Michael Waltzer of the Harvard political science department addressed the subject of university government in general, and the subject of university government at Rice in particular, through his discussion covered a variety of issues. Some of the major points were the desirability of a board of trustees that protects the university from its enemies, a faculty that has a free and responsible role in formal education, and a student body that comes to the university ready to create a varied experience and liberal education.

During the discussion period almost everyone of Walter's ideal of a board of trustees that is not interference, direct challenges offered contested the desirability of giving all power over the formal education to the faculty. It was suggested that since the students of today, on the whole as well as individually, have no higher ideals and are more mature, than the students of the same day on the campus some 48 or more years ago, we are the only one who believes the Student Association at Rice and members of the Student Senate are always on the side of the underprivileged. It happens to be one who also thinks that the students of today, on the whole as well as individually, are not having their students the way they would be, and have always had, and I hope I will always have, a great admiration for and confidence in Rice University, even though they may be flawing a bit from time to time.

If I think we can understand the non-learning somewhat clearly, we can certainly be considerably nearer to the Mid-Victorian era, the meaning of the standards of human performance expected of us on our campus, and I believe still expected of all members of the University, in their daily lives on the Campus, set up in the inaugural address published in the Book of The Opening, as follows:

"In the quadrangle, as on the campus, the business of life is to be regulated by no other code than the common understanding by which gentle folk determine their course of life, constantly of the best taste, the good manners, the ensuling patience of gentle minds, among strong men who believe that he lives who most works, labors, longest, wins the day."
toward liberty—laisses faire

Capitalism: a new morality

Why capitalism? Because capitalism is the only form of government consistent with the rights of man.

Why man's rights? The basic right of man is the right to life—the right to plan one's life, to make his way in the world, to protect his family and community, to pursue his intellectual and artistic interests, and to seek and accept the rewards of freedom.

Capitalism recognizes three institutions of government as legitimate and necessary to its function:

1) The police—to protect men's property from criminals;
2) The military—to protect man's property from foreign invaders; and
3) The courts—to settle disputes among men.

The failure to recognize a man's rights may be commited by capitalism as illegitimate and immoral, for it is based upon the premise of physical coercion and the protection of property rights.

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2) The military—to protect man's property from foreign invaders; and
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The above essay by Buddy Hamsley points out in general terms why the Students for a Capitalist to all concerned

Three suggestions

The United States has for some time neglected certain fundamental realities in its foreign affairs. First, disregard of the events in Vietnam. Washington has yet to realize that China is a real power. China is certainly belligerent and arrogant, yet that is not the main event. Washington must recognize that such events as the Taiwan government's offer to the United States for the purpose of demonstrating the weakness of American military power, or the Peking University's demand that the United States recognize the Chinese government, are but minor events in the grander scheme of world affairs. The real issue is the rendering of aid to the United States, the American people, and the American government.

Second, the United States has not yet come to terms with the fact that the United States has no right to the products of the actions of its actions; it has no right to interfere. Without the proper understanding of political realities, the protection of property rights is inextricably linked with the maintenance of a viable political economy.

The mainland has repeatedly asserted that it would not join the UN unless Taiwan was included. This is, of course, an unreasonable and most every other nation agrees. Such resistance would only cause Peking to lose face. If the United States itself were to vote for its admission to the UN, in this vity, it is vital for the channels of communication to operate between the world's peoples, but to further understanding and decrease the tensions of the Cold War.

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The specific purpose of this organization is stated in Article II of our constitution:

The purpose of this organization shall be the discussion and dissemination of concepts relevant to the philosophy of rational individualism and its economic corollary, laissez-faire capitalism.

This weekly column is part of the above stated purpose and will hopefully appear every week. Topics currently planned will include the impor-

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A place to stretch and grow

It's home for about 30% of our approximately 4300 people. It's one of the most technically advanced buildings in this most modern, technically advanced city.

The Electric Tower is only the most obvious indication of our growth. We have the world's most advanced, computerized Energy Control Center under construction and nearing completion. Our new instantaneous data recall Customer Information System provides our service representatives with the information they need to handle any customer question or request within seconds.

Our management is looking ahead now to the end of the century. One day they may be thinking in terms of next week... the next day in terms of the year 2000. Anticipating problems that could arise and devising ways to solve them.

The challenge to us is staying ahead of the growth of the Houston-Gulf Coast, one of the most rapidly expanding sections of the country. We have to keep building and adding and planning to make sure we grow even more rapidly than our service area.

All this requires talent... bright minds that aren't afraid of change or challenge, and in just about every field. We need people who can think about the problems of tomorrow while supplying the needs of today. There's no better way to grow than in a growing company serving a growing area.

Let us tell you more. No matter what your major or graduation date, contact us for an interview.

Opportunities for: Engineers—Electrical, Civil, Mechanical, Chemical; Salesmen, Accountants, Computer Programmers, Home Economists, Secretaries, Business Administration and Liberal Arts graduates.

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Campus organizations: roll call

All campus student organizations are required to file an up-to-date record of officers, finances, and meeting dates with the office of the Dean of Students. This information is necessary not only so that the organizations can continue to use the University's name and facilities, but also so that the correct information can be supplied in response to inquiries, and so that incoming mail can be correctly routed.

The following organizations have so far failed to file a card this year, or have outstanding financial statements:

- Rice Skin Diving Club
- Canterbury Ann. of Rice University
- ASCE Student Branch
- ASMPE Student Section
- AICHE (recent deposit)

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The Chinese Student Assn. of Rice University
- 0
- Rice University Class of '69
- Chemistry Club
- Elizabeth Baldwin Literary Society
- Hill of Rice University
- Lee Hineux
- Rugby Club
- Rice Sport Parachuting Club
- Rice University Karate Club
- Rice University Biology Club
- Rice University Pre-Med Society
- Rice Film Guild
- UCOF at Rice
- Student Action Committee
- Young Republican Club
- Class of '68
- Rice Section Club
- Hosa Club
- The Bird
- Committee for Early Registration
- Debate Council
- Rice Student AIAA
- Rice Charter Flight of '69
- Rice Charter Flight of '66-'67
- Houston Council of Colleges
- Rice Thresher '68
- Rice Thresher '67
- Beta Sigma of Sigma Gamma Epsilon
- Pi Delta Phi Society
- Baptist Student Union
- Christian Science Organization
- Rice University Engineering Society
- Rice Architectural Society
- Class of '79
- Der Klub Medelphi
- Church of Christ Club

On campus interviews
November 5

the rice thresher, october 30, 1969—page 4
Curricular walls confine change

By DON JOHNSTONE

An evaluation of college courses is in order. Two years have produced a variety of experiences and a spectrum of degrees of success. But the question considered should not be "Am I being taught?" but "Can I keep up with the college courses?" Rather it should be: "Is there a lack of planning and direction which encourages a generally low level of work and preparation?" Class lists, in addition, have rarely been restricted to certain pre-requisites or single disciplines resulting in a very diffuse general background.

This precludes an advantage that many departmental courses count on—a minority within the discussion session that has considered in depth the direction of the material studied and can effectively convey the ideas to the discussion.

These criticisms are definitely serious, and they detract from the value of any system. If the committee of evaluators has not found a system to improve (rather than more responsibilities), theyy should produce an argument that would convince future course planners that a greater structure and course definition is essential.

Introductory Courses

One might expect more serious participation in college courses once students have been freed from insane course requirements. In the first three years of college few students find that they study hours per week are given to math, physics, chemistry, and introductory English, introductory history, French, German, etc. The courses required by department or college are usually to identify with one or two, yet we continue to find that half of our first three years consists of such requirements. Only the advanced curricular requirements are provided, students will be able to continue studies to be more educational while less demanding. A fuller integration of the grading system would thereby allow involvement in college courses to be on a level with interest in them.

The most promising potential of the student originated courses lies in an expanded purpose. Present interest is limited to providing easier, "better" courses that address not dreamt of in departments. But such courses should be originated by students within departments or groups of departments.

Student originated courses could then include topics that are usually studied with special and controversial topics or structures. This lack of involvement with either of the factors could then allow those courses to compete with departmental courses, which will probably be their criteria for survival. In short, the problem lies not with students' interest or ability to produce course material but with the limitations that the Rice curriculum places upon those attempts. A rationalization of that system is desperately needed. Then we might begin a real experiment with more positive programs, that is, department courses.

Riot scenes climax 'medium cool'

By SUSIE CLARY and KRAYL JAMISON

"Medium Cool," is the proof that Haskell Wexler's acclaim as a documentary film maker is justified in his feature film debut. As the title indicates in the McPherson myth, the individual or conflict is a center of attention in the film. The Chicago riots of 1968 are the strength of the movie. The action occurs at the University of Wisconsin, and not upon the riots and orientated his already predictable plot. The film, the gratuitous sexual romp of the movie, does not have the impact of the Chicago experience; the movie is essentially "down-home." Woman is expertly done. Wexler's sense of involvement with the news media. The movie goes to elaborate lengths to make this point, clearly as fifteen seconds of the newsLEMANNENG SONGS, the message of the movie is the involvement of the news media. The movie does not have the magnitude to make this point, which is finally given impact only by a scene of footage not riveted: the demonstrator holds armed police at bay by chanting "the whole world is watching." In front of NBC news cameras; seconds later the newsmen, uninvited, turn their cameras over to the publicity-conscious police. The Chicago experience; the movie proves that police states will continue to exist until the whole world would really be watching.

The transformation of the chief character a television news photographer (from alienated coolness to red-hot involvement) lacks credibility, and his subsequent rejection of his stupid but sexy love—object for a "meaningful relationship" with an even stupider, more virile, "down-home" woman is inexplicable. As the title indicates in McPherson myth, the individual or conflict is a center of attention in the film. The Chicago riots of 1968 are the strength of the movie. The action occurs at the University of Wisconsin, and not upon the riots and orientated his already predictable plot. The film, the gratuitous sexual romp of the movie, does not have the impact of the Chicago experience; the movie is essentially "down-home." Woman is expertly done. Wexler's sense of involvement with the news media. The movie goes to elaborate lengths to make this point, clearly as fifteen seconds of the newsLEMANNENG SONGS, the message of the movie is the involvement of the news media. The movie does not have the magnitude to make this point, which is finally given impact only by a scene of footage not riveted: the demonstrator holds armed police at bay by chanting "the whole world is watching." In front of NBC news cameras; seconds later the newsmen, uninvited, turn their cameras over to the publicity-conscious police. The Chicago experience; the movie proves that police states will continue to exist until the whole world would really be watching.

Prodigal returns to Jones

"The Prodigal." Jack Rich- ardson's adaptation of the Over- ton myth, explores the individ- ual's attempt to escape involve- ment with those factors which must shape his destiny. The action centers around a man who tries to reject in- volvement with either of the two steps to attempting to gain control of his world. Angus Silva, director of the Jones College production, ex- plained the plot of Overton: "On the one hand is the milita- tary stature of Aga- mennon, Overton's father, who demands total devotion from his followers, even that they lay down their lives for his ideal, yet he gives total involvement to the other side of everything else—including his family. "In so giv- ing freedom to the peace movement, at first revolu- tionary, then institutionalized until it grows strong enough to challenge the lawful author- ity, that of Agamemnon, Aga- mennon's movement, which promised re- lief from the war, eventually loses its freedom and has a dictatorship more brutal than

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The rice thresher, october 30, 1969—page 5
Doug Taylor got his B.S. degree in Electronics Engineering in 1967. Doug is already a senior associate engineer in Advanced Technology at IBM. His job: designing large-scale integrated circuits that will go into computers five to ten years from now.

The challenge of LSI

"Most of today's computers," Doug points out, "use hybrid integrated circuits. But large-scale integration (LSI) circuit technology is even more complicated. I have to design a great many more components and connections onto a tiny monolithic chip."

"I'm one of a five-man team. When we're assigned a project, we look at the overall problem first. Everyone contributes his ideas. Then each of us takes over his own part of the project and is responsible for designing circuitry that's compatible with the system."

Computer-aided design

Doug regards the computer as his most valuable tool. "It does all of the routine calculations that could otherwise take hours. I can test a design idea by putting all of the factors into a computer. And get an answer almost instantly. So I can devote most of my energies to creative thinking. It's an ideal setup."

Visit your placement office

Doug's just one example of the many opportunities in engineering and science at IBM. For more information, visit your placement office.

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"I'm helping to advance LSI technology."
Houston Rugby Club before playing the Houston Rugby Veston Rugby Club and the finest game of the season, and which zipped through Lou Hanising, the ball on the 15-yard line, David Alsobrook played his ball in for a try off a perfectly mained undefeated in local play for 19 yards, to Hancock for the conversion. The win ended a Wetson-dominated dynasty in intramural play, as the Monday champions Brand X squad was composed entirely of Baker players. Besides Bregna, Hancock, Johnson, Pease, and McKey, others on the championship team included Karl Bayer, Barry Payne, Lance Dawson, Dave Rosseff, Mark Scheid, Paul Roberts and Barry Terry.

In other intramural football activity, the Freshman League champion will be determined by a playoff between Lovett Freshmen and the Dishman. Lovettbeat TMDD, 27-0, to set up the finals. The game appeared to be even, but Brand X came cracking back with their last-minute desperation drive and caught the Lovett defense by surprise.

B-Ell Region Intramural basketball play got underway last week.

Parcels

The Rice team's scoring. Austin One in Austin following the confrontation of Rice and Physical Tech squad tests Owls

By CHIP MATTHEWS

Saturday the Owls look for their first conference victory this year, this time against Tulane. In Lubbock, I talked with Coach Moore and Ross about what to expect from the Raiders.

DEFENSE: In addition to the I and power that has been their bread-and-butter for some time, they have added the offense with split backs and the double wing, or spread, that SMU uses. That I variation features power running of HB Dennis Hardaway and any one of several backs, of whom Miles Langhooshing seems the best.

Tech goes to a pro-type drop passing game from the split backfield, and to quick troops.
Warhol's 400 show a brilliant taste

By CARVEL GLENN

RAID THE ICEBOX WITH ANDY WARHOL—a cute name after your afternoon Jones/Baker party for kids wards. The events follow the party at Baker House after- dark. Warhol's—terms. At present, Duff is a Pro- fessor of History of Medicine at Tulane University. He for- merly taught in the Graduate School of Public Health at the University of Pittsburgh, Louisi- ana State University, South- eastern Louisiana College and Northeastern State College. Special auditing privileges for non-history majors will be granted by Dr. Harold M. Ry- man for Dr. Duffy's seminar and colloquium. Hyman may be reached by calling 528-4111, exten- sion 856.

Religion and philosophy—Dr. Kai E. Nielsen, Chairman of the Department of Philosophy at New York University, will give a lecture on the "Dialogue Between Religion and Philo- sophers in Transition" and "A His- tory of Public Health in New York City 1825-1866." The lecture, sponsored by the Rice Department of Philosophy, is open to the public without charge.

Radical students—People in- terested in forming a radical movement will meet Sunday at 2 pm in Anderson Hall 106. Discussion will center around the issues involved in the Hous- ton November 5 March and the Mobilization March in Washing- ton, D.C., November 15.

Pinball—The men's colleges are asked to send two of their finest pinball hustlers and one alternate to the singles/doubles tournaments to be held 1 pm Saturday in the Brown base- ment.

Winterland—Ice Skating

Student rates for Rice students

This Ad worth one Skate Rental

Public sessions each day 9:30-3:30 p.m. 5:30-10 p.m.
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