Emmett and Vandell named to head new cabinets of Lovett and Baker

Baker and Lovett Colleges elected new officers for next year during the past week. Fifth-year senior Kenny Vandell will head a Baker cabinet of executives vice-president Mike McCann, secretary-treasurer Jim Drenkle, and social vice-president Tommy Green. Treasurer Dan Pearse, and secretary James Deane. Dick Webber was elected Baker chief justice, and Bob Purka will represent Baker in the Student Senate.

Committee would meet, McEnany told Freeman, and then inform him of its decision.

Having duly written the required letter back, Chief McEnany was compelled to appear before the Committee personally, he did stand as any student application or rejection. Since it is the normal policy for students to be readmitted after a year’s absence, he did not make any serious attempt at application elsewhere.

On the Wednesday of the first week of the semester, Freeman was told that the Committee had felt that his “best interests” dictated that he not be admitted at that time. He said he was “just foreclosing” on his application, and would proceed in person the next Thursday, at which time he would discuss the matter.

New constitution

The new Student Association Constitution was ratified May 18 in yesterday’s referendum, according to Karen Herrmann, SA election chairman. The Constitution becomes effective as soon as the results are ap- proved at the next Student Senate meeting, March 18.

Filling deadline for petitions for SA offices has been extended to Friday, March 22. Positions to be filled in the April 2 election include: SA president, three vice-presidents, secretary, treasurer, off-campus senator, and senator-at-large; publications officers; and cheer- leaders.

By HOWARD SIMMS

When L. G. Lewis B. Her- shey addressed a rather youthful audience at the new Jewish Community Center Tuesday night, he didn’t reveal any new policy statements or clarify old ones, but he did stand as a strong defender of the principles of decentralization.

Refusing to take responsibility for policy of the Selective Service, Dr. Hershey said he was “dismayed” by Congress and modified policy in practice by the Department of the Defense, the President, and the state governors. Hershey compared his present post to his early job as deputy sheriff of a small town. He knew most of his hearers personally, he de- clared, but if they tried to con- vince him he was enforcing unjust laws, he would point to the warrant in his pocket and say he was only doing a job.

Hershey was first asked, “Why do you keep the draft?”

Hershey said he had been asked that question “with every variation of every possible type of denominator.” For example, he said, the question is asked by students from other schools, by members of Congress, by people who are now backing the Urban Futures Conference, and by voters. He also said that he is asked by people who are now voting against drafting students.

Hershey’s answer is that the goal of the Urban Futures Conference is to “prepare the interested citizens of the United States to deal with the economic and social problems of our day.” He added that the conference is intended to “prepare the public for the decisions that will have to be made in the years ahead.”

Hershey is a professor of government at the University of California at Berkeley. He is also the director of the Urban Futures Conference, which is being held at the Rice University. The conference is supported by the Ford Foundation, the Rockefeller Foundation, and the National Science Foundation. The conference is being held at Rice University because it is one of the largest private universities in the United States.

James Rosati, professor of sculpture at Yale University, will discuss “Today” during the 3-day visit of Rice March 19 to 21, 3-4 pm in the Fondren Lecture Lounge. Rosati will invite the president of the Yale Law School and the president of Rice University to come to the second lecture. Rosati will be at Battersea Park in London, Wednesday, March 17. Rosati will be at Brown College Monday evening. Rosati will be at Brown College Monday evening and Tuesday evening. Rosati will be at Brown College Monday evening and Tuesday evening.
The controversy over the presidential appointment raises some important questions about the role of Rice University. I believe that we have learned something significant about what Rice is and what it can be in the future.

For the first time, we have learned that people related to Rice in some way—trustees, faculty, students, or alumni—are beginning to question the role of the Board of Governors. It is not only the concern, but also the breadth of that concern, that is significant. The issue of power in universities and the role of the trustees has been raised. Instead of making Rice just a local institution, the trustees have proved they need to broaden its role.

In my view, the most important step in the direction of Rice is toward a better understanding of its place in the world. In Lovett's view, a university is the place where the confinements of regionalism are exchanged for the openness of the whole world.

I believe that the image of Rice, which the present faculty and students are trying to preserve, is everyone's business. Today, when the quest for a better understanding of social, political, economic, and technological problems facing the world is so intense and so pre-occupies our young people, the time to consider Rice's past and future is so important. It is not the time to concentrate exclusively on the immediate future and the need to make sure that Rice stands its ground, but also to make sure that Rice is a part of the world and that it remains a part of the world.

In conclusion, I believe that Rice should remain a window wide open to the outside world, to the most recent trends and developments in the world. This is not the time to concentrate exclusively on the immediate future and the need to make sure that Rice stands its ground, but also to make sure that Rice is a part of the world and that it remains a part of the world.

Yes, the Rice Thresher, March 6, 1969—page 2

Acknowledgments

The Student Committee on Educational Policy this year is beginning to live up to its name and its fullest potential. Finally, beginning to live up to its name and its fullest potential. Students in this examination, is particularly appropriate and useful. They volunteered to write analyses of their education at Rice, especially on the general curriculum and the value of that curriculum. It is something which every student should study.
To the Editor:
I no longer regret that I put off writing my infamous Annual Letter to the Thresher during the fall Presidential campaign; at that time I was convinced that a polemic on the virtues of unbiased press would be ineffectual. As the correspon-
dent who earned a half-page rebuttal from Sandy Cooper and a by-line in last year's April Fool edition, I am glad that the spring Presidential crisis affords me an opportunity to crown my senior year with a last rhetorical outburst.

I would like to ramble on in a mood of constructive positivism, for it is a little disturbing that so many can be so adamant in a negative sense; in opposi-
tion to the spirit of Minus Mas-
tensen let us add our unified energy to constructive creativi-
ty. First a few postulates of praise:

To the Trustee who laid the caucuses, to the Faculty-Student Committee which hit it, to the Faculty who adopted it, and to the news outlets who named the students in the paternity suit.

To Dr. E. O. Lovett for re-establishing the college system, and to this year's college of

The quarterly vote was taken, and Charlie was ready for this semester but told that he would probably be admitted next fall.

We support the readmission of Charlie and hope that the Committee on Exam-
inations and Standings will uphold its commitment to the society's purpose for this fall.

The crisis was made possible, and to the Thresher staff who finally com-
municated.

Ah yes...the Thresher. The daily carried the weekly as a model of straight reporting; but I cannot warn you, Dennis, that mutterings in some quarters credit this to an emergency in flux of out-group helpers. While the feeling is high, while the Rice community still recalls the hurt that may come about from slanted coverage, I may hope-
fully infer that the Thresher staff at last has an inkling of appreciation for the complaints about bias that have been written against the paper in the past. May I gently suggest that Rice students have proved them-

To the Editor:
I wish at this time to highly commend the staff of the Thres-
er and especially its editor, Den-
nis Hekler, for their incredible job and especially its editor, Den-

The students of Rice are to be commended for their conduct during the recent crisis. The ins-

te see the Thresher. The successful news配合 are to be trusted in the future. And the Thresher, Rice students can be trusted to be truthful, honest and dedicated.

MILDRED R. FRANKLIN
Class of '35

SUNDAY IN SYDNEY

BY JON GLAEZER
SYDNEY, Australia—We are a raucous, profane crew as we stagger, swagger, and joke our way blithely down Park Street toward Sydney's Domain Park and the Sunday afternoon activities there. A group of many nationalities, even more pas-
sipharious, several languages, a little money drawn together, and some-

volved in preparation for the next 2 o'clock starting time. Anybody can obtain a permit to speak on virtually any subject and there are no more than a few hundred dollars to speak of.

As two o'clock approaches we join the crowd forming around an old lady sitting on a stool and holding a tambourine. Ada, dressed in a sort of strip-ballet, he begins to shout in German.

All the speakers are heckled, but Ada seems to be almost controlled by his audience. He is engaged in a three-hour, quieter, more intent people. All the speakers are heckled, but Ada seems to be almost controlled by his audience. He is engaged in a three-hour,
Before postindustrial era

Urbanization process includes three settlement phases

By Lee Horstman

"Reflecting the current ex-

urbanization of science 
exographers, and communi-
tions technology is disas-

solving the spatial bar-
s to social inte-

stices; and America is 

becoming social com-

munities con-

spatially distributed. A
ew form of large-scale 

urban society is emerg-

ing..."—Moebius

Urbanization has traditionally been connected with rigid spatio-temporal patterns, the crisscross trajectories of production and consumption. The spatial organization of settlements—single-family homes, commercial buildings, and industrial complexes—has been influenced by the technological advancements and the economic exigencies of society. The postindustrial era is witnessing a transformation in the way these settlements are formed, reflecting the emergence of a new kind of urban society.

The urbanization process includes three settlement phases:

1. **Traditional Settlements**
   - Characterized by small-scale, kinship-based communities.
   - Relied on traditional agriculture and localized trading networks.
   - Had a clear distinction between residential and commercial zones.

2. **Early Modern Settlements**
   - Expanded with the advent of industrialization.
   - Saw the emergence of urban centers as hubs for manufacturing and trade.
   - Reflects the influence of technological advancements and improved communications.

3. **Postindustrial Settlements**
   - Characterized by high concentrations of economic activities.
   - Dominated by specialized zones and centers of innovation.
   - Reflects the impact of globalization and technological developments.

The postindustrial era is marked by the dissolution of traditional spatial distributions and the emergence of flexible, multi-functional urban spaces. This flexibility is essential in adapting to the rapidly changing economic and social contexts. The new capitalist elite is driving this transformation, as the economies shift towards service-oriented and knowledge-based sectors. The resulting urban spaces are characterized by increased mobility, technological interconnectivity, and a focus on knowledge and innovation. These changes are evident in the urban landscapes, where older industrial areas are being redeveloped into mixed-use zones, and new clusters are emerging around knowledge-intensive industries. The postindustrial city is defined by its adaptability and dynamism, reflecting the continuous evolution of human settlements.
Campus conservatives have their say at Stanford, Queens College

San Francisco — Conservative students on both East and West coast campuses, and in their own minds lately. 

At the end of the Fall, Stanford University students chanted "Pigs off campus, pigs off campus," as they swarmed yelling at police. The chant was directed at members of Students for a Democratic Society, who were trying to hold a rally protesting campus war research. The chanted were over 50 members of Young Republicans and Young Americans for Freedom (YAF).

The conservatives carried signs saying, "If you liked Hitler, you'll love SDS" and "SDS is a radical threat." SDS attempts to start a counter-cant. A week study, get down to will's real face, and SDS leaders were bent on a substantial portion of the students attending the rally. The president of the Young Republicans, said the conservatives organized the counter-demonstration because "nothing has been done by the administration about SDS and it's time students did something."

It has been trying to get Stanford to end all war-connected research and to sever its ties with the Stanford Research Institute, which does a good deal of war research. SDS members recently broke up a lunch meeting of the university's trustees and hoisted a Viet sat in at the college's place during a meeting of the university's governing board. SDS members said that the chairman of the university research must do so at the expense of other individuals. The peasant belief that better things will come after death negates the necessity of increasing his material wealth, and in fact causes him to accept his position with a simple philosophical sense of equanimity. Foster said that the Irish peasants enjoyed by the peasants at relatively great expenditures of their limited resources are "levelling devices," which the peasant uses to show that he really can't get ahead. "It's an implicit premise which pervades the philosophy and ideology of industrially well-developed countries is that the pastoral ideal. "The pastoral philosophy has played a significant role in the history of democracy in the United States," Foster said. "The government has gone out of its way to rescue the native values of rural life," values which capture all the ideals of the essence of human existence. But man, Foster said, has felt guilty since the first real cities were founded over 5000 years ago. Rural "ideals" came primarily from urban intellectuals who have never had to grab for a living, and from philosophers who enjoy the fruits of pastoral existence without participating in the strenuous labor required to achieve them. Attempting to modernize non-industrial nations is impossible to achieve without resentment, unless those who are doing the modernizing are aware of the implicit and explicit premises upon which the undeveloped society is based. Even if this understanding is achieved, Foster said, and until experts trained in inter-disciplinary studies are utilized to work with the leaders and people of "simple" societies, attempts at modernization will continue to meet with antagonsitic resistance.

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RICE UNIVERSITY
Office of Student Events

Eleven seniors designated Wilson Fellows; six others gain mention

Eleven Rice seniors have been named Wilson Wilson Fellows, ship designates for 1969-70, it was announced recently. Six other students received honorable mention.

The $22.500 Wilson Fellowships have been supported by funds from the Andrew W. Mellon Foundation and the Houston Chapter of the Houston Plan for the University. Rice University, a member of the foundation's university program, which seeks to provide graduate study to students who plan to become college or university teachers.

The fellows will be pursed for the next year, this year and next year, they will be housed in a separate building, the Rice University Wilson Fellows dormitory, located on the campus.

The fellows will be selected from among the best graduate students in the United States and Canada, on the basis of their potential for outstanding teaching and research.

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Shefl Oil Foundation donates $7500 for graduate teaching and research

The Shell Oil Foundation has included a $7500 grant to Rice in its 1969 budget. The grant is for "graduate teaching and research."

The Foundation receives and donates monies on behalf of Shell Oil Company, Shell Chemical Company, Shell Development Company, and Shell Pipe Line Corporation. Eleven institutions in Texas, Rice among them, will be awarded grants totaling $253,000 this year. According to a Shell spokesman, the Foundation places "heavy emphasis on aid to education," because of its "concern for developing highly qualified men and women."

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the rice thresher, march 6, 1969—page 7
To the Editor:

I would like to express my admiration for the position taken by the Editors of the Rice Thresher (Feb. 11). Bold, fair, and truly representative of the majority of Rice's students, the Editors have carried the torch of those who have preceded them in their efforts to bring about a change. The Thresher has established itself as one of the best college newspapers in the country and it is fitting that a letter presented for publication in this fine newspaper should be one that forcefully states the need for change at Rice.

As one of the students currently enrolled at Rice, I applaud the Editors for their courage in addressing the issues that are so pressing to the modern college student. The Editors' call for a more open and democratic system is not only timely but necessary. Rice, as a university, must continue to evolve in order to meet the demands of a rapidly changing world.

Finally, I would like to thank the Editors for their dedication to upholding the principles of integrity and accountability that are so vital to our daily lives at Rice.

Sincerely,

[Student's Name]

Class of '69

---

To the Editor:

I recently received a letter from the Honor Council at Rice University regarding the recent controversy surrounding the ROTC program. The letter outlined the reasons for the council's stance and its commitment to maintaining high standards of conduct.

I applaud the Honor Council for their efforts in upholding the values of integrity and responsibility. As a student, I believe that it is essential for our university to continue to foster an environment in which ethical behavior is the norm.

I encourage all students to become more involved in the decision-making process regarding the ROTC program. By doing so, we can ensure that the values we hold dear are reflected in the policies and practices of our university.

Sincerely,

[Student's Name]

Class of '69

---

To the Editor:

I am writing to express my concerns regarding the current state of the ROTC program at Rice University. The recent letter from the Honor Council regarding this issue has raised many questions and has highlighted the need for a more open and transparent process.

I believe that the ROTC program must be held accountable for its actions and that students should have a voice in the decision-making process. By doing so, we can ensure that the values we hold dear are reflected in the policies and practices of our university.

I encourage all students to become more involved in the decision-making process regarding the ROTC program. By doing so, we can ensure that the values we hold dear are reflected in the policies and practices of our university.

Sincerely,

[Student's Name]

Class of '69

---

To the Editor:

I was deeply saddened to read the news of the recent tragedy at Rice University. As one of the students currently enrolled at Rice, I believe that it is essential for our university to continue to foster an environment in which ethical behavior is the norm.

I applaud the Honor Council for their efforts in upholding the values of integrity and responsibility. As a student, I believe that it is essential for our university to continue to foster an environment in which ethical behavior is the norm.

I encourage all students to become more involved in the decision-making process regarding the ROTC program. By doing so, we can ensure that the values we hold dear are reflected in the policies and practices of our university.

Sincerely,

[Student's Name]

Class of '69
Schwartz marks orderly behavior

To the Editor:

A letter in the February 22 (extra) Thresher, speaking of the failure of the Rice University Board of Trustees to consult the faculty-student presidential selection committee before making a decision, stated that "this came about because of the nature of university decision-making power." This is false.

The trouble evidently was some misunderstanding — perhaps also some disagreement was involved; the worst I could possibly imagine would be some deliberate betrayal by the Board of Trustees of faculty-student-body trust (I call this imaginable, not creditable). Each of these possible reasons, however, is far from being inherent in "the fact that the Board of Trustees has final power in all decisions."

On the other hand, it is a very narrow viewpoint indeed which is expressed in another letter that claims, "one can only deplore the juvenile emotionalism that has greeted Dr. Master- son's appointment." What about the orderly expression of student opinions?

I suggest that one may consider the "well behaved" Student Association search from the gym to the east of Lovett Hall. One ought not to ignore the resolutions passed by the presence in faculty meetings. One might remember the student-faculty committee's efforts (existence, too) which seems to have been at least partially disregarded. And I believe that seven college meetings are hardly insignificant. Of course, juvenile emotionalism is unfortunate and useless—even detrimental; but much else has been going on, too.

M. SCHWARTZ
Will Rice '72

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Two reasons for leaving Du Pont:

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