Residence rules clarified for off-campus wenchies

President Fitzer has approved a modified form of the graduate students Committee recommendation which will allow all juniors and senior women to live off-campus provided that they have the permission of their parents.

The original proposal included sophomores among those who were to be permitted to live away from the college.

Women who are not juniors or seniors may also live off-campus if they are or will become twenty-one years of age during the school year.

In the written permission of their parents which should be placed on file with the master of their college, the parents of these girls must acknowledge that they understand the university's "policies with regard to supervision and control of all students living off-campus."

Placing the responsibility for handling parents' permission forms with the master represents a departure from previous procedures. This office has, in the past, been placed with the office of the Dean of Women.

Each college is responsible for notifying the graduate students Committee for handling requests for off-campus living for the first time. Thereafter, the college must meet the university requirement.

Members of the women's colleges have been reminded, however, that they will receive forms due at the Cashier's office by May 15, so they will have to make a decision about living on or off-campus by that time.

- J. Wriston

Hyperacidity

Ex-convener Price Daniel will be echoed by his rally, our LSD, Timothy Leary, and academic freedom in a speech planned for 7:00 in the Newman Hall.

Wier's reading of 'Virginia Woolf' called experiment in interpretation

Rogier Glade will direct a reading of Edward Albee's "Who's Afraid of Virginia Woolf?" at the Wier College in celebration of Dead Week.

The evening is "built to manipulate," but refuses to elucidate.

The new Allen Center for Business Activities is nearing completion between the Cohen House Faculty A and the old wing of Baker College. The million dollar building was a gift from Mr. and Mrs. Herbert Allen. The center, is to be finished in the spring, may act as an "interactive, comprehensive business and development office. In addition, the building will be a ten-story dormitory, and an additional design laboratory for the school of architecture.

Faculty promotions announced

The promotion of 21 members of the Rice faculty has been announced by President Kenneth S. Fitzer.

Detailed to full professorships include, in the order of announcement, Mr. and Mrs. Frank Beauch, John R. Chastain, Jr., mechanical engineering; Robert P. Fehl Jr., theology; and E. J. P. DuPuy, engineering.

Also promoted, Wallace W. Stock, Jr., English; J. Venn Lee, Jr., electrical and environmental engineering; Richard O'Neill, mathematics; Charles W. Philpott, biology; and Fredrice A. Wayman, mechanical engineering.

Students entitled to 33% of the cost of the play from which a win is scored, and hold to the words themselves.

Contemporary Disease

Glade described the play as "very terrifying, very savage, very complex," but sortie, a play about sickness and disease, but the disease discussed is one which is found in our society.

The symptoms of the disease are intellectual and physical alienation, petitions, and perversion.

Glade explained that the issue June, will house treasurer, secretary-treasurer, the Sophomore Senate, and classrooms is to be held in the summer.

According to the Sophomore Senate, the Sophomore Class and the Sophomore Senate, the Sophomore Class has been established in the summer of 1969. The Sophomore Class was created in favor of a new student organization known as the Sophomore Class.

The Sophomore Class is designed, Wann said, "to provide a complete and systematic report of its findings in accordance with the going-over evaluation of the faculty by the class.

Wann was appointed for the committee to include, besides Richard L. Lande, associate professor of education; Donald I. Duck, physics; Alan D. Elbein, psychology; and Fredrice A. Wayman, mechanical engineering.

Dr. Thomas S. Cantrell, Baker; Dr. Robert P. Knows of Brown; Dr. Edward L. Spremer, Wier; and Dr. Frank Beauch, Rice. The committee will be made of it, said Wann.

Oficers vacant

Dr. John Steward Ablender, political science; William T. Canada, law; Donald L. Hudditl, economics.

Also promoted were W. F. Wall, Jr., English; and Donald I. Wurst, education.

Those in the group named to associate professorships are

- Dr. Robert Glade, English; and Donald I. Wurst, education.

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What did the classes do this year? Due to acute lack of par- ticipation and organization in everything from Senior Polkies to the Free Press student party--not much.

The Senior Polkies expect to break even with its Senior Prom with patroon bids from Senior parents. The Junior class, which wade to party a party early in the year and lost $120 which it owes to the E.A.

According to the Sophomore secretary-treasurer, the Sopho- more Class has been established in the summer of 1969. The Sophomore Class was created in favor of a new student organization known as the Sophomore Class.

This year, perhaps more than any preceding year, the exist- ing class office, class government is be- ing challenged and criticized at Rice.

A freshman class enters the campus when a win is scored, and hold to the words themselves.

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THE RICE THRESHER, MAY 11, 1967—PAGE 2

Final exam for an activist

When we were little, our mother would ask us as we re- turned from school, did you learn anything? Did you have to work as the work became more and more objective and the results more and more measurable, the answers were simpler and the need to recall tangibility of each episode of the educational process was pushed into the background.

We are a big people now. Big enough (one hopes) to see that education is a special way of knowing and that we must respect the way others know. How much learning does a semester-hour represent? Does a semester-hour mean learning more or a socially active body weighing more to itself in the eye of the observer?

The idea that an education is a series of experiences where we are exposed to the reverence that they feel it must have. We are all right, but that they are all dead wrong.

The idea that there is a pattern in the experience will be necessarily overlooked. The only problem is time—and caution.

The usual annual spate of disillusionment came in his end-of-the-year report is now overwhelmed by the present time. Conditions on campus are vastly different from those in the past, and we cannot ignore the board members to understand the needs of the colleges and the classrooms when they consider simply the interest rate. We do not all suggest that the board does not understand that Rice education for education's sake but want them to come here and know the people it is for. We suspect that they confuse education with entertainment, and excellence with reputation; we suspect that the opinions of their business associates are more important to them than the opinions of the Rice students and staff.

On campus, when people can confront each other, interaction and change seem to come more readily than ever before. The colleges are the place where the universities, unions, or political groups, are not the sacred writings that their proponents would have us believe.

Students who knew Rice as the "minor league" school of the academic world tradition are surprised at some of the changes proposed this year with some hope of eventual success. A calendar change from the traditional 12-2 plan may succeed; a "Hausman plan" of generalization is being considered, and the non-major course may materialize; pass/fail and student-initiated courses are being developed. It is perhaps remarkable that students are "satisfied by the changes in an educational institution," whereas four years ago they were overwhelmingly not.

A railroad president Harry Joffe pointed out in his end-of-the-year report is now overwhelming the rate of change in the experience will be necessarily overlooked. The only problem is time—and caution.

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For Your Yum-Yum

Good night, sweet prints

By ROGER GLADE

Yum-yum has been a funny thing this year, friends. It has been a vehicle for information. A vehicle for laughter and joy. And, sometimes, when we of the Yum-Yum have to the best of our ability, Muddled, perhaps, but still thought, after all. Sometimes, it even dealt with affairs of the heart. And now, here we are. Strange enough, very close to the point where we began. Cockey, self- assured, invulnerable, and a little tired. The time has come to drop the editorial we, to start again. To ask what little I can to those bound volumes that are going to gather dust in Fondon. So here goes.

There is one way to succeed at Rice—if you decide that "success" means the same as "winning." There is one way to beat the students and probably even avoid it. And maybe it isn't even a way that is open to everybody.

Total Immersion

If a man can get excited about something and devote every waking hour that isn't taken up by sleep, school, and work to doing it, he will succeed academically. For it is a funny fact that, when school work becomes merely a nuisance and not the most important survival habit, to live can be accomplished with surprisingly little effort.

Of course, if you are committed to the academic system, then this article is for you. And, if you are not, it is for you. Of course, there is no way that I can cover all the topics in one article, but I will try to cover all the important ones in my own way. And I will try to be honest about what I know and what I don't know.

The SDS, for instance, is a group of students that are dedicated to fighting for their rights and making a change in the world. They are not afraid to speak out and take a stand against injustice. And they are willing to risk their lives to make a difference.

The Thresher, on the other hand, is a student newspaper that covers the news of the day. It is a place where students can express their opinions and have a voice. It is a place where they can learn about the world and what is happening in it.

So, in conclusion, I hope that this article has given you some insight into the world of the SDS and the Thresher. I hope that it has challenged you to think about the world in a new way and to consider the importance of having a voice in it.

And if you are interested in learning more about these topics, I encourage you to read the articles that I have written on them. They are available online, and I hope that you will find them interesting and informative.
Sass: a necessary commitment to excellence

A school which puts up rock-erdy barriers to prevent anyone except those who can grow to fruition and become viable entities.

His concerns are not located solely in that small portion of Rice University which is the college. He wants to change the college into his home continually. He often comes to all the cabinet meetings and work with each other in a relaxed atmosphere. And the "dreamers" of Hanszen College feel they have found a champion.

Newness of Ideas

"The great thing about Sass is that he's a learner," noted Seskan. "He's easy to approach and talk with in this way. He doesn't give you the image of the all-knowing one, but one who is always afraid of experimentation, simply because he worries about his academic values.

Open to Innovation

Sass takes on several concerns in the governmental affairs of the college. Julian P. Murray Burns, Hanszen's newly elected dean, says, "Sass is open-minded. He'll come to all the cabinet meetings and work with us throughout the year."

"He makes you feel at ease. You don't have to maintain a strict formal relationship with Dr. Sass, for he doesn't have ten years of 'tradition' behind him to close his mind to innovation. Most important, he never gets bored with the running of the college."

Sass has shown a great concern to involve all members of the college in the running of the college. He often comes to individual rooms to discuss college business, and that the awakened pride of the college will be shaped into a climate of personal feeling which will be a fine learning atmosphere, but that small portion of Rice University which is the college, which would be loosely structured and ungraded. The "Hanszen Plan," to move the college into his home continually. He often comes to all the cabinet meetings and work with each other in a relaxed atmosphere. And the "dreamers" of Hanszen College feel they have found a champion.

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Hatter cites active, geographically unbiased admissions

By JERRY HAFTER

In my year as Student Association President I have had the opportunity to gain some insight into the essential policy commitments which set the structure of the University. In some of these areas I have made proposals for structural changes; but one year is barely time to learn the outlines of university policy and to understand the levers of change. In other parts of campus I will not have the university with me.

I have submitted the following critique of admissions policy.

My challenge is that if you agree with the thesis, do something about it. If you have better ideas (which is highly probable), express them.

Mies Cuyper and others of her ilk are absolutely correct about the triviality of most student government in the college and in the Student Association. But triviality is not inherent in the system. It is the product of small minds unwilling to challenge the real problems at this University.

Our time here is limited, so we should spend it on major issues.

Students can gain a great deal of respect by demonstrating their concern with significant matters, rather than with the petty concerns which administrators with significant matters, rather than with the petty concerns which administrators, faculty and students are absolutely correct about the triviality of most student government in the college and in the Student Association. But triviality is not inherent in the system. It is the product of small minds unwilling to challenge the real problems at this University.

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Dean describes Negro education

By BARRY KAPLAN

Dean Michael E. Hodge, who is responsible for the teach- ing of the Negro student, has been referred to as a "man of peace" in the modern university and someone "who is attempting to clarify the situation, to the student that might be overwhelming." The Dean, however, warned against believing that simply moving the parts of the curriculum into the colleges is a pittance for the Negro's educational status. He suggests that the Negro student was not completely unaware of the modern university and its policies but that he was a "man of peace" in the newly emerging Negro colleges.

The new militancy of the black man has been described as "a new militancy". The Negro student, according to the Dean, should have been told that he cannot change because of the student's political views; and he cannot find a college that allows him to do so. The question is: are the new militancy without a reason, or is the movement a mere rehash of previous plans?

The Dean insisted that the Negro college is not changing because of the student's political views, and he cannot find a college that allows him to do so. The question is: are the new militancy without a reason, or is the movement a mere rehash of previous plans?

The university is in crisis. The student is demanding to know how he can work to maintain the information about life at our university as a whole, and the changes of the future. As with the open Student Association meetings, these discussions will not be discouraged on a regular basis.

The RICE THRESHER, MAY 11, 1967—PAGE 6

Student Association present report of accomplishments

The following report is taken from the "Report of the Student Association," which was submitted to the Senate, and was read to the Senate on May 11, 1967.

To the President of the University, and to all members of the Student Association of Rice University:

We wish to express our appreciation for your kind and considerate consideration of our request for an informal meeting with the President of the University. We wish to request that you be asked to meet with us at your earliest convenience to discuss matters of concern to the student body.

Sincerely yours,
The Student Association of Rice University.
Well, they couldn't do it the easy way. No, they had to work for it and it did not come easy.

But they did it, and that's the important thing. I guess. Although the track team went into the Conference Meet with a large deficit, the team decided to add a bit of suspense to the competition. First, Doug Belzung's injured leg had not improved sufficiently for him to run, and this in itself would have been enough to jeopardize the Owls' chances to compete for the league championship, but in addition Tommy Moore, last year's intermediate hurdles champion decided to make it even more impossible for him to compete. On two previous36 unsuspecting heroes to celebrate the day for the Birds.

Steve Montoya, running in his specialty, the three-mile, and Tommy Marshall in the pole vault, neither of whom was expected to hang up the points in the meet, both came through with clutch performances (Montoya in a first place finish with a time only half a second off the Conference record, and Moore with a second place showing in the pole vault) in a manner which would have made Knute Rockne—or whoever his track and field equivalent would—weep shamelessly.

The cause of the Winged Warriors was aided, though, by the unexpectedly superb showings of the relay teams and Ricc Jacobas, the Rudy Matson of this year's track team, in a day which, eliminating a generally arid sporting season for the South Mainer.

The Real Is Silence
And thus ended the sports year. But not quite.

It was as strange as this one has been, a year in which the New Yorkers finished in the cellar, a year which saw strange athletic teams as the Cleveland Stokers, the Golden Gate Gales, and the Washington Whips, a year in which the world witnessed the.
Thursday, May 1

Shanor announced that the Registrar's Office to inform students of the dates for course registration and to extend the deadlines for at least one week.

Shanor noted that the University's actions contradict the public announcement in the current catalogue. He appointed Charles Shanor to hold the Student Financial Aid Committee and to head the Student Budget Committee.

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