**Rice to hold first teach-in Monday**

Only two years behind the other leading universities in this country, Rice will have its first teach-in on Monday afternoon and evening. Under the auspices of the Forum, and planned and organized by a group of unaffiliated Rice students, a ten-hour program on basic social issues will be presented in the Chemistry Lecture Hall, starting at 100 pm. In informal lectures and panel discussion, twenty-five individuals will discuss the problems of Houston minority groups, the areas of housing, education, labor, and dealings with the "white power structure." The afternoon session will feature five informal lectures and question and answer periods with such speakers as Chris Diaz, prominent labor lawyer and president of the Texas AFL-CIO, and Judge Alfred Hernandez, national president of LULAC and one of Texas's most influential Latin-Americans.

The first panel discussion will start at 4:45 pm with Professor Earl Ball of the TSM Education Department moderating a discussion of education in Houston. The panel will feature such antiblack opinions as those of Mrs. Howard Barnstone, minority member of the Houston School Board and C. O. Mann, Director of the Houston Chapter of the John Birch Society.

**Rice and Hagan in weekend scandals**

**December 1, 1966**

**BO HAGAN AND HIS PREDECESSOR**

Long-awaited announcement came yesterday.

**How It Started**

The basic idea for this week's teach-in percolated in a Freshman Week discussion group at Rice University. Since then, it has been planned and organized by a group of unaffiliated Rice students led by Peter Harris, a Freshman from Austin, and Pat Hryniuk. According to Hryniuk, the group has made a conscious effort to prevent grass-roots speakers who are themselves actively involved in seeking solutions to the key problems which confront Houston minority groups. They fear that Rice's lack of activism and actions reflects a basic general disinterest in social conditions. They hope the teach-in will at least inform the Rice student body about these conditions. Perhaps it may even stimulate some involvement in the social problems which will concern.

Hryniuk has emphasized the informal, fluid structure of the program. Both the afternoon and evening sessions have been geared to public audiences. Since discussion will be continuous, students are encouraged to come and go as they please, without any reference to the posted schedule. He stated that the novelty of this experiment in methods of expression was the key to the program.

A schedule for the teach-in is included as part of the main campus calendar on page 8.
Crashing through the hedges

"One might contend," the students sponsoring next Monday's teach-in suggest, "that Rice's surface sobriety reflects a mature conviction that there are more valid and effective means to power than militant altruism. It seems likely, however, that Rice's calm reflects a general disinterest in social concerns.

"If an issue does not have an immediate relevance, it is likely to be ignored. The pressure to compete successfully for academic recognition precludes social involvement. Involvement demands time, and time is the sacred commodity. It must be used with great discretion.

"But if the Rice student is not disposed to be involved," they continue, "he can at least be informed." Hence they have organized a teach-in, a program designed to disseminate a vast amount of information from a variety of viewpoints in a short time.

The organizing students have planned the teach-in as a direct attack on what they see as Rice's unwillingness—perhaps inability—to depart from strictly "commodity." They are awed by our own creations and are too cautious and unimaginative in operating outside of the system," they say.

"In our complaint about the tone of intellectual life at Rice, we too often forget that governmental and administrative structures are channels for forces, which are generated from within the community, not by the structures themselves. If a real, wide open social change in atmosphere is to come about, it must originate outside of the traditional pattern and existing framework."

And yet, as the organizers of this effort fully realize, the success of the teach-in will be found not in the quality of the program, nor in the number of students in the audience, nor in the depth of communication between speakers and students, but in the involvement which may result.

"For some, this information will be merely more data to be intellectually assimilated and stored. For others, it may serve as a compelling plea for social commitment. The purpose of this teach-in is admittedly two-pronged: to inform and to mobilize.

The students of the Rice community have too long been encumbered within neatly-trimmed hedges. The city now penetrates the campus, the campus remains only for the campus to respond."

Still No Change

The student committee's recommendation concerning the third-year language requirement (the compromise outlined in last week's editorial) poses little challenge that it is hardly worth consideration. Particularly disturbing in the committee's report is the complete absence of any discussion of rationale or reasoning behind the conclusions: the proposal is clearly a patchwork product, de minimis.

At any rate, the primary point made in this example is that neither of the descriptions used could in any way responsibly describe the aims of effects of freshmen indoctrination. In fact it is the absence of "indoctrination" that is mischievous. Guidance is the term almost universally used.

What this particular essay has attempted to do is discredit the case for freshmen guidance because the reader has a chance to read the article. The example I have cited is a prime instance of how a shrewd editorial staff can twist the evidence of a case. To this particular regard, however, the Thresher has dealt me a blow from which I will at Rice accept as a part of our daily life.

In Hansen, I am sure in the other men's residential centers as well, I can vocally say that we have pride in our college, an involvement and our own development within.

We have good and personal reasons to believe that the same holds for the other men's residences and Brown. We will not stand idly and by a venomous tongue negatively lash at certain cherished things which have come to symbolize the best things at Rice to us.

Of course I assume that the Thresher stands for a positively directed student body and college.

Whether this is the case, why not accept the posi-

If this be not done, the students of the Rice community will indeed be the Thresher, to wit, that they are disinterested in any static, studious, tradition, incapable of learning and teaching. This is a great tragedy to students of a University with grandiose but foolish administrative and technological accountrements.

CARL W. ULRICH Hansen

The Thresher described the programs often known as "summer guidance," or "freshmen indoctrination," not Freshmen indoctrination.

"A possible "guidance" program of any college was described by a Rice student, by evidence presented therein, not by dextrous management.

Needham calls Alum duns moronic

To the editor:

The past six months have been good and rich ones. Up until last week when my mail was caught up with me, I had been letter-watching again, but had no reasonable hope of finding myself covered in the construction of a human atmosphere.

The bills and the letters from other people whom I had long forgotten and never heard from again were from three committees from Rice asking me to join a discussion of my financial situation. I couldn't believe it, but then you had better do something about your money. Now, there is a story about a number of half-witted cartoons depicting a little man looking at a number of his own business documents. The caption reads, "He can't believe it!"

The letter was moronic. Clear, Good Lord, they really believe their own propaganda. They really think money is the critical problem.

As to the manner in which the appeal was created, it now appears that it may be all right to think of yourself as an uniquely a Rice student until you get your bill, but then you had better just join the commercial establishments, and pretend that you are an Aggie who happens to know a couple of four syllable words. And the bill collector does not have a reasonable limit on what they can charge you, but it will have the same effect on your college bills.

As to the matter of the appeal, I am glad to point out that the appeal was created, it now appears that it may be all right to think of yourself as an uniquely a Rice student until you get your bill, and that you are a real student. I am glad to point out that the appeal was created.

There is a story about a number of half-witted cartoons depicting a little man looking at a number of his own business documents. The caption reads, "He can't believe it!"

At any rate, the primary point made in this example is that neither of the descriptions used could in any way responsibly describe the aims of effects of freshmen indoctrination. In fact it is the absence of "indoctrination" that is mischievous. Guidance is the term almost universally used.

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"A possible "guidance" program of any college was described by a Rice student, by evidence presented therein, not by dextrous management.
Andre Prine shines in guest stint; deemed right choice for next year

Mike StosHER

Ending a three-week rest, Monday night, the Houston Symphony put its best foot forward before a near capacity house at Jones Hall. It was the vacation which brought about the beneficial change, but there were those in the audience who felt that the change of conductor had something to do with it.

Guest conductor Andre Previn directed a sparkling performance and certainly reconfirmed the belief here that he is the right choice for next year's conductor-in-chief post.

Light Brail

Opening the program was Respighi's Brazilian Impressions, a suite of three movements resulting from the Italian composer's extensive travels and featuring Respighi's idea of Brazilian rhythms and themes set in the "bossa nova" style. Impressionistic in style and executed with the same care was, for the most part, adequately conducted by the orchestra. Admittedly not "heavyweight" the piece was nonetheless a satisfying opener.

Viola Shines

Performing Mozart's Sinfonia Concertante, with concertmaster Raphael Fliegel and Principal Violist Wayne Coward playing the solo parts. The piece is a juxtaposition of a charmingly light, waltz-like movement. The opening movement of the Viola is featured two different and finely woven together solo parts with a substantial orchestral accompaniment.

The performance was generally good, and violinst Coward was particularly outstanding. Unfortunately the viola part was marred by passages of intonation which seemed out of place in the first part of the allegro maestoso, the soloists' style simply did not mesh.

Barth to view resurrection theory

The piece is an important one. The Rice Players will present a special portion of the directed anti-art plays on December 7-8 at 8 p.m. in Hamman Hall. The series is titled "S, O, J." for the authors: Brutten ("Miss Julie") directed by Fred Roberts, O'Neill ("Where the Cross is Made") directed by Shew Mayer, and Schaffer ("The Private Ear") directed by Bob Stukey.

Their casts are as follows: "Miss Julie"; Roberta Reed, Peter Hempel, and Connie Brown. "Where the Cross is Made"; Bob Stout, Carol Louise Fiebrich, (another) Bob Stukey.

Dramatic Close

The second part of the allegro maestoso came with dramatic force. The close of the driving Finale left the audience hungrier for more. Unfortunately there won't be more until the symphony takes another three weeks rest.

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Baker approves new policy for revisions in open house by Charles Elazkowsk.

A change in the wording of the Baker College Open House Policy allowing the Cabinet or Executive Committee to schedule an unlimited number of open houses during the day-time was unanimously approved at the Baker Cabinet meeting Monday night.

The proposal must first be cleared by the Undergraduate Affairs Committee, however, it is not in complete accord with current University policy. The Cabinet offered as support for the change of conductor had something to do with it.

The program, slated heavily toward show tunes and popular arrangements, was pleasing, but the Chorale would do well to aim for more musical depth and enrichment in its selections. The concert showed much potential for the Chorale, if they continue to improve, to produce some truly exciting sound.

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Dally 11-6 Monday-Closed

Dr. Markus Barth, Professor of New Testament at Pittsburgh Theological Seminary, will discuss "Resurrection!": this evening at 7:15 in the Rice Chapel.

The fifty-one year old son of noted theologian Karl Barth was born and educated in Switzerland. He received his Doctor of Theology in New Testament from the University of Goettingen in 1947.

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THE RICE THRESHER, DECEMBER 1, 1966—PAGE 3
Notes and Notices

Monti and Brahms — The Shepherd School of Music will present the Lyric Art String Quartet in a concert including quartets of Brahms and Monti in Hamman Hall tonight. The concert, which begins at 8:30, is open to the public free of charge.

Parlez-vous? — Les Hiboux, the Rice French Club, is presenting three French films in the Fondren Library Lecture Lounge, Thursday, December 8, at 8 p.m. Among the highlights: pantomimist Marcel Marceau, chateaux and rivers of the Loire Valley, Bandolere, and Delacroix.

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Engineering seniors: visit the Lockheed suite at the Jack Tar Hotel in San Francisco. December 27-30 or call Lockheed collect (408) 743-2801. Spending this Christmas holiday in the San Francisco area?... then look in on Lockheed at the Jack Tar Hotel. Lockheed's professional employment team will be conducting interviews that can set you on the path to a fascinating, high-paying job at Lockheed. They'll be happy to tell you about new-product development, product diversification, company-conducted research, company-paid tuition programs, proximity to universities and research centers...as well as Agena, Polaris, Poseidon, Deep Submerasibles...and much, much more. An equal opportunity employer.

Oh-oh, better check the punch bowl.
Senate worried over enrollment
By BLAKE REDDING
The Student Senate this week heard reports on the revised language requirements proposal, the problem of the relation between new admissions and dormitory space, and the Intercollege court.

Ken Kennedy gave a resume of the language situation. The Margaree Committee voted a month ago to eliminate the third year requirement with an alternative prescribed by the department. This was accompanied with the views of the language departments and the following proposal was made by the Committee.

Alternative
Group A majors would have to show third year competency. a) show second year competency and take a third, b) show second year competency with an additional departmental requirement.

In addition, the departments should not force any undergraduate to take one particular language.

Dorms
President Hafter voiced concern that there has been no concerted effort to reconcile the problem of increased enrollment with the existing dormitory facilities.

The admissions will be up in 1967 and with the large present freshman class, the problem will be acute. A committee was appointed to meet with Dean McKean and others.

As evidenced by Mickey Gulfen's recent endeavor in Jurisprudence, the Intercollege Courts, function as a civil bench (with respect to college disputes) lacks an adequate trial procedure.

Bird
Hafter suggested that its constitution be overhauled with the possible goal of forming a disciplinary body at the University level. A committee was appointed.

Ken Hansen said that the student discount cards, with about 23 businesses, should be out Saturday. Barney Gleeson reported Reunion cost $416.99. Hafter mentioned the upcoming ISA conference and model UN.

Ed Bremer ended with a heart-rending plea for financial aid. As evidenced by Mickey Gulfen's recent endeavor in Jurisprudence, the Intercollege Courts, function as a civil bench (with respect to college disputes) lacks an adequate trial procedure.

Baker's harriers prove no terrors, capture first place in college meet
By DAVIS PHILLIPS
Thresher Sports Writer
Sunday afternoon, while the Houston Oilers, confined off within the confines of Big Stadium, were losing another football game, a sporting event of far greater dimensions was encompassing the whole campus.

In a tremendous show of strength, the Baker cross-country team demolished the three other men's colleges, winning seven of the first ten places.

Taking the four best places of each college, Baker's team score was 12, Will Rice 35, Hanszen 54, and Wiess 999 plus (penalty points). Wiess, the "chicken college," failed to field a team.

Jack Lippincott took first for Baker, with an excellent time of 15:57, nearly a minute faster than last year's winning time of 16:46. Davis Phillips of Baker was second in 16:09, and Robert Olson (Baker), third in 16:47.

Fourth and fifth places were Bill McKnight of Hanszen (16:38) and Bill Pickel of Will Rice (17:14), followed closely by Bill Pickel, Baker (17:17).

One factor involved in the much better times this year was the participation of a few "unattached" track men. Rice students who were ineligible to run for a college because of current or past varsity "track jack" status at Rice or elsewhere. (Would you believe Harvard?)

Only one of them (he remains nameless because presumably he was running "just for kicks") was able to finish ahead of Baker's first three men.

"Let's unplug the computer, boys! Start thinking!"

A lot of people believe that someday computers will do all their thinking for them.

Well, a funny thing is going to happen on the way to the future. You're going to have to think harder and longer than ever.

Computers can't dream up things like Picturephone service, Telstar® satellite, and some of the other advances in communications we have made. Of course, we depended on computers to solve some of the problems connected with their development. But computers need well-developed and thorough instructions, which means a new and tougher discipline on the human intelligence.

And it will take more than a computer to create a pocket phone the size of a matchbook, let's say... or find a practical way to lock a door or turn off an oven by remote telephone control, or to make possible some of the other things we'll have someday...

It takes individuals... perhaps you could be one... launching new ideas, proposing innovations and dreaming dreams. And someday, we're going to have to find a way to dial locations in space.

Makes you think.
**Hagan sees no recruiting problems**

(Continued from Page 1) he said.

Optimistic about the team's future, he said that Rice could compete with anyone in the Southwest Conference. He was pleased with the quality of players he is inheriting, but was somewhat concerned about the perennial problem of lack of depth.

Although the other conference schools have been actively recruiting since the beginning of the week, Coach Hagan does not feel this would handicap Hagan's efforts.

"If thing any further delay would complicated recruiting," he said, "but as of now it isn't too late." He will shortly be leaving to join the rest of the staff in recruiting in the area within fifty miles of Houston, where he plans to concentrate his talent search.

He gracefully skirted the question of integrated athletics, but did say he would continue to seek out equally qualified athletes. A policy Coach Neely has followed for several years.

Coach Neely, who was also present at the announcement, stressed Hagan for his interest in his players and said he was very pleased with the appointment. "I don't think the players knew about this (Hagan's appointment) yet, but I feel they'll be delighted," Coach Neely said.

The announcement came as the Board of Governors at its regular monthly meeting approved Hagan's recommendation by a faculty committee headed by Dr. Alan J. Chapman. The committee made its selection after interviewing "a very large number of applicants."
null