Brown Cabinet Reconders Liquor Decision At Request of Vannder

The Brown College cabinet has voted to accord the time to adopt the new University liquor policy. The cabinet had been asked to make the request by Master Frank Vannder, who disagrees with the new policy. Two weeks ago the cabinet voted to delete the college residence rules forbidding all alcoholic beverages on the premises, in the Thresher or to have the report printed as a mimeographed copy of letters to be sold.

Broyles Defends SA’s ‘Debating’; Draft Statement

Broyles has complained that the Senate’s debate motions were not an important part of a student’s education. After the outgoing Senate adjourned, the President of the Senate said that the Senate should be more than the Senate has been before: "It is," he said, "a debating society, and a body which reads, which debates, issues which affect the broad patterns of a student’s stay at the university.

After Broyles’ resignation of the Senate’s activity during the past year, the Senate debated whether to subsidize printing SCERP course review in the Thresher or to have the report printed as a mimeographed copy of letters to be sold.

Last Word

After hearing the Thresher could print the SCERP report in full, Sandy Cooper stated, "The Thresher reserves the right to edit." The motion to subsidize printing the report was tabled and will be brought up before the new Senate.

In a letter to Broyles concerning the policy of the registrar’s office in sending letters to draft boards on a student’s behalf the Registrar James C. Morales stated, "I will not write letters in support of a student who, to the best of my knowledge, is occupying space on the Rice campus and who is not making an effort to take advantage of his academic opportunities here.

Activities asked important

Most desired that this did not imply that extra-curricular activities were not an important part of a student’s education.

The motion to subsidize printing the report was tabled and will be brought up before the new Senate.

In a letter to Broyles concerning the policy of the registrar’s office in sending letters to draft boards on a student’s behalf the Registrar James C. Morales stated, "I will not write letters in support of a student who, to the best of my knowledge, is occupying space on the Rice campus and who is not making an effort to take advantage of his academic opportunities here.

Activities asked important

Most desired that this did not imply that extra-curricular activities were not an important part of a student’s education.

The motion to subsidize printing the report was tabled and will be brought up before the new Senate.

In a letter to Broyles concerning the policy of the registrar’s office in sending letters to draft boards on a student’s behalf the Registrar James C. Morales stated, "I will not write letters in support of a student who, to the best of my knowledge, is occupying space on the Rice campus and who is not making an effort to take advantage of his academic opportunities here.

Activities asked important

Most desired that this did not imply that extra-curricular activities were not an important part of a student’s education.

The motion to subsidize printing the report was tabled and will be brought up before the new Senate.

In a letter to Broyles concerning the policy of the registrar’s office in sending letters to draft boards on a student’s behalf the Registrar James C. Morales stated, "I will not write letters in support of a student who, to the best of my knowledge, is occupying space on the Rice campus and who is not making an effort to take advantage of his academic opportunities here.

Activities asked important

Most desired that this did not imply that extra-curricular activities were not an important part of a student’s education.

The motion to subsidize printing the report was tabled and will be brought up before the new Senate.

In a letter to Broyles concerning the policy of the registrar’s office in sending letters to draft boards on a student’s behalf the Registrar James C. Morales stated, "I will not write letters in support of a student who, to the best of my knowledge, is occupying space on the Rice campus and who is not making an effort to take advantage of his academic opportunities here.
**The Rice Thresher**

**A Final Word**

A representative of the Ford Foundation, visiting the campus during the first semester, interviewed a group of students to find out what they thought about Rice. One of the first questions he asked was why the student newspaper was frequently critical of the administration.

The first answer given was that Rice is not living up to its potential. Ninety minutes later, that answer was reaffirmed as the interview closed.

Indeed, Rice's greatest failure is its reluctance to fully utilize its resources. It is justly proud of its selectivity in admitting new students, Rice's faculty salaries are among the best in the nation.

Yet the environment is at best a traditional, non-creative one. At worst it becomes stifling.

If this is Rice's failing, and we sincerely believe that it is, it may be even stranger because the fact that no such sector of the University seems intent on changing it.

In the past year there have been several significant advances made in the area of making living on campus more tolerable and less constraining. These measures—new open house policy, new alcohol regulations, flexible curfews—have resulted from student initiative and the welcome support of some administration officials.

But in the curricular realm virtually nothing has been done. A new major has been added to the University's program, but examples of innovation, creativity, freshness are depressingly scarce.

The reasons for Rice's failure in this area are hard to isolate. It is easy to blame the administration, but the administration is at least willing to listen to proposals and suggestions. So far, however, few proposals have been presented which give semblance of unified faculty support.

Proposals must at least pass through, if not originate in, committees, and committees are composed of faculty here in the exact proportion of disciplines they go into committee and never emerge again. They are not even rejected, but somehow disintegrate behind a cloud of bureaucracy.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.

Leading rather than following or poorly imitating is not a new concept. It is no secret that Rice has a history of failure.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.

Leading rather than following or poorly imitating is not a new concept. It is no secret that Rice has a history of failure.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.

Leading rather than following or poorly imitating is not a new concept. It is no secret that Rice has a history of failure.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.

Leading rather than following or poorly imitating is not a new concept. It is no secret that Rice has a history of failure.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.

Leading rather than following or poorly imitating is not a new concept. It is no secret that Rice has a history of failure.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.

Leading rather than following or poorly imitating is not a new concept. It is no secret that Rice has a history of failure.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.

Leading rather than following or poorly imitating is not a new concept. It is no secret that Rice has a history of failure.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.

Leading rather than following or poorly imitating is not a new concept. It is no secret that Rice has a history of failure.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.

Leading rather than following or poorly imitating is not a new concept. It is no secret that Rice has a history of failure.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.

Leading rather than following or poorly imitating is not a new concept. It is no secret that Rice has a history of failure.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.

Leading rather than following or poorly imitating is not a new concept. It is no secret that Rice has a history of failure.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.

Leading rather than following or poorly imitating is not a new concept. It is no secret that Rice has a history of failure.

The Woodward Plan is the most notorious example of non-action on campus, but others are plentiful. It is often hard for us to understand why a school as small as Rice has managed to adapt the disadvantages of a large impersonal, bureaucratic institution without seizing the opportunities inherent in a small one.

It is admittedly easier not to change than to change. The reasons for looking at innovation—whether they be laziness, vested interests, or petty departmental jealousies—do not speak well of the University Rice desires to be and should become.
Rice delegates submit freedom statement to TISA

By BILL WHEATLEY

The Rice Intercollegiate Student Association (TISA) held its 18th annual convention March 16-19 in Houston at the Continental Houston Hotel. The convention was hosted by the University of Houston, who provided speakers and discussion leaders for the programs.

The convention culminated in the election of officers for the coming year. Bill Wheatley, one of the Rice delegates, was elected chairman of District III, of which Rice is a member.

The convention served as a forum for discussion of student opinion, and as a means of establishing official TISA policy on various issues, as expressed in the resolutions which were passed at the final business session.

Submit Resolution

The Rice delegation re-submitted the resolution on the AAUP statement that Rice originally proposed at the Conference on Higher Education in February.

As it reads now, after minor rewriting, the resolution endorses the Statement on the Academic Freedom of Students of the American Association of University Professors, and recommends the adoption of its provisions in all TISA member schools.

A companion resolution, submitted by Baylor, urges the integration of students into the policy-making processes of the university.

Worker Conference

A resolution submitted by Our Lady of the Lake College urges that TISA sponsor a conference on the migrant worker problem at Lady of the Lake College.

It was expressed that through such programs as this one, college students will become more involved in the problems of the civil community of which they are a part.

TISA President Jim Jones of Trinity College announced to the convention that plans were under way to start a TISA study of student government and academic freedom in Texas,

Negotiations with several foundations are in progress that are expected to yield grants up to $50,000.00 to support the study.

Bring Action

There are plans for TISA to finance by the American Civil Liberties Union, to bring before civil courts a test case involving student rights. Action such as this would be undertaken by TISA in conjunction with the study mentioned above.

Plans were announced for a conference with the student organization of the Republic of Mexico, to be held in August.

A preliminary meeting has already taken place, which was hailed by the Mexican Press as "The first historic meeting of Mexican and American college students. This conference is being planned in cooperation with the State Department.

Officers Elected

Several amendments to the TISA constitution were approved by the convention. These were designed to bring the constitution up to date with the actual operating procedures of TISA.

The election of officers Saturday afternoon yielded the following results: Jim Jones, past president, was re-elected to the presidency; Jerry Grammar, vice president; Jeanette Friesebacker, secretary; Skip Massey, treasurer; Dave Relefs, district coordinator; and Bill Wheatley, chairman District III.

---

SOUTH TEXAS VENDORS

4529 Harrisburg

"Serving the Rice Campus with Automatic Vending Machines"
If you’re nostalgic, the two masterminds of the recent all-betized by subject, plus an 8-page 500 questions—and answers—alphe-

Ivy Trivia Contest at Columbia. Nearly photo-quiz and a special “Who said

•

Rentals

2431 Dunst son. In Grand Finale

The Rice Owl Band climaxed its season Sunday evening with its annual concert in the Grand Ball Room of the Rice Memorial Center.

Seven members strong, the Owl Band played a variety of numbers ranging from the tradi-
tional to the very modern. The program included “Pensive Overture” by Dmitri Shostakovich, a medley of Henry Man-cini’s “Theme,” and an arrange-
mant of tunes from “West Side Story” by Leonard Bernstein. Director Holmes McNeely conducted the program which was taped for rebroadcast on FM station KLEE on Sunday, April 3, at 9 pm.

Cummings Wins Grant For Study At Churchill College, Cambridge

Alan Cummings, Wiess Col-
lege Physics major, has recently-
ly received a Churchill Founda-tion Fellowship for one or two years study at Churchill College, Cambridge.

Only ten such awards are made annually.

Twenty-three American uni-versities are invited to nom-i-nate two candidates every other year for this award. During al-
ter years twenty-three other universities make nominations.

If you’re competitive, it’s a game—if you’re nostalgic, it’s an oplate!

SAVINGS & GRAD STUDENTS Saturday Is The Last Day To Order Your ACADEMIC REGALIA in the rice campus store

Order Now in the Book Department

Pay When You Pick Up

WARNS AGAINST ‘UNDERMINING’

By BILL SCHNITT

Thursday Reporter

“The United States must be on guard for changes which will undermine American demo-cracy,” stated Professor Ley-

Lipsitz, recipient of a Woodrow Wilson Fellowship, and a letterman in tennis.

Churchill is a new college founded a few years ago for graduate students in sciences and engineering. It is the first-graduate college at Cambridge. The fellowships are provided by American admirers of the late Prime Minister of the Unit-ed Kingdom.

Test Info

The Selective Service Head-

quarters in Houston has agreed to make the applica-
tion cards for the College Qualifica-
tion Tests along with the envelope and Bulle-

In Grand Finale

The Rice Owl Band climax-

ed its season Sunday evening 

with its annual concert in the Grand Ball Room of the Rice Memorial Center.

Seven members strong, the Owl Band played a variety of numbers ranging from the tradi-
tional to the very modern. The program included “Pensive Overture” by Dmitri Shostakovich, a medley of Henry Man-cini’s “Theme,” and an arrange-
mant of tunes from “West Side Story” by Leonard Bernstein. Director Holmes McNeely conducted the program which was taped for rebroadcast on FM station KLEE on Sunday, April 3, at 9 pm.

Cummings Wins Grant For Study At Churchill College, Cambridge

Alan Cummings, Wiess Col-
lege Physics major, has recently-
ly received a Churchill Founda-
tion Fellowship for one or two years study at Churchill College, Cambridge.

Only ten such awards are made annually.

Twenty-three American uni-versities are invited to nom-i-nate two candidates every other year for this award. During al-
ter years twenty-three other universities make nominations.

If you’re competitive, it’s a game—if you’re nostalgic, it’s an oplate!

SAVINGS & GRAD STUDENTS Saturday Is The Last Day To Order Your ACADEMIC REGALIA in the rice campus store

Order Now in the Book Department

Pay When You Pick Up

WARNS AGAINST ‘UNDERMINING’

By BILL SCHNITT

Thursday Reporter

“The United States must be on guard for changes which will undermine American demo-

Lipsitz, recipient of a Woodrow Wilson Fellowship, and a letterman in tennis.

Churchill is a new college founded a few years ago for graduate students in sciences and engineering. It is the first-graduate college at Cambridge. The fellowships are provided by American admirers of the late Prime Minister of the United Kingdom.

Test Info

The Selective Service Head-

quarters in Houston has agreed to make the applica-
tion cards for the College Qualifica-
tion Tests along with the envelope and Bulle-

In Grand Finale

The Rice Owl Band climax-

ed its season Sunday evening 

with its annual concert in the Grand Ball Room of the Rice Memorial Center.

Seven members strong, the Owl Band played a variety of numbers ranging from the tradi-
tional to the very modern. The program included “Pensive Overture” by Dmitri Shostakovich, a medley of Henry Man-cini’s “Theme,” and an arrange-
mant of tunes from “West Side Story” by Leonard Bernstein. Director Holmes McNeely conducted the program which was taped for rebroadcast on FM station KLEE on Sunday, April 3, at 9 pm.
PICKENS LOSES TO HARRIS

By CHUCK YOUNG

Thresher Sports Writer

Last Sunday, March 27, for the third time in the eight-year history of the Rice tennis tournament, the Owls won the team trophy.

Although they had to conquer two double ATP-style couples and adverse weather conditions, Rice defeated defending and five-time champion Trinity University, 18-16.

Victory was largely based on the play of John Pickens and Butch Seewagen, although Chip Travis contributed three valuable points before bowing to third-seeded Ben Anzola of Wichita State in the quarterfinals.

Trinity’s Harris Pickens, number one singles seed, met second-seeded Bill Harris, Trinity’s 29-year-old suave freshman, in the first set and through most of the second, it looked as though he would defeat Harris, semi-final victor over the fourth-seeded Seewagen.

The Rice junior ranked 16th nationally, took the first set 6-1, and had Harris down at 5-3, match point, in the second. Then Harris’ excellent ground strokes forced countless net errors from Pickens. Harris broke Pickens’ serve twice to win the set 7-5.

Waiting Game

The third set was almost a replay of the second, Pickens first breaking Harris’ service, then yielding his own service twice to the blond Floridian. Harris won 7-5 to take the singles championship. Harris played a waiting game throughout the match, relying on his ground strokes and rarely going to the net.

In the doubles, Pickens and Seewagen fought through two darkness-delayed matches to earn the right to meet Harris and Frank Conner in the finals at River Oaks on Sunday. The Owls avenged their singles losses to Harris, 4-6, 6-4, 6-3, to win the team trophy.

The otherwise excellent tournament was marred by the cold damp weather which caused many of the matches to be played at River Oaks. This produced the unfortunate situation of having the same competitors play on two different surfaces on the same day. The River Oaks’ courts are clay, as opposed to the Lay-Kold Rice courts.

Baker Takes Volleyball Tourney;
Spikeing, Defense Baffle Hanszen

By CHUCK YOUNG

Thresher Sports Writer

Baker won the College Volleyball Championship last Thursday, March 24, for the second year in a row, with a 15-13, 15-13 trounce of Hanszen.

Hanszen had defeated Will Rice 15-17, 15-3 to move into the finals, after Baker had wallowed into Wism 15-11, 15-4, earlier in the week. The match was viewed by a cheering section of over forty persons, almost all of them from Baker.

The first game was extremely close, hard-fought all the way, with a fair number of mistakes on each side. The two teams were never separated by more than three points in score.

Baker Rout

The second game, however, was a rout; Baker’s strategy of hitting serves to the opposite side of the court from Hanszen’s super-skipper paid off enormously. Sharply banked serves into Hanszen’s right center court made it virtually impossible for them to set up spikes Gene Walker on the left, and Baker took eight points right at the start, largely off Paul Magnus’ spikes. The result was never in doubt.

Baker played their usual efficient, all-around volleyball game, characterized by pinpoint set-ups, powerful spikes, great spike-blocking, well-placed serves, and fine defensive play.

Finance Aid

Applications for financial aid or financial assistance for next year are now available in the Financial Aid Office in Lovett Hall.

These forms must be obtained by all students who wish to be considered for financial assistance from University scholarships and all students currently holding a scholarship which is subject to renewal for 1966-67. These includes such scholarships as the William Marsh Rice, University, Teague, Proctor and Gamble, and Texaco.

Since some of the information on these forms must be obtained from parents, they are available before Easter vacation. It is essential that the forms be completed and returned to the Financial Aid Office on April 12 or before.

Checks Cashed for Rice Students

AARON LEE

ENCO SERVICE

2361 Rice

JA 6-9168

Minit Man

Car Wash

America’s Finest

Car Washing

5001 S. MAIN

6900 HARRISBURG

$1.25 with Rice ID

If you’ve outgrown the University Look,

acquire one of individuality

and good taste.

Appoint Doug your personal tailor.
Trackmen Place Third At Corpus; Frosh Tie For Second At Austin

Rice's versatile trackmen pulled down a third place at the Corpus Christi Relays under the lights last Saturday night.
The Owls, with 45½ points, tailored behind Athlone Christ- lan's 67 and the Aggies' 54½. Trailing were Texas, Baylor, and SMU. The meet was plagued throughout by light rain.
First places were grabbed by Jim Wilkerson, with a 14.5 clocking in the high hurdles, and lights last Saturday night.
Fresh Tie For Stcni At Aislii

which turned in a 3:15.5.
ian's 67 and the Aggies' 54½.
Corpus Christi Relays under the freshmen record with a 21.6 in the mile relay team of John Moss, Bob Thompson, Fred Cleed, and Jimmy Ellington, which turned in a 5:13.5.
Field Events
Ricki Jacobs threw 21½" in the javelin; Joe Williams twirled the discus 155'2"; Elling- ton circled the track in a 48.1 quarter; and Tommy Marshall managed a tie at 13 feet in the pole vault. All were good for second place trophies.
Cloud sped through the 100 in 19 flat for third place, then joined the quarter-mile relay team of Ronny Conner, Elling- ton, and Jimmy Epps for another bronze medal with a time of 41.9.

Texas Relays
The Owls join UT and some 40 other teams in the renowned Texas Relays this weekend. Prelims begin Friday with the finals starting Saturday after- noon.
In concurrent action, the Rice freshmen tracksters scored 4½ points in a quadrangular meet with Baylor, Athlone Christian, and Texas at Austin Saturday.
Rice's one-mile relay team, composed of Tommy Maupin (50.4), Mike Casey (47.4), and Conley Brown (47.2), set a new South- west Conference freshman record with a 3:12.4. This mark betters by 3.1 seconds the record set by the 1960 Baylor freshman team.
Mike Casey, Mike McKee, Doug Belzang, and Dale Ber- nauer set a new Rice freshman record of 48.1 seconds in the 440 relay, beating the second place Texas team by a second.
In the individuals, Rice cap- tured four firsts, two seconds, two thirds, and a fourth. Doug Belzang raced to a new Rice freshman record with a 21.0 in the 220-yard dash. Dale Ber-

WISHES TO RENT FACULTY
HOME FOR SUMMER

Biology professor (Ph.D. Rice, 1960) and family (wife and two boys) would like to rent a furnished home or apartment from early June through late August.
Please Contact: Dr. Robert J. Taft
Cornell College, Mount Vernon, Iowa 52314
or Dr. Talmage, Biology Department

ATTENTION GRADUATE STUDENTS
MULTILITHING THESSES
OUR SPECIALTY
WE STOCK MULTILITH MASTERS

THE RICE TREASURER, MARCH 31, 1966—PAGE 8

K & R Reproductions
2429 Times Blvd.  "In The Village"
Attention Graduate Students
MULTILITHING THESSES
OUR SPECIALTY
WE STOCK MULTILITH MASTERS

BREAK THE STUDY HABIT
WITH A SNACK AT
DUTCH KETTLE
HERMANN PROFESSIONAL BLDG.
BREAKFAST — LUNCH — DINNER
CHARCOAL BURGER
STEAKS — HAMBURGERS — HOME MADE PIES
OPEN 24 HOURS
SHORT ORDERS TO GO — JA 8-9121

If communications were good enough you could stay in the sack all day

We developed Picturephone® service so you can see as well as talk when you call. And be seen, too.
We introduced Tele-Lecture service (two-way amplified phone calls) so you can let your lecturers
be seen, too. And be seen, too.

Some of these services are available now. Others are being tested.
For the next week or so, better get a move on.

* Service mark of the Bell System