President Approves Framework for Open House Regulations

University President K. S. Johnson has approved a new policy on open house in the residence halls. Following a series of recommendations by the Committee on Undergraduate Affairs, the new framework was given final approval immediately.

The new provisions are included:

1. College government must establish rules and procedures for holding open house. These rules must be ratified following the "Procedures for Administration of Rules and Regulations and Establishment of Policies Governing Student Life." This dormitory was in-cluded earlier in the year by the Undergraduate Affairs Committee.

2. No college may have regularly recurring or automatic open house during the evening hours. Open house may be limited to two occasions per week, only one of which may be an evening open house.

Suggestions Outlined

The new policy also includes a "statement" of its purposes. It states, "The purpose of the resolution, according to several of its sponsors, was "to raise the general atmosphere of the college." Griffin Dix said "if a person were to wear a tie, perhaps it would have the effect of putting the general atmosphere in better perspective." Others have expressed the opinion that open house is generally considered a social function. The change, approved by the Senate, will probably take responsibility for open house determination from the college. The Diet will decide to wear ties themselves and "to change" attitudes of the students. Only one Diet member at the Wednesday meeting was sporting a tie, a neckpiece.

In The Thresher

The meeting attended by Jones to discuss the possibility of abolishing the open house was felt, a fairly good representation of students who were at the colleges at the present time. With this thought in mind, Jones asked the Thresher's audience this week is devoted to "The Student Representative," and include essays by two college presidents and n.d interviews with college members.

Broyles Asks More Student Representation

Bill Broyles, a Hanszen senior and President of the Rice Student Association, has received a two-year Marshall Scholarship study of Oxford.

The College Scholarships were established in 1952 by the government of Great Britain in gratitude for the Marshall Plan oil rendered that country by the United States after World War II. They provide funds for two years of study at Oxford.

Twenty-four of the scholar- ships are awarded annually to college students in the United States. This country is divided into five Marshall districts. Broyles is a winner from the Southern District, which contains 10 states from the Old South.

Broyles Wins Marshall Scholarship For Two Years’ Study At Oxford

Bill Broyles, a Hanszen senior and President of the Rice Student Association, has received a two-year Marshall Scholarship for study at Oxford. The Marshall Scholarships were established in 1952 by the government of Great Britain in gratitude for the Marshall Plan oil rendered that country by the United States after World War II. They provide funds for two years of study at Oxford.

Twelve of the scholar- ships are awarded annually to college students in the United States. This country is divided into five Marshall districts. Broyles is a winner from the Southern District, which contains 10 states from the Old South.

Jones Schedules Closed Meeting To Consider Disbanding College

Rice College will hold a closed college meeting immediately after the meeting on Tuesday night adopted a policy of scheduling a weekly open house on Sunday afternoon from 1-7 pm. Jones will also request evening open houses from time to time. One is scheduled for this Saturday night.

There were four finalists for the Marshall Scholarships and, if they are willing to make the commitment, they will be told "to decide "whether they are willing to make the commitment" and "not whether they are the alternatives.

The meeting was originally to be the first in a series of regular scheduled college meetings to allow the student members to get together to talk about their class structures, problems, suggestions, and opinions.

Miss Oppenheim said that she called the meeting as a result of a discussion on "how best to handle these situations." If they are willing to make the commitment, they will be told "the greater part of their work will be to decide to what extent and in what ways" this commitment could be made. If not willing, "why not and what are the alternatives?"

The meeting was originally to be the first in a series of regular scheduled college meetings to allow the student members to get together to talk about their class structures, problems, suggestions, and opinions.

Miss Oppenheim said that she called the meeting as a result of a discussion on "how best to handle these situations." If they are willing to make the commitment, they will be told "the greater part of their work will be to decide to what extent and in what ways" this commitment could be made. If not willing, "why not and what are the alternatives?"

The meeting was originally to be the first in a series of regular scheduled college meetings to allow the student members to get together to talk about their class structures, problems, suggestions, and opinions.

Miss Oppenheim said that she called the meeting as a result of a discussion on "how best to handle these situations." If they are willing to make the commitment, they will be told "the greater part of their work will be to decide to what extent and in what ways" this commitment could be made. If not willing, "why not and what are the alternatives?"

The meeting was originally to be the first in a series of regular scheduled college meetings to allow the student members to get together to talk about their class structures, problems, suggestions, and opinions.

Miss Oppenheim said that she called the meeting as a result of a discussion on "how best to handle these situations." If they are willing to make the commitment, they will be told "the greater part of their work will be to decide to what extent and in what ways" this commitment could be made. If not willing, "why not and what are the alternatives?"

The meeting was originally to be the first in a series of regular scheduled college meetings to allow the student members to get together to talk about their class structures, problems, suggestions, and opinions.

Miss Oppenheim said that she called the meeting as a result of a discussion on "how best to handle these situations." If they are willing to make the commitment, they will be told "the greater part of their work will be to decide to what extent and in what ways" this commitment could be made. If not willing, "why not and what are the alternatives?"

The meeting was originally to be the first in a series of regular scheduled college meetings to allow the student members to get together to talk about their class structures, problems, suggestions, and opinions.

Miss Oppenheim said that she called the meeting as a result of a discussion on "how best to handle these situations." If they are willing to make the commitment, they will be told "the greater part of their work will be to decide to what extent and in what ways" this commitment could be made. If not willing, "why not and what are the alternatives?"

The meeting was originally to be the first in a series of regular scheduled college meetings to allow the student members to get together to talk about their class structures, problems, suggestions, and opinions.

Miss Oppenheim said that she called the meeting as a result of a discussion on "how best to handle these situations." If they are willing to make the commitment, they will be told "the greater part of their work will be to decide to what extent and in what ways" this commitment could be made. If not willing, "why not and what are the alternatives?"
Toward Meaningful Dialogue

As the college system develops, and University policy is clarified, we are hopefully going a definite step in the student's role in the University. Students exist in symbiosis with other interests in the University; whereas administration and faculty are interested in achieving excellence in the education offered, we are interested that excellent education is offered. Surely students, faculty and administration exist as some sort of partnership, which will function best when the partners co-operate and communicate with each other.

Faculty and administrators must realize that students have valuable contributions for the future of the University; their ideas and perspectives are significant. Their cooperation in the pursuit of excellence is vital. The response and opportunity should not be wasted.

SANDY COYNER

Financial Pro

Behold! Students no longer need fear only academic probation from grades or disciplinary probation from hostile deans or special probation from various judicial bodies around campus.

The Cashier's Office, that impartial arbiter of any dispute between supply and demand, has evolved a new kind of punishment—see that best be termed financial probation.

The notice that you are on financial probation—a notice which no small number of students received this week—takes the form of a financial statement which lists the amount owed to the University for various items ranging from course changes to two semesters worth of room and board. It says at the bottom of the statement, "The above items are now due. Please be advised that you will not be issued any certificate of attendance or transcript of credit until your account is paid."

THE GRAY TRAIN

The Student Senate has fairly liberal fundamental policies. But students, student groups and the administration, by and large, are neglecting the opportunity to make their intentions known. Surely the Senate is the logical avenue through which the student's ideas and desires can be expressed. It is one of the few bodies that have representatives from student, faculty and administration.

We do not think the Senate should discontinue its support of these conferences. Rice has much to offer them and gain from them. But the Senate should see fit to work in encouraging a more active participation in and reporting of the conferences to which it sponsors delegates.

Proposed Student Representation

1. Committee on Examinations and Standing—two members.
2. Committee on Student Financial Aid—two members.
3. Graduate Council—two members of the graduate student body.
4. Committee on Outdoor Sports—one member.
5. Committee on Religious Activities—two members.
6. Committee on Student Welfare.
7. Committee on Undergraduate Curriculum—three members.
8. Committee on University Welfare—two members.
9. Committee on Admission—two members.

These students shall be appointed in the Spring by the Student Senate and shall be subject to recall by the Senate and the student body in the event they fail to discharge their responsibilities.

Student Voices Could Help

In July, 1965, a committee was established which defined the student in the latter role, and which regarded him as a partner in a joint venture—Rice University. In that month President Bill Broyles and the Student Senate established the committee and its subsequent role in such matters as open house and liquor regulations was also the establishment of a principle. The student, in so far as policy is concerned, has a committee of free and full members of a university community, a necessary part of the whole with a recognized place in the affairs of the University.

The role of the student in university affairs has until recently been extremely vague. This vaguous breed populated the Student Senate. What, after all, was the student's place in the University? Was he a neophyte, a member of a slightly organized sub-minor that was in no way related to the university for benificence and redress? Or was he a full member of a university community, a necessary part of the whole with a recognized place in the affairs of the University?

To a student it sometimes seems as if he is working only as criticism which must be all the suggestions only as criticism after the louder and all the stronger because it is for Rice.

The creation of the Undergraduate Affairs Committee last summer was a significant step toward co-operation. A student-faculty-administration committee was created which had real powers and responsibilities. The group which judges and recommends changes in University policy represents students as well as administrators. In the debate over policy, both views can be heard. Dialogue occurs.

Real communication is an elusive thing. Merely placing students and administrators around a table of any kind or allowing them to write letters to each other, achieves nothing. But in a committee which must reach a decision, which must achieve a compromise, which must therefore heed the varying viewpoints and aims of its members, real communication must take place. Apparently it does.

The value of this dialogue is great. It allows the voice of students to be heard. Their resources, their ideas, their contributions to the future excellence of the University may be the most powerful. Dialogue also opens the ears of the students and very often their supportive resources for proposed changes can be obtained by exciting their aid in drawing them up.

This communication between faculty, students and administration leads to a sympathetic understanding of each other; co-operation is facilitated.

Rice's faculty, administration, and students often seem to be working at cross-purposes. The struggle is particularly evident when students are not involved in decision-making in any capacity other than to obey, and as a result can air their suggestions as compromise, which must—fact—criticism which must be all the louder and all the stronger because it is for Rice.

The role of the student in university affairs has until recently been extremely vague. This vaguous breed populated the Student Senate. What, after all, was the student's place in the University? Was he a neophyte, a member of a slightly organized sub-minor that was in no way related to the university for benificence and redress? Or was he a full member of a university community, a necessary part of the whole with a recognized place in the affairs of the University?
ETS: the silent ogre in American education

By JOHN DURHAM

Such noted commentators and critics as Jacques Barzun, Clark Kerr, and Paul Goodman have made frequent attempts to isolate and analyze various conditions and trends in American higher education. They speak of publish or perish, academic freedom as a rare commodity, and the quality of the human relations machine, "free universities," and "multiversity." But they, and hosts of others, have virtually ignored a force which is radically altering the course of American Colleges, high schools, and students. This is the Educational Testing Service. Hardly characterized as "philistine" or "modern," New Jersey, the ETS silently moves and dominates future policies and programs to a frightening degree.

Was a spurt from such multi-faceted products as SAT's, GRE's, Law Boards, Medical School Admissions Tests, National Teacher's Exams, and IBM known that what choices in its multiple-choiced questionnaires: $5 per year in continental United States. $10 per year overseas.

The Rice Thresher, official student newspaper at Rice University, is Promulgator of such multi-subjects as SAT's, GRE's, Law Boards, Law School Admissions Tests, National Teacher's Exams, and IBM. The Rice Thresher invites everyone to read about the Rice community as it is and as it might be, to discuss the issues in the editorial were "much needed improvements" in the Rice community. We believe that the Rice community is a place to live at fixed bayonets. Recently I have seen a prominent administrator from my belt and my honours. I am not saying that the majority of students at Rice are not sound in character and intelligence. I have seen Rice co-eds or graduates who are sound in the power of nature and not only in the intellectual capacities and grooming. But to typify all Rice co-eds on the basis of these few individuals is logic unbecoming a Rice intellectual. I do not mean to say that the infamy of the Old Man, Jack, Weenie, etc. is vile, immoral, or desiring of such other dish-}


certainly the property as well of the person or any Rice student. It is free to be safe at all times, anywhere on the Rice Campus. Because of this, it is a certainty that this is definitely not the case.

Perhaps if the same estimation of Rice properties was applied to protecting property as is applied toward enforcing parking regulations the situation might be improved. To be sure, it is not the Riceman who permits someone to go to the student's room with his books or leaving the library at night, but someone else would even more comfortably if one of them were patrolling the parking lot.

Better lighting of the parking area or even the use of student parking permits would be of considerable help.

Additionally, I have not forgotten the need to teach the students the characteristics of a petulant man being. The effects on his intellectual disease which be-}


due to the Admission Office immediately. If the criteria for admission will be some combination of adequate record, letters of recommenda-}


dents, professors are pressured by re-


dents, professors, and adminis-


turers. This is subtly, yet


directly, altering the course of


due to the Admission Office im-


equal "much needed improvements"


due to the Admission Office im-


equality to|lescend on this campus,


due to the Admission Office im-


equality to|lescend on this campus,


due to the Admission Office im-


equality to|lescend on this campus,


due to the Admission Office im-


equality to|lescend on this campus,
Baker Offers ‘Creativity’ Forum

During the course of the second semester, Baker College will be sponsoring a series of interdisciplinary lectures and demonstrations with the purpose of exploring and understanding the various processes of creativity.

The speakers range from professors to movie producer to student in order to present the concept of creative thinking from numerous viewpoints.

Herbert A. Simon, Professor of Administration and Psychology at Carnegie Tech, initiates the series Thursday evening February 10, at 7 pm in the Baker Commons. Professor Simon is speaking on “Understanding Creativity” and will provide a vital introduction to the appreciation of the series as a unified whole.

On February 18, Professor John A. Robinsen of the Rice Philosophy Department will discuss one aspect of the topic—“Creativity in Machines.” This seminar will be followed by a March 8 lecture-demonstration by Jeffery Corbin on “Practicing Creativity.” Corbin is a student of architecture at Rice.

“The Psychology of Creativity” is the subject of Duke Professor Michael A. Wallach on March 18. And two weeks later, New York film producer Stan Van Der Beek will present the experimental film and “Creative Cinema.

The Baker series concludes on May 5 with a review and summary of creativity given by Doug-Ias Price-Williams, Rice Professor of Psychology.

On the same date, winners of the Creativity Contest will be announced and the prizes awarded. The Contest is open to all Rice students.

Not Unusual

Mid-term admissions at Rice are not entirely new, Giles said that in six of his eight years’ experience there have been one or more students admitted at mid-term, though never as many as five at a time. He also pointed out that the University makes no effort to solicit applications for enrollment at mid-term.

The preponderance of athletes was attributed to the unwillingness of many top athletes graduating at mid-term to delay college enrollment until the next fall for various reasons. In some cases, to compete for the services of an athletic scholarship. The Athletic Department must either seek the prospect’s mid-term admission to Rice at mid-term or lose him. Where it is possible and advisable, the necessary exceptions are made.

Not Just Athletes

The question has been raised that if exceptions can be made for athletes and other cases of special concern to the University, why aren’t exceptions being made for scholars?

University sources, while allowing that the exception policy may suggest discrimination, pointed out that it did not necessarily indicate that there was discrimination against any qualified scholar wishing to enroll at mid-term. Rather, most qualified scholars prefer to wait until fall.

More in Future?

Giles indicated that independently initiated scholastic inquiries unrelated to University interest have been received. Just could not say how many. Each case is decided on its merits, he added.

When asked if the new “trailer” arrangement of courses might encourage more and more qualified scholastic applicants to seek mid-term enrollment, Giles commented that this was possible. He said that such cases for the time being would still be dealt with on an exception basis to establish policy, and that a Presidential study and ruling on the problem would have to precede any mid-term enrollment policy.

Gems Displayed

In Library Foyer

Several showcases of cut and unset gems and antique jewelry will be shown in the Fogg Library foyer for the rest of the month.

The collection comes from the Lapidary and Gem Shop of William Laubin in New York. The skating is worth more than $8,000.00 worth of stones. Suggestion is illustrated at the step in the cutting and polishing of a non-gem colored stone, as well as showing archeological antique jewelry ranging from carved lava to a现状 hairpin.

Next fall the library plans another similar exhibit in Near Eastern art.

Boeing an opportunity which combines professional challenge and long-range stability.

The company’s position as world leader in jet transportation provides a measure of the calibre of people with whom you would work. In addition, Boeing people work in small groups, where initiative and ability get maximum exposure.

Boeing encourages participation in the corporate Graduate Study Program at leading colleges and universities near company installations.

We’re looking forward to meeting engineering, mathematics and science seniors and graduate students during our visit to your campus. Make arrangements now at your placement office.

Boeing is an equal opportunity employer.

Boeing’s new shows 707 jetliner (2) Variable-coop wing design for the nation’s first supersonic transport. (3) MASA’s Apollo/Altair System will power orbital and deep-space flights. (4) Model of Lunar Orbiter Boeing is building for NASA. (5) Boeing-Vertol 107 transport helicopter shown with (6) Boeing 707 jetliner.

Divisions: Commercial Airliners • Military Aircraft • Missile & Information Systems • Space • Turbojet • Vertol • Also, Boeing Scientific Research Laboratories

THE RICE THRASHER, FEBRUARY 11, 1966—PAGE 4
Lyons Calls For Win In Viet Nam

ASSAILS U.S. POLICY

By JIM DENNEY

Thatcher Solicle Ritter

Father Daniel Lyons was called upon the United States to "adopt a policy of winning" in the war in Viet Nam at a speech in the Chemistry Lecture Hall Tuesday night.

"The basic problem in the whole war is facing reality," said Father Lyons as he criticized the President and the Department of State for calling for negotiations in the Viet Nam war. Father Lyons, Secretary-General of the Free Pacific Association, feels that South Viet Nam is not the only area at stake in the war.

"What will we do when the Communists get Hawaii?" he asked.

Over the past several years Father Lyons has written numerous pamphlets on Southeast Asia and is remembered by some as an expert.

Selected Newsmen

In August of last year, he was selected by the Department of Commerce as one of four newsmen to tour South Viet Nam.

Citing Administration figures, the speaker noted that hundreds of thousands of refugees have come into "free" areas from districts controlled by the Viet Cong. Father Lyons noted that the United States policy is one of Communist "containment" to keep the "free world free."

He drew an analogy to the U.S. action in Greece and Turkey following World War II to analyze present American thought on Communism in Asia.

Condemn Accord

While condemning the Geneva Accord of 1954 as the "Asian Munich," Father Lyons, a Jesuit priest, noted that the United States and the government of South Viet Nam never signed the treaty.

"The Viet Cong were the first aggressors in Viet Nam....(and) no contract is valid when broken by the other party," he said.

The Viet Cong are trained and supplied by North Viet Nam and Red China, according to the priest. All decisions are made by the government of Ho Chi Minh, and the contention by some leading university professors that the Vietnamese conflict is primarily a civil war

When asked if he thought that his opposition to negotiation was at variance with the Pope's attempts to secure an agreement on Viet Nam, Father Lyons said that he "knows more about the Pope's position than anyone else here."

After being asked the question, Father Lyons said that his position is the same as the Pope's. The speaker had previously termed the American action in Viet Nam as being in the "Christian tradition."

In closing, Father Lyons recounted his point that the United States must have a strong commitment to defeating the Communists and that "a policy of weakness will only lead to a greater war."

As part of his policy to defeat the Communists, the speaker called for immediate blocking of the North Viet Nam port of Haligon, and, if necessary to end the war, the ultimate use of nuclear bombs.

The lecture was co-sponsored by the Rice Forum and the Rice Chapel Series.

FATHER D. L. LYONS

Viet Nam Protagonist

does not coincide with the "best knowledge available."

Father Lyons feels that those who oppose the war should not express themselves unless they can offer a "workable alternative" to the present policy.

SOUTH TEXAS VENDORS

4529 Harrisburg

"Serving the Rice Campus with Automatic Vending Machines."

For the guy who'd rather drive than fly: Chevelle SS 396

This is about a Chevelle—a very special one—with a bulging hood, a black grille and red stripe nylon tires. Start it up and you've tuned in on 396 cubic inches of Turbo-Jet V8.

Get it moving and suddenly you're a driver again. With gears to shift. A clutch to work. Even a set of gauges to read, if specified.

Now take a curve, surrounded by a machine that delights in crowded roads.

This, you see, is an SS 396. A Chevelle, yes. But what a Chevelle.
Do you know that a Connecticut Mutual Life Insurance Agent is actually an independent businessman associated with the fifteenth largest insurance underwriter in the country?

Connecticut Mutual has positions available in their Sales and Sales Management Training Program. We would like to talk to those with sales potential, regardless of major, about a possible career as a life underwriter.

If you are interested, please talk to Russell Matthews, Houston General Agent, and Wesley Knebel, Agency Supervisor when they come to the placement office Monday, February 14.

---

**UNCONSCIOUS PREJUDICE**

**Griffin Sees Negro Dehumanizing**

By JAMES DOYLE

Thresher Reporter

Guilt for the dehumanization of the Negro lies in man's inability to keep his prejudice in check, not in the prejudice itself, which was unconsciously assimilated during the white man's youth.

This statement was made by John Howard Griffin, author of "Black Like Me," in a talk last night in Baker College. He went on to point out that the error in the past lay in failing to act rationally for fear of the expected outcome. And, moreover, the race problem must be resolved within our generation if we are to prevent fratricide.

Griffin stressed that the problem in communication which caused the racial double standard stems from childhood absorption of certain traditional concepts which became inherent characteristics of the white man's system.

**Dark Skinned Life**

Griffin pointed to his own difficulty in freeing himself from those concepts not only intellectually, but emotionally and physically. He was capable of freeing himself totally from the white misconceptions only by taking up the often expressed challenge of Negro intellectuals: actually living the life of a dark skinned man.

His life among the Negroes gave Mr. Griffin a totally different picture of the Negro than he had ever envisioned as a white. He experienced the raw reality of violence in the lives of those Negroes that were fighting the "uppity" Negroes that were fighting the system. He felt the apathy that results from forced unemploy-

**Having trouble seeing your way clear to a rewarding career after Graduate School or the Service?**

If so, let our Marketing Management recruiter focus your attention on an outstanding opportunity in our Advertising Department.

He'll be on campus on March 3

Hey, you Seniors with foresight,

Sign up to see him now!

"PROCTER & GAMBLE"

An Equal Opportunity Employer

---

**Student Funds**

The following organizations, being dissolved or inactive for over one year, are considered dissolved. All funds remaining in the accounts of these organizations are held in trust by the Student Association. Those persons who may have been members of these organizations during the last academic year (1964-65) are requested to contact Ken Burgess, Student Association Treasurer, for settlement of accounts.

All persons should notify the Treasurer before April 1, 1966. At this time all remaining funds in the accounts of the listed organizations will be impounded by the Student Association.

Cleveland-Lovett Literary Society
Rice Univ. Pre-Med Society
Rice Univ. Pre-Law Society
Rice Univ. AIESEC
A.C.C.O.R.D.

---

**Minit Man Car Wash**

America's Finest

Car Washing

5001 S. MAIN
6000 HARRISBURG

$1 with Rice ID
Dr. Michael Novak, the leading Roman Catholic layman in the United States, attacked the beginning of this century as "familiar sentimentality," familiar to the non-believers are taking atheism with new seriousness, many non-believers are looking upon religion with new interest, the speaker noted. These non-believers are not the fervent anti-religionists of a few decades back; the younger group has begun to examine their non-theist principles in the light of modern liberal activism.

Both believers and nonbelievers find themselves equally committed to working for order and justice, notably in the area of civil rights. These young people were described by Dr. Novak as having a "principle of vision." They are attempting to reduce the amount of human suffering found today.

Compassion
What is disturbing to believers and non-believers alike is the "deep compassion for those who suffer" and a sense of awareness of other men. Dr. Novak went on to say that there is no real division today between these believers and non-believers, as they both work for human dignity. Rather, the cleft exists between the group of these believers and non-believers and the majority of Americans who go to church and non-believers and the majority of Americans who go to church.

NO MATTER WHAT YOUR PROFESSION OR HOBBY OPTIMATION SPEED READING CAN BE VERY HELPFUL!

Just think what it can mean!! You find that you just didn't do it the night before—that history assignment, the book report, or that manual of sew procedures (with the Big Boss coming from headquarters "without warning")!

OPTIMATION may very well change your life. There is so much reading to do just to keep up with the news, your school studies, or your daily business and professional reading. How would you like to be able to read a book in less than an hour? Thousands of adults and students have successfully completed OPTIMATION'S 6 or 12 week course and now read from 2500 to 5000 words a minute. OPTIMATION guarantees that its students will be able to read 1000 words a minute or one book an hour with good comprehension or speed.

OPTIMATION BLDG., 2761 LOUISIANA
10:30 a.m. 2 p.m. 5:15 p.m. 7:45 p.m. daily
Sat. Feb. 19
Sat. classes at 10:30 a.m.
Mon. Feb. 21
Tues. Feb. 22
Wed. Feb. 23
Thurs. Feb. 24
Fri. Feb. 25
Sat. Feb. 26
Phone Now for Reservations
JA 8-2046
9 A.M. to 7 P.M.

JCM. They will meet for six weeks, 2 hours per week, beginning the week of February 14.

1. "Discovering Self and Others"
An examination of the dynamics of human relationships and the meaning of authentic communication and Christian Community.
Instructor— Philip Stephen
Text— The Miracle of Dialogue, by Paul Knowl
Time and Place— Autry House — Tuesday — 6:00 pm

2. "Christianity and the Death of God"
An examination of the notion of God in certain strains of contemporary thought with emphasis on the question of existential relevance.
Instructor— Don Goodwin
Text— The New Reformation, by J. A. T. Robinson
Forms of Extremity in the Modern Novel, ed. Nathan A. Scott
Selected Essays
Time and Place— Brown Private Dining Room — Tuesday — 12 noon

3. Catholic Renewal and the World Crises
An examination of the signs of renewal in the contemporary Catholic Church and their relevance to the most pressing issues of our day.
Instructor— Pius Conlan
Text— Selected Readings
Time and Place— Baker Senior Dining Room — Tuesday — 6:00 pm
Registration for these courses is made by calling Mrs. Philip Slaughter or one of the campus ministers at Autry House—JA 4-316S—before February 14.

The sharp styling of Farah slacks puts the frosting on anything you might cook up!
FARAH
SLACKS, JEANS and WALK SHORTS with
FaraPress
NEVER NEED IRONING

THE RICE THERESHER, FEBRUARY 16, 1966—PAGE 7
Pathetics Capture Championship

The Pathetics maintained their grip on the intramural basketball championship by defeating the Celtics, 33-32, on Monday night.

Their freshman year they won the freshman league, and since then they have won the regular league title three straight times. A Pathetics basketball team has never lost a game. The mainstays of the team are seniors—this year's leading scorer Ralph Reed, and John Kemper—but they are leaving behind the high school for a strong team next year.

The Pathetics maintained—Lyn Morris and Bay Hooten—were behind all the way. About two minutes before the end, the Celtics began to rally. The six straight points they scored closed the gap to 32-30. Then, with only 40 seconds left, Paul Marusov fouled Randy Reed. Reed made the deciding shot. Both teams played good, rough defense. There were one and one situations on both teams the first half and again on the Pathetics the second half. In all, there were about 25 fouls committed.

Chapel Drama

The Rice Chapel Committee will present the Rice Players in a reading of 'Cain,' a modern religious drama by Rone Nemerov, Thursday, Feb. 17, at 7:45 p.m. in the chapel. The play is directed by Beverly Wehking. A discussion led by Dr. Joseph Ward and Dr. John Vele of the Rice English Department will follow the play.

Girls' Roundball Play Scheduled

Girls' intramural basketball games get underway next week with upperclass women forming one league and freshmen women comprising the other.

The upperclass teams are captained by Jane Starling, Martha Ted, Bev Gatlin, Ellen Dupre and Mary Frunzen. They are working out steadily since the first couple of weeks of the semester. For the last two years, the tennis and track teams have won the SWC title. The basketball team has seen steady improvement over the last couple of years.

This semester the column will have to be different. The editor mentioned last week that the athletic situation at Rice needs to be revived. Just last Monday, Rice announced the signing of a contract to play Notre Dame in 1973. Certainly, as the Post article indicated, this squashed any rumors that Rice intended to de-emphasize athletics.

In the next few weeks, this column will contain a series of articles written covering as wide a range of feelings as can be supplied. The articles will attempt to analyze how the attitude is viewed by the Rice community and where his position is in the future development of Rice. Also, the articles will try to delve into the influence of scholarship athletics on Rice's academic atmosphere.

With this one exception, GT&E blankets the world of electronics.

GT&E makes no effort to compete with nature's awesome forces. But we do the next best thing. We take the reason for lightning and harness it to everyday tasks.

In that way, we've helped to make the lowly electron mighty. And our own capabilities more extensive.

In fact, we've made electronics an important force in our business. And branched into virtually all directions electronics would take us—communications, radio, TV, stereo phonographs, automatic supervision and control, and advanced military systems.

GT&E member companies, such as Automatic Electric, Lenkurt Electric and Sylvania, either manufacture the complete equipment, or the electronic components from which they're built. And at the same time serve as major suppliers to other electronic manufacturers and the communications industry.

You might say that, because of electronics, GT&E's possibilities are endless. That's the way it looks from where we sit.

If you're interested in getting a complete picture of GT&E as it is today, ask your Placement Director for a copy of the booklet that tells the story. Or write General Telephone & Electronics, 730 Third Avenue, New York, N.Y. 10017.

Girls' Roundball Play Scheduled

Girls' intramural basketball games get underway next week with upperclass women forming one league and freshmen women comprising the other.

The upperclass teams are captained by Jane Starling, Martha Ted, Bev Gatlin, Ellen Dupre and Mary Frunzen. To prevent the formation of power teams, these captains have coordinated efforts in choosing squads evenly balanced according to ability.

Freshman teams are formed in the respective physical education classes so as to maintain an even distribution of talent.

Due to the number of teams a Round Robin tournament will be played in the upper class with each team playing every other team in the league.

The final game of the season will put the winners of each league against each other.

Any girls interested in forming a team may do so by paying a $5.00 per player fee and registering the team in the physical education office.

A new, no-credit girls' physical education class has been formed and meets at 3 p.m. Friday in the Rice gym.

"This class is open to any woman on campus," said Miss Starling. "It is often difficult to get the gym; therefore, we have reserved it to 6:00 every Friday afternoon."

"Any activities for which there are facilities are open to us at that time. We hope there will be enough interest that team sports will be feasible."