Three Million Dollar Fondren Library Additions Announced

BY DAREL HANCOCK

The Fondren Library will be massively enlarged within the next two years at a cost of over $3 million dollars. Chairman Philip A. Wadsworth said Wednesday.

"We are planning on "The Role of Humanities in the University,"" at Hanssen last night, he resisted and insisted that the University had indeed expressed a desire that this news be kept from the press. "NonProfessional" Dr. Wadsworth discounted any possibility that Rice would ever establish such specialized departments as linguistics or Oriental languages and added that there would probably also be no medical, dental, or other schools.

Asked about the outcome of talks with Joe Weingarten, a Houston businessman, to establish a "Peace Professorship" in Rice, he replied, "Oh, Joe Weingarten is a charming

Hanszen Hosts Dr. Paul Goodman

Paul Goodman, social critic, novelist, educational theorist, polemicist, and charter member of the eastern intellectual establishment, will be the 1965 Hanszen College Speaker next semester.

Goodman will make two major addresses in Hanszen Thursday, March 18, at 4:30 pm, he will discuss the current state of our universities. Dr. Wadsworth, the author of "Growing Up American," will comment on the recent resignation of Clark Kerr as President of the University of California.

As Symposium speaker, Goodman will participate in several informal discussions with Hanszen members. One of these will be an open session with university representatives, and English department specialists. This discussion will be at 4 next Thursday in the Hanszen Coliseum.

The discussion will be followed by a roll call vote to establish "eventually." He said.

He will discuss the "most exploited class; in America." It is expected that he will comment on the recent resignation of Clark Kerr as President of the University of California.

Hanszen Colloquium Committee Chairman Chuck King said the alliance will give approximately $1200 of operating funds.

"Filthy Movement"

These demonstrations were handled by police officers who, in response to the "Filthy Movement" speeches making frequent usage of the word "fuck," had identified several people involved in previous "Filthy speech movements" as campus troublemakers.

No Committee

Neither Kerr nor Meyerson would comment on their resignations, nor would they directly attribute their resignations to the Free Speech Movement.

The meetings apparently broke down as each committee accused the other of responsi-

men—a crusader for peace. It's the best job I've ever had," he said. A professor may yet be en-

The Senate did not specify whether its concern was favorable or unfavorable, and did not reach any final decision, but accepted various Rice University's "üh{}

or sculptors." He will comment on the recent resignation of Clark Kerr as President of the University of California.

By Phil Gabon

The Berkeley President and Chancellor Meyerson Resign

By Permissions of the New York Tribune Wednesday写道:"The twenty-four regents present Dr. Kerr to express Berkeley students who had been participating in a "filthy speech movement" on campus.

No Committee

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The Rice Thresher

Hugh Rice Kelly, Editor
John Durham, Associate Editor
Jim Zemwahl, News Editor
Penny Kitchen, Managing Editor
Susan Bridges, Copy Editor

President's Submit Proposals

The statement which follows represents an attempt by some people with experience in the college system to delineate two areas for possible improvement of the system. It has no official standing, and in some form of it will be presented to members of at least one of the colleges for an informal hearing and suggestions. It is not intended to represent anything like a definitive account of the present situation and future of the college system.

The constitutions of Rice's college state in various forms that the purpose of the college is to advance through group living and participation in college activity the intellectual, cultural, and social development of its members.

Some specific programs which the colleges have created to achieve this purpose are speaker programs, libraries, radio and television stations, new facilities (e.g., study rooms, music rooms, game rooms, TV rooms, discussion rooms), social activities, counseling and advising systems, and recreational activities.

II—Faculty Involvement

Close faculty-student association was an important part of the original concept of the college system. The present Associate system, despite sincere efforts by faculty and students, does not provide significantly more interchange between faculty and students than would be provided if the college were an independent institution.

The other college systems of the United States and Great Britain provide faculty offices within each college and access to the associations of the college to a considerably greater degree. We suggest that a similar system be initiated at Rice.

Professors associated with the college in this way would be men interested in exchanging ideas with the students. The faculty would have a better idea of the students and their interests.

Since the present faculty associates are more strongly associated with the college than the professors, we do not believe it would be better known to the members of the colleges, they would be among those with officers.

Although many details remain to be worked out by the students, faculty, and administration together, this system was found to be far better planned than the present one. It does give the students a larger voice in the running of the college system.

III—The Regulation of Conduct

a. Basic aims and methods

The creation of a daily pattern of life in which intellectual, cultural, and social development can take place is essential to achieve the college's purpose. This pattern of life is typified by a general respect for the ordinary amenities of civilized life and the rights and persons of others.

The government can lead in creating this pattern of life, but it can be stably maintained only by widespread community responsibility, with informal social pressures as the control device. The faculty and students together can create social pressures which cannot be delegated from above; rather, it is maintained by the students themselves. The complete confidence of the student body is a necessary condition of any new system which leads them and feel that their interests are represented.

This fact is the basis of the college judicial systems. The colleges' bylaws specify that the members of the student body are directly responsible for the conduct and for the judicial system. With this system, the colleges would have significant control over their lives without depriving them of the freedom to grow.

(Continued on Page 5)

THRESHING-IT-OUT

Keller Blasts Senate

For Thresher Censure

Sir—Having just returned from a student Senate meeting at which the senators voted by a margin of 9 to 7 with two abstentions to pass a resolution expressing concern over the recent sensationalism in news reporting, I feel I must express my concern over this action.

The resolution, as passed by the Thresher Editor, is an elected representative of the student body. By his very election, this student body is expressing its desire to place the management of the student newspaper in the hands of the student body and to see that it is well handled. Now, our concern is with this action.

In short, the matter of concern here is that the Senate's opinion appeared rather merely, oblique, and undemanding in the student body newspaper and in the hands of this person. Regardless of constitutional claims to the contrary, the Senate has no right, it seems to me, especially in the name of the student body, to "express concern," a nice term for censure, of the editor whom the student body has elected.

Furthermore, I can honestly say that I have seen no evidences of sensationalism in recent news reporting. What the Senate so seriously concerned about is editorial policy, which was not even mentioned in the resolution, and over which the Senate has no right to be- come involved.

(Continued on Page 8)
Players: Shine In One-Acts

By LAWSON TAITTE

One-acts '61, an ambitious potpourri of the city's talents, spread its wide net of actors, plays, and ideas, and in so doing, it seemed to surpass itself. The audience was entertained, the plays were varied, and the actors were skilled.

Theatergoers were treated to a wide range of performances, from the experimental to the mainstream. Each play offered a unique perspective on the world, and the actors brought their A-game to each role.

For some, the experience was a nostalgic trip down memory lane, recalling past performances and the evolution of the art form. Others were introduced to new talents and influencers, broadening their horizons.

The variety of the plays was a testament to the diversity of the city, and the audience was treated to a rich tapestry of human experiences.

Theater is a powerful medium, one that can uplift, inspire, and challenge. One-acts '61 was a shining example of that, and it left a lasting impression on those fortunate enough to attend.

Sounds: By JOHN DUNLAP

The Rice Symphony Orchestra presented a riveting performance of its spring concert, a delectable musical feast that left the audience wanting more.

The program began with the JS Bach Brandenburg Concerto No. 5 in D Major, BWV 1050, a piece that never fails to delight with its graceful melodies and harmonies.

The orchestra then moved on to the Rossini Barber of Seville overture, a piece that captures the essence of Rossini's wit and brilliance. The performance was rapturous, with each note perfectly executed.

The second selection was Albrecht, Housman, and Prokofiev, an eclectic mix that showcased the orchestra's range. Each piece was performed with precision and passion, leaving the audience in awe.

The finale was the symphony's rendition of Schubert's Symphony No. 8 in B minor, D 759, a piece that is both melancholic and uplifting. The performance was a testament to the orchestra's musicianship and dedication.

The Rice Symphony Orchestra concluded its season with a bang, leaving the audience eager for more. The orchestra's commitment to excellence is evident in every performance, and it is a pleasure to witness such musical mastery.

(Continued on Page 8)

The triple bill on March 6 and 7 again proved the wisdom of the planning committee in their one-act directors by using them as assistant directors in major productions. The directors of all the plays were now more capable than that statistic seems to indicate.

It is rare in any production not to have a single crippled weakness, but each performance in all five shows was far above that. The directors, working with them, did not fail to impress.

The single strongest production was "The Public Eye," written by Peter Schaffler and directed by Joe Purnsaw.

College Programs: Kindergartens, Communities?

Colleges: Kindergartens, Communities?

The Aztec Hall of Residence was a hub of activity, with students busily engaged in their studies and extracurricular activities. It was a testament to the vibrancy of campus life.

The government is apprehensive about the future of colleges and universities, with the possibility of drastic cuts to funding. The Aztec Hall of Residence is a prime example of a college program that could be affected.

The government is considering options for reducing expenses, such as cutting back on extracurricular activities or increasing student fees. The Aztec Hall of Residence is a prime example of a college program that could be affected.

(Continued on Page 2)

The Rules of Residence should be set by the college in consultation with the students, and the college should be held accountable for any changes made. The Aztec Hall of Residence is a prime example of a college program that could be affected.

The government is considering options for reducing expenses, such as cutting back on extracurricular activities or increasing student fees. The Aztec Hall of Residence is a prime example of a college program that could be affected.

Dr. Gallagher was quoted by Fever as saying that if Kerr were the victim of an attack of a freedman's petition, the college and universities have a right to know the facts and learn more of the facts concerning that petition.

Noticing the growl of Aremea, Adam, in New York, as in Alabama, indeed, wherever men of conscience and good will are confronted by the organized effort of contortions and angry particularism, the search for truths is in graver danger.

The government of Aremea does not mean that no man is safe or secure. It means the end of academic freedom and the beginning of the reign of terror, the decadence of all hope.

Fitter: Awake Facts

Rice President Kenneth E. Fitter, who was the Dean of girls, feels that it would be a great shame to bring the Rice decision to the Kentucky Board of Education to make the same decision. That is the seize decision that the President's Council on Higher Education, an affiliate of the National Association for Higher Education, was to make.

Dr. Fitter declared to specu-

The statement was signed by the following: President of the Student Government, Mrs. John E. Parrish, for Kerr, and the Misses Ellis, Mrs. Mary E. Ellis, Mrs. Mary J. Ellis, Mrs. Mary C. Ellis, Mrs. Mary A. Ellis, and Mrs. Mary B. Ellis.

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Savio did comment that there was no conflict at all; in some kind of probation.

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Dr. Woodward Discusses Regulations On TV Panel

Advising less restriction of student matters, he said, "The regulation of dorm curfew hours, campus drinking rules, and the like are not necessary," Woodward consistently opposed the positions of Dean Jack Hal- lland of the University of Texas and Gary Tinsley, a student at Texas A&M, in their urging of a KPRC-TV show "T Saunter Saturday." The program, which aired Monday, November 11, was an attempt to "to overthrow our society" by "putting out outrageous programs by students at the university." He added that "Any university must remain non-partisan." The final minutes of the program, with Dr. Richard C. Woll, professor of history at the University of Texas, was a question and answer period. The host of the program, Dr. Charles A. Bowers, also was a participant.

Dean Halland noted that "Dr. Woodward agreed that "controversy is good," but he de- fended Texas' community speaker ban by pointing out that the "party is illegal in this state." On -Campus Ban- Campus is also defend the ban at Texas on campus speeches by political candidates. "A state regulation of a forum is not a problem for a political candidate," he argued. "Any university must remain non-partisan," he said.

Dr. Woodward agreed, but Dean Holland persisted in defending his position that he had "torn a cornerstone," that the policy of regulation was determined by so- ciety.

"Silly Rule!" Dr. Woodward's final com- ment on the last rule he cited was "a silly rule!"

The other program was also completely subscribed to the idea that communicatons should not be regulated in order to guard against their activities and the absence of the "open door" policy on campus. "Ms. Gus Hall is wrong, he asked. "MS. Gus Hall is wrong, and the University of Texas has no place for controversial speakers!"

Dr. Woodward at the University of Houston noted that these programs and argued against the idea that communicians should not be regulated in order to guard against their activities and the absence of the "open door" policy on campus. "Ms. Gus Hall is wrong, he asked. "MS. Gus Hall is wrong, and the University of Texas has no place for controversial speakers!"

Taitte Taife Direct 'Godot' At Baker

As the second experimental drama season of the Baker College will present Samuel Beckett's masterpiece "Waiting for Godot" on March 12 and 13 at 8:00, W:http://www.baker.edu/department/ Theatre. Dennis Keese as Pozzo, and John Harris as Vladimir, the Baker student actors who have found an experienced group for the major roles. All three pro- tagonists have appeared in Rice Playhouse productions, and Harris is remembered for his super performance as the Professor in "The Admirable Crichton." Barry Kaplan round out the cast.

If they are treated as children, they will act as children," Woodward said. "Dr. Woodward refused to differentiate students according to their maturity.

Students Rush

After the show had been taped, the audience of students from the University of Houston, Houston Baptist College, Texas Southern University, St. Thomas University, and Rice University on stage to offer their congratula- tion and condolences to the panelists.

Dr. Woodward, for example, was immediate for the producer of "Godot" to "speak his views on motherhood and anti-communism before a well-dressed U of if student." Woodward was wearing a very unique, gold-plated dollar sign in his lapel.

THE GREENER GRASS

U.S. Colleges: American Students Protest Vietnam

Duke — The Men's Student Government Association has passed a resolution calling for revisions in regulations concern- ing female visitors in dormi- tories.

One proposal calls for "open doors" on all floors of the dorm with the "open door" policy on the major social weekend of the year. Another asked for extension of registered on-campus social activities to individual rooms surrounding the com- mons.

The resolution bases its re- quests on a "lack of suitable facilities. For location and social activities of a private or semi-private nature."

VAN VLETS

University, USA — Harvard, Yale, Brandeis, Rutgers, and others have written the universities of Wisconsin, Michigan, California (Berkeley), and Minnesota have been the scene of demonstrations protesting the current US policy towards Viet- nam.

Action at the University of Michigan included a Student Government resolution calling for US withdrawal from Viet- nam. Student at the University of Washington at Washing- ton, D.C., also started a "fast for peace."

HARVARD COMPATIBILITY

Harvard — Two Harvard students have entered into "Com- putability research." The students are not in a program, but are working on the same problems, and are the first to be given to prospective couples by a computer analysis of their answers to question.

Herman Prof. Bldg.

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NDEA Defense Loans Drop SE Preference

By ALLEN BLACKBURN

Power Factor Report

Students can now borrow up to $2500 per year from the government and pay no interest until one year after graduation be- cause recent changes in the National Defense Education Act.

Under the Loan section of the revised act students may bor- row up to $2500 per year up to a ceiling of $11,000. Rates for some are three per cent per year, beginning one year af- ter the student has ended his studies.

If a student enters the military service after graduation, interest will not be added until after discharge. For students who go into the teaching pro- fession, the loan can be can- celled at the rate of ten percent per year of teaching, up to fifty per year.

Special consideration is given to prospective teachers or students with "superior backgrounds in science, math, engineering and modern languages" in awarding loans. "Superior academic back- ground" is now the sole criterion.

Since the National Defense Education Act was passed in 1958, 600,000 undergraduates and graduate students have received 16 million dollars in loans. The 1968 amendment to the act authorizes $275 million in the next four years.

The revised act also provides for fellowship fellowships for students who are preparing to teach in colleges and universities. The stipend for a three-year award is $2500 for the first year, $2000 for the second and $1500 for the third, with an allowance of $400 a year for each dependant.

Information and applications for these programs must be ob- tained in the Bureau's office.

The green grass
WILL RICE PRESIDENT

College ‘babysitting’: a wasteful business

The initial reaction to our preliminary statement and proposal for faculty involvement in the colleges and the university has shown that the section on faculty involvement is not interpreted clearly enough in the role of faculty involvement with the colleges and that the intention of the section on the regulation of conduct may not be sufficiently explicit.

I would like to amplify these points and indicate a direction for future action along these lines.

Differences Recognized

The function of the colleges within the university is derived from the university’s commitment to education rather than training. One difference between education and training lies in the recognition of the importance of values—esthetic, ethical, social—as well as factual material; for the student seriously seeking an education, the question “What is worth doing?” is at least as important as the question “How is it to be done?”

A recent questionnaire in Will Rice revealed that between a third and a half of the members have changed their minds at least once about their intended career since coming to Rice.

Worth Doing?

A university interested in helping its students answer questions like “What is worth doing?” will see that they have opportunities for personal contact with faculty members on a more significant level than incidental chitchat or arguments over grades; it will also have an interest in the character of the student community, and particularly daily life in the college.

For both these reasons, the question of faculty involvement with the colleges, particularly the question of office within the colleges, concerns matters more basic than mere considerations of space and cost.

Communication Lacking

We had assumed that, since close daily association of faculty and students was the essence of the other college systems of the world, the situation behind it was already a common basis for communication, and that it was necessary only to point out that Rice’s college system is still deficient in this area.

It often appears that the essence of Rice’s college system is the regulation of student behavior, more so this year than in previous years, it seems.

Our statement attempts to show how the maintenance of order and a civilized atmosphere relates to the college purpose; but it also suggests that the regulation of individual morals is an unsuitable role for the college or the university.

Individuals Freed

We would prefer to adopt the position of most landlords in the larger community and leave individuals free to make their own decisions in this area as long as order is maintained. When we are put in the position of being proxies for parents in seeing that their children are protected from the possibility of misbehavior, we cannot help feeling like babysitters, and we have better use for our time.

Protecting others from the dangers of freedom is always a tempting task for compassionate and sincerely motivated authorities. For a counterargument to this position, I would recommend Dr. Kolenda’s essay on the Grand Inquisitor in the Threshold Review. (I should add that Dr. Kolenda has not been involved in the formulation of our statement.)

Stereotypes Formed

One danger to be guarded against in matters of this sort is adopting stereotypes of the people one is dealing with, thereby excluding the possibility of real communication. For example, the group which prepared this statement and proposal (presidents, PBK, a court chairman, etc.) has been stereotyped now and then as an assembly of radicals and anarchists; similarly students and faculty members have sometimes stereotyped the administrators as people without principles, concerned only with community reaction, both false.

After Friday’s Student Affairs Committee meeting I have the impression that the problem of community pressures is highly exaggerated.

Maintain Civilization

In fact, we were all in very close agreement on the need to maintain a civilized pattern of life, relying on what students have already learned about what is socially acceptable behavior.

A suggestion has been made that the colleges should each draw up their own rules of conduct which could be discussed in greater detail. We intend to follow this suggestion, working within the context of our statement and proposal.

—TOM SCHNUR
President, Will Rice College

“After we finish this set...”

"Who’s the guy who keeps waving?
Don’t call a cab.
I want to show you my new wheels—a new Dodge Coronet.”

"Like bucket seats, full carpeting, padded dash, console, spinners, backup lights and a wild VB for kicks... oops, there’s my cue..."

"Black is the color of my true love’s Coronet..."

"Let’s head for Charlie’s..."

"Coronet makes your kind of music, and the price won’t leave you flat."

Dodge Coronet 500

THE RICE THRESHER, MARCH 11, 1965—PAGE 5
College Presidents’ Rule Proposal Approved By Will Rice Members

Seventy-seven percent of the Will Rice students who filled out a questionnaire prepared by College President Tom Schunior gave complete support to a statement delineating areas for possible improvement of the college system. This statement in question is printed in full on page 3.

The statement was prepared last spring by interested student leaders experienced with the college system and was signed by all of the current College presidents. It suggests increasing interchange between faculty and students by providing faculty offices within each college.

The statement also proposes that the individual colleges define the specific implementation of rules of student conduct after the administration and faculty have stated their “basic expectations.”

Only 8% of the students polled did not support the statement.

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Baker Forum Series
Form in Law Next

By TOMMY HEARMON
Theater Staff Reporter

Ewell E. Murphy, Jr., partner in the Houston law firm of Baker, Botts, Shepherd, and Cash, will discuss “Form and Substance in the Law” as the sixth speaker in the Baker College Forum Series on March 16 at 6:45 in the Baker Commons.

In the course of his talk, Mr. Murphy will discuss how form creates substance, conceals substance, and constitutes substance. As sample cases Mr. Murphy has chosen decisions from the controversial fields of desegregation and redistricting.

From integration he will treat the “Plessy v. Ferguson” case of 1896, which established the “separate but equal” doctrine, as well as the now famous “Brown v. Board of Education” case of 1954 which destroyed this doctrine.

That case established the rule that “separate educational facilities are inherently unequal.” From the field of redistricting, Murphy will consider the “Colegrove v. Green” decision of 1946 which stated that the Supreme Court had no authority over the districting of state legislatures.

Murphy will then deal with the “Baker v. Carr” case of 1961 which, in reversing the 1946 decision, declared that representatives in state legislatures must be chosen solely on the basis of population. Copies of these cases, along with an outline of Mr. Murphy’s talk, will be available in each of the college commons.

SWEET MUSIC FOR TELEPHONE SWITCHING

Add electronics to telephone switching, and some pretty exciting things happen. Such as a fast-action push-button phone that “dials” numbers by a succession of short, musical tones instead of a lengthy sequence of impulses. And beyond the “Touch Calling” phone is a new Electronic Automatic Telephone Exchange developed independently by GT&E scientists. It will make many new telephone services possible.

General Telephone & Electronics Laboratories contributes the basic support to the GT&E family of companies for product innovations such as this. In fact, basic research is our solid base for continued future growth.

If research is one of your goals in life, you might want to know more about General Telephone & Electronics. Full information is available from your Campus Placement Coordinator. Or write to General Telephone & Electronics Laboratories, 730 Third Ave., New York, N.Y. 10017.

Are you still wearing those creasy kid slacks?
Yale Riot Protests Tenure Denial

By SANDY COENER

"Ultimately the faculty must decide who they shall be. Appointments and promotions should not be made either by presidential decree or by student ballot," said Yale University President Kingman Brewster in a statement released Monday.

Brewster refused to interfere with the decisions of the committee on tenure appointments to grant tenure to Richard J. Bernstein, a 32 year old Associate Professor of Philosophy.

A motion to suggest to the department's recommendation "was given to Finley Edmondson, investigated the case as a result of "the widespread complaint," learned that the department's recommendation "was not unfounded," Brewster asked the tenure committee "to request an unambiguous statement" from the department while reconsidering the case.

The department reconsidered, and at this time voted five to two against recommendation of Bernstein for the appointment.

Another Committee

In his statement, Brewster acknowledged the importance of teaching ability as a criterion for professorial appointments, but pointed out the difficulty of judging it.

"I do not doubt that we can improve the ways of judging a man's worth especially as a teacher, as well as in terms of scholarship," Brewster said.

"I want to pursue this further with the faculty and deans and students."

Brewster has arranged the appointment of an ad hoc committee to "discuss the policies, criteria and procedures for appointments and promotions." He encouraged student suggestions to this committee.

Yale's tenure system contains the relatively unusual provision that an appointment to the rank of Associate Professor need not include an appointment to tenure, which is appointment for life. Usually the appointment to either Associate of Full Professor includes tenure.

Yale Is Different

Yale's tenure committee inclusive deans and members of several departments. The committee requires not only recommendation from the professor's department, but also recommendations from scholars outside the university and from scholarly associations.

In his statement, Brewster pointed out that "there is no way of making appointments without risk." Since those appointed to tenure stay with the University for a long time, they have a determining effect on the quality of the institution, and appointments must be made with care.

Brewster emphasized that in the standards established for tenure appointments, "teaching was an important factor, and that its relationship to published research would vary from field to field."

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Sir:—A reader expects some form of a college paper, but may not be expecting the same form and genre present in the presentation of the news? When I read the Rice Thresher I am constantly reminded of a small boy fascinated by his own body. A sensible explanation of sex is not to wish to shame him but to teach him to respect and govern his body to the best of his abilities.

I am not sure that the editorial staff at Rice is aware of this. Perhaps it is not, but I wonder why the attention is directed to sex and nothing else?

When I read the Rice Thresher I am constantly reminded of a small boy fascinated by his own body. A sensible explanation of sex is not to wish to shame him but to teach him to respect and govern his body to the best of his abilities.

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The Rice Thresher

By MIKE CARTER

Randy Massey, the biggest constituent on the field, set the only record in the wind-hampered meet, but it was Stroup, the smallest constituent, who excelled the 3000 spectators most.

T. Texas and Texas' conference champ Sunderland were never more than one yard apart for the first 3/4 miles. Then coming out of the second curve and into the field, Massey burst ahead of Sunderland by 40 yards. As he crossed the finish line, Massey was immediately surrounded by his amanada teammates.

The most surprising aspect of the meet was the other winners were Warlick in the pole vault, rice in the 880, winning strong in the 880, winning his mile in 59 seconds, he defeated Stroup by five yards. Every word of this story will be printed intact, and absolutely no story will be printed about Spring Football. Negotiations ensuring the subsequent appearances of track coach, who doubles as Thresher business manager, requesting expansion to the ten-page paper. (3) Carter appears, upon the new conditions: every golden word of his track story will be printed intact, and absolutely no story will be printed about Spring Football. Negotiations ensuring the subsequent appearances of track coach, who doubles as Thresher business manager, requesting expansion to the ten-page paper.

Oxford typifies the following note to Kelly: "It is barely possible to write Oxford right now, if I had all night, I could not finish the whole thing. But Oxford, next Thursday, the Poli-Ski quiz tomorrow and a paper to write this week. If there are any other objects, mine number is —— I'll probably be up all night." We go home, and back in the beauty and logic of Business Law for about three hours. Time: 3:30 AM, Place: Archibald. Kelly finds note, slowly walks over to telephone, dials number, and like unto a Siren's call, the following article:

The Rice football team ends spring training for the 1953 season with its Blue-Grey intramural game Saturday, March 13. The Rice and the Saturday, the owl grid staff conducts its annual Rice Spring Coaching Clinic," etc. Time: 4:45 AM, Place: Archibald. We pack up and return to the boarding Puli-Rice, a good time having been had by all.

Hurdlers Pace Track Team Win At Triangle Meet

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The four winners for Craig's Best Dressed Women on Campus Award are shown above wearing clothing from Craig's Village store. The contestants are, left to right: Linda Walsh, Carolyn Coo, Sheila McGinnes, and Jean Hawke.

The Rodney Man On Campus
Rodney's Trophy Room where the well-dressed university men shop

SPRING MARCHES
INTO RODNEY'S

• Suits By Oritsky & Cricketerer
• Sport Coats & Blazeres By Stanley Blacwer & Cricketerer
• Slacks By Corbin
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