There is no substance to the accusation that University officials have attempted to silence the Transcendentalists, said Deputy City Attorney Jack T. Miller, who presided over the financial policy Oct. 6. "They have asked to be heard, and we are hearing them."

Miller termed the current furor "nothing more than a scorning of use and service as a catalytic agent which served as a literary movement."

Miller said he did not "take any action in the case. State investigation is continuing, but the University is not planning further action at this time."

Higginbotham explained that it is the policy of most universities including Rice to disclose the names of students involved in disciplinary proceedings. He said that he did not know the names of the student other than that he was "involved or "to the Intercollegiate Science Lounge last night."

There was no report of any discussion involving the Intercollegiate Science Lounge, or any charges against a student involved, so what would you disclose the name of the student."

"There's apparently no gambling taking place," he said. "This isn't true; the police aren't involved." He added: "We don't have to tell students about disciplinary procedures, but we do have to ask that they not be the discretion deal with it."

"The NEUTRON conference which began on Tuesday with a series of five sessions and twenty invited papers on topics ranging from sources to neutron polarization studies."

At memorial services Thursday morning President John M. Goldsby dedicated the nuclear reactor in honor of Dr. John T. G. Armstrong, who passed away in a car accident in 1972. The ceremony was held in the Conference Center. Dr. Armstrong was a former director of the Rice Reactor and was instrumental in the development of the first nuclear reactor in the United States.

Over five hundred physicians attended the conference, from as far away as Yugoslavia to report on work they are doing and to exchange ideas with their colleagues.

"There are no plans to hold a follow-up conference in the near future," said Dr. Albert J. Zitter, president of the American Physical Society.

"We don't plan to hold another conference until the 1974 meeting in Boston," he said."
On Changing The Charter - Part Two

If integration will have the most immediate effect among the major decisions Rice has made this year, tuition surely has the greatest long-range implications. In the tuition question is wrapped the whole debate over the university's future direction. It is the single problem that has been before President Pittr, these policies are the establishment of a large-scale graduate program and vigorous development of the student body.

But what effect will tuition have on the humanities? Apparently, an extensive scholarship system is needed, since most undergraduate students from high-income families would find it relatively easy to meet the expenses of the middle-class student—specifically, the middle-class humanities student? He is the base of the University's humanities program, yet he be the student most attracted to the Ivy League.

And he is the forgotten man in the scholarship arrangements.

This is the subject in the tuition program. The Harvard-Rice debate aside, the fact remains that most humanities students do not expect Rice to be comparable (if not equivalent) to Eastern universities. In the past, the continuing shortage of funds and the increasing need for students from high-income families would scarcely need it. The idea of a middle-class student—specifically, the middle-class humanities student? He is the base of the University's humanities program, yet he is the student most attracted to the Ivy League. And he is the forgotten man in the scholarship arrangements.

The argument has been advanced that a graduate program is necessary to attract nationally-known professors, and nationally-known professors are needed before good young professors will come to teach undergraduates. But is the undergraduate program, particularly in the humanities, now on a firm enough footing to sustain the transition? Is this the crux of the question. In the process of devoting the University's resources to graduate faculties, the humanities in the humanities, and to the teaching responsibilities of the graduate professors, will what of the undergraduates lose? What will become of the humanities professors who want to teach and not the humanities professors who must live off tuition? Rice can, it is claimed, operate on a financial basis with self-evidently better schools! The argument which for undergraduates breaks up is now.

If this is so, then it is a matter of little overall importance or cost. But tuition has another dimension—on which affects the future of the humanities. This is the graduate program, which has more to do with the humanities than any other program. The graduate program is for the humanities student, for whom almost anyone will admit Rice is not yet ready. In this sense, the graduate program could potentially be a level like the East, and what will happen?

Students are a prerequisite for any success in the humanities. But good science and engineering students will continue to dominate Eastern universities. In an essentially isolated field, tuition, however, will put the Rice humanities in direct competition with Eastern schools, for whom almost anyone will admit Rice is not yet ready. In this sense, the graduate program could potentially be a level like the East, and what will happen?

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Constructive Criticism Can Produce Results
By BOB CLARKE
An unfortunate attitude has become apparent during the recent discussion over the future direction of the University. Much disapproval has been expressed against the present system, but there has been a dearth of positive suggestions or proposals for bringing about change.

This situation is illustrated in a letter to the student leader at the Foreman Committee presentation last week. After being asked what students could do to help the University's difficulties, one of the panelists responded by saying, essentially, "Nothing." Not only does this reflect the lack of constructive attitude to which I refer, but it shows a complete disregard of the effort the student leaders have had in previous years, such as the freshman curriculum change and the orientation week program. If projects of this magnitude have been accomplished so recently, others like them can be at least as effective now.

APPEARENTLY THE feeling exists that those in charge of running the University—the President, his staff, and the Board of Governors—are indifferent to the feelings of the student body and faculty. My personal experience in talking with them during the past month has been that they are not only concerned but also enthusiastically receptive to positive suggestions. This is certainly not to say that all is well. There are many valid disagreements over the philosophy of the University and its ultimate goals. Exactly where is the development of the curriculum program placed in relation to that of the sciences? How important is the establishment of a strong graduate school to the progress of the undergraduate level? Should its development come before the undergraduate level is more solidly grounded? How would a tuition charge affect these alternatives?

In THEIR relation to this controversy students and faculty must realize that constructive criticism is at least as necessary as destructive criticism. This positive attitude is perhaps more difficult, for it will necessitate attempting to understand the underlying problems which make policy decisions not clear cut. It will also require patience because the desired reforms cannot take place overnight.

Until legitimate attempts to participate in University policy decisions have been frustrated, I feel that solely destructive criticism is not justified. I cannot cite a single instance in the last three years in which a reasonably thought-out student idea has been ignored by the Administration.

Chesley B. Blake, Jr.

WHAT'S NEW IN THE MARCH ATLANTIC?

Every week offers us the opportunity to achieve satisfying opportunities to achieve satisfying goals. The Atlantic provides a stimulating environment for the world's most articulate and generous mind and women. The result is always entertaining and informative. Every week the Atlantic provides a way into the hands of doctors and faculty. Get your copy today.

Class Abolition Postponed;
Inefficiency Study Planned
By GRETCHEN VIK
No referendum on abolishing class governments will be held this year. The Student Senate, meeting improperly in the EMC Conference Room, decided that leadership in the S.A. and the colleges wouldn't give the movement sufficient support to make such a referendum meaningful.

The decision was supported by college cabinet opinion in which the results were as follows:
- Baker — unanimously against referendum.
- Hinsen — 8 to 7 against referendum.
- Jones — 9 to 2 for referendum (2 abstentions).
- Wies — 6 to 6.
- Will Rice — 9 to 1 for referendum (1 abstention).

IT WAS THE consensus among Senate members that the referendum could not pass this year. The argument was advanced that the classes fill a substantial function even though, as Phil Talke countered, "each class party is a potential death to the S.A.

The greatest problem in abolishing classes, Wies' Senator Tim More observed, "is that students are not prepared socially to co-operate among colleges."

To solve the question of class functions occupying too many dates on the Social Calendar, Paul Cornell moved to amend the By-Laws, removing the phrase "each class," which would mean high school classes would not necessarily get a closed date.

WHEN THIS failed to pass, George Flann moved to limit each class to one social event each year which would be on a closed date. This also failed to pass, the reasoning being that if times a referendum was not going to be held to abolish classes, it would not be fair to limit their activities. It was also felt that such limitation would not set the abolishment movement back several years because the classes could argue that the Senate was trying to stifle them.

The report from the "Senate Committee to Study the Proposed Removal of the, College Presidents from the Structure of the Senate" was discussed and its recommendation that no action be taken this year but that a report containing both sides of the argument be submitted to next year's Senate, was accepted.

Another committee was formed to streamline the business work of the Senate so that meetings can be shorter and more to the point. It was felt that this would be an important issue such as integration, tuition, and academic goals be brought up before the Senate. The suggestion was made by Jack Callie that the individual Senators are not fully bearing their responsibility for solving the issues from students and bringing them up before the S.A.

This is pointedly mentioned that the Senate's prestige is not helped by light treatment in publications.

No more committees were formed.

The George Shearing Trio

Jazz Moments

Jazz Abroad

In Their relation to this convention, students and faculty must realize that constructive criticism is at least as necessary as destructive criticism. This positive attitude is perhaps more difficult, for it will necessitate attempting to understand the underlying problems which make policy decisions not clear cut. It will also require patience because the desired reforms cannot take place overnight.

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HAIL TO THE DEAN!

Today let us examine that much maligned, widely misunderstood, grossly overworked, wholly dedicated campus figure—the dean.

The dean (from the Latin donner—to expel) is not, as many think, primarily a disciplinary officer. He is a counselor and guide, a resource person for the troubled student. What the dean (from the Greek daimo—-to prop) is a fellow to be feared by students for honesty and to be revered by students for his or her patience—-to be feared in the sense of respect and to be revered because of his or her patience.

The second item on the agenda was a play by Dr. Taylor. This one held together a little more than the first, but was still disappointing. The play, for one thing, was inscrutable: named "Father of Lies" (and apparently from a long, full-length play entitled "The Cripper") it dealt with an alchemist, his greedy assistant, and a lady if it were possessed of the devil. It was cut.

HILLOTT "Hello Out There," by William Saroyan, dealt with a man in jail for rape and his meeting with a young girl who was the jail's cook. Their sudden love was portrayed touchingly and with facility.

Three One-Art Players Workshop this last weekend, or at least part of it, was a good example.

The evening started out rather inscrutably. The first offering, a short piece entitled "Orange Road" by John Houston, didn't have it. Acting, to say the least, was uninspired. Only one of the characters, Mrs. Ke- dan played by Honey Moore, had any stage presence at all. The others looked as if they had just stepped in off the streets and were very uncomfortable where they were.

The wise, kindly dean pondered briefly and came up with a solution. He had a smallpox vaccination and suggested that the group have elements of "good theatre" after all. The last two plays were passed by the agency of the first two, and one came away feeling more alive in awe of the Zen Players. They're not perfect, understand—just very good.

Texas Aviation Engineering Co.


did little to mar the fast action and effective comedy of the play. The evening turned out to be a good performance, and Miss Lithuanian was outstanding.

TECHNICALLY, it was still better, but not good. The lighting, though splendid and visual and appropriate, was not used to full advantage. The set left something to be desired (for example: the rear wall looked like two well-made shepherds). This, however, did little to mar the fast action and effective comedy of the play. The evening turned out to be a good performance, and Miss Lithuanian was outstanding.

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THRESHING—

(Continued from Page 2)

portments of the University and the addition of several new Departments to those already exist. The changes embodied in this new plan are in accord with The Administration's guiding policy, "Change is Progress." The Administration is proud to be leading the way in the renRNASe now taking place at The Rice University.

"THE FIRST" change will be found in the Department of Foreign Languages, where a new course, required of all Freshmen, will be introduced. It will be entitled, "Theories of Extra-Terrestrial Speech Methods." This course is designed to assure that future graduates of Rice will be well-prepared for the space travel that will surely be their lot. A professor has not yet been found who can teach this course, but the Administration is sure that some world-famous man can be induced to try.

"Secondly, an entirely new Department of Space Sciences will be opened in the University next year. No buildings are available, but funds have been found for the erection of a practice launching pad near the Stadium. A two year course of graduate study will be instituted, leading to the granting of the Ph.D. degree and a Junior Astronaut Badge.

"The History Department will offer History 454½ to Honors Students. This course will deal with the development of World Power since October, 1937. The New York Times was to have been the text, but until it returns publication, Time Magazine will be substituted.

"A SPACE-ECONOMIC Department will be organized to prepare the Rice girl for their roles in the world as Educated Women. Courses such as Weightless Cooking, Space Suit Design, Interplanetary Navigation Made Easy, and Elementary Plasma Jet Theory will be offered.

"A final addition to the staff will be a full-time psychiatrist, for student or faculty consultation.

The Rice University.

The Administration is proud to announce now taking place at The Administration's guiding this new plan are in accord with

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Southgate & Travis

"ONE'S A MEAL"

Texas and Texas A & M last season. As Johnstone's letter last week reminded me, the word "not" at a crucial point. Correctly, the sentence should say: "... free world be divided..."

AMONG a) the possibility of an independent French deterrent, and b) the possibility of a continental alliance, would it be desirable to face the communist threat from such a divided position? As Adlai Stevenson has shown, the most crucial aspect of this threat may be economic. Could we afford to pursue competitive economic policies in the free world even if we could afford independent military policies? It would seem best to stand united.

"What responsibilities will you start with at W. E.?

Exciting ones. With plenty of room for your professional development, Western Electric's business depends on new ideas. And try

Number Federnl Deposit Insurnce Corporation

"Lack of Thresher Track Coverage

To the Editor:

The first paragraph of Doug Johnstone's letter last week omitted the word "not" at a crucial point. Correctly, the sentence should say: "... frequently not enough study-hours

Correction

The first paragraph of Doug Johnstone's letter last week omitted the word "not" at a crucial point. Correctly, the sentence should say: "..."
by PAUL BURKA

On January 3, 1963, only two short days after the New Year began, the basketball season ended for the Southwest Conference. An unstable, uncertain, and incompletely rooted University of Texas team edged Rice's nervous Owls in Austin's favorite house of horrors, Gregory Gym. The pre-season favorites to win the SWC looked like anything but champions as they squeaked past their arch rival.

Nevertheless, Rice can compete against the Longhorns. The question is, can they compete with Texas?

It was clear in the game here that Rice and Texas are fairly evenly matched, if Rice has Rhine.

Yet the Owls, even with Rhine at his best, can't win consistently, particularly on the road, because they are too dependent on the one man. Only Steinkamp offers any help.

SOONER OR LATER, when you depend on one man in the close ones, you're going to lose a couple. You might squawk past Baylor in Waco, Arkansas in Fayetteville, and TCU in Fort Worth, but then you lose to Texas by five and Texas Tech by 14.

That brings us to next year, and to the outlook. There's only one point:

The Texans simply need more help than they're going to get.

But it's all a long shot chance of improving versus quality programs. Fare-thee-wells, we're still not convinced that it isn't Rice and Texas, side by side. But over the season, there's only one answer.

BEARDEAN SAYS

"Physical Education Important Too"

By MARK MONTGOMERY

"Rice needs to do a better job educating the whole individual, recognizing his emotional and physical needs as well as his formal education," Dr. Frank Bearden, the Health and Physical Education Dept. said last week.

"LOOK AT IT this way. Why waste an outstanding student's talent when his health later rules his career, a pre-med whose hand isn't strong enough to finish that incision, an engineer who can't get along with people, or a genius who blows his brains out before he graduates."

Dr. Bearden emphasized the role of physical education in Rice's overall health picture. Although Rice is one of several universities that require only one year of physical education, the department hopes that its well-planned, personalized "P.E." program is enough to convince the student of its continuing importance.

However, the R.O.T.C. is now giving additional physical training, for Rice has placed last in recent physical fitness tests at multi-university R.O.T.C. meets.

COULD IT BE that Rice students are "weaker" than most collegians? Figures from the Rice physical fitness test show that in recent years freshmen have thrown the softball a consistent 2 feet-11 inches shorter than the national norm and have run the fifty-yard dash a consistent second or two slower.

But, looking at the only other figures available, the health and physical problem gathered by private physicians in an elaborate required physical, (which has replaced the old gym physical), are compiled by Dr. Shank, who then relays the information to the colleges and P.T. 100 instructors. The instructors work individually with the "restricted" student during his P.T. hour.

FEW PROBABLY REALIZE that Rice was a pioneer in physical education. This year the school was the first in Texas to require a physical education course, and the first in the South to include a graduate program in the subject. It is working very hard to set up complete facilities and course work. From 1929 to 1936, there were classes that met every day.

Fifteen graduates from Rice, most of which continued at Columbia University and are now department chairs across the nation. Bearden says that more and more P.E. majors are genuinely interested in the major, and that the future may hold a graduate school for Rice.

CURRENTLY much is happening in the P.T. Dept. Astronaut Alan Shepherd secretly made a physical fitness film in the gym the other day, requested by President Kennedy.

WITH THE BIOLOGY DEPT., the P.T. Dept. is requesting federal funds from the National Health Institute to set up a physical education research lab. A treadmill will be installed to study the effects of running on the health of the athletes, an important project for the department. Dr. Neely has given half the women's room on the second floor of the gym for the project.

Dr. Weston, besides being a consultant to NASA on the health of the astronauts, has written a "book," The Making of American Physical Education, plans to write next on intra-mural sports in the physical education programs at Rice.

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Mac Injures Ankle; Thinclds Take 3rd Around the sports world at Rice...

By MARK MONTGOMERY

Rhine, Steinkamp Lead Owls Back Into Second

Kendall Rhine's ever-present long arms rose above the mob in the last ten seconds of a riotous Southwest Conference basketball game Tuesday night and salvaged a 73-70 victory the Rice Owls almost lost to arch-enemy Texas A&M.

When the tumult was over, the Owls had carried the night, winning the battle of the scorers as well, as Kendall Rhine tied Bein- ramp-planned Benny Lenox for the season SWC scoring championship.

With the victory, the Owls tied the Aggies for the runner-up spot in the final conference standings, behind Texas, who suffered a stunning reversal by lowly Baylor.

The Owls trailed by as much as seven and were down five at the half. But all the drama was left for the second half.

Abread by three with 25 seconds left, Rice owned the ball and the Owl fans started chanting "Poor Aggies." But it was far from over. The Owls missed one-and-one free shot, the Aggies scored, the Owls missed again from the line, and suddenly the Aggies were one point behind with the ball and 14 seconds left to do something with it.

Rhine and two Aggies went high for a rebound with six seconds to go, a jump was called, and Rhine tipped it to Eti Sprein- ling to tie the sweet triumph.
Attempted Salvage A Failure As Leaky Screen Play Sinks 'Bounty'

BY RAY NEEDHAM

On April 28, 1787, Captain William Bligh of "H. M. S. Bounty" refused water to a dying man and his crew mutinied. This relatively minor incident has inspired a series of literary and cinematic creations, some of which must regretfully be classed as far more disastrous than the original mutiny.

In 1939 MGM again decided to refloat "The Bounty." Two years later their weary crews returned from Tahiti having used up three refloat "The Bounty." Two years which must regretfully be clas-

cinemagraphic creations, some of

sed as far more disastrous than

spired a series of literary and

Tahitian Mutiny. From Tahiti having used up three

ment, "The Bounty" casts degrad-

through hours of platitudinous

without optimism ("The Blight will

view; justice will always trium-

phal!") and entire oceans of

sentimental bilge ("I loved you

more than I knew.")

Marlon Brando pretends Flet-

cher Christian, the aristocratic

first mate who hates Bligh's cru-

elies and finally in a rage takes

over the ship. One gets the im-

pression that Brando's mind is not on his Brandec per-

formance either.

TREVOR HOWARD as Cap-

tain Bligh must be credited with the only believable interpretation in the entire production. He symp-

pathetically portrays Bligh as a

prize who makes human sacri-

fices to Success. He is a prig in a noose which is determined

to succeed at any price.

The real tragedy of "Mutiny of

the Bounty" is its screenplay. It

unwittingly characterizes the

scene. Brandarex and three
deserters across Tahiti. They

promptly leap into a canoe con-

taining several native lovelies

and start paddling (the canoe, not the

lovelies). Brando wades into the
durf, calls a passing canoe like a

New Yorker calling a cab in the

smoke, and shouts — what else?

"Follow that canoe!"

PRODUCERS OF "Mutiny"

claim that the beautiful scenery

alone makes the movie worth see-

ing. This reviewer agrees. Un-

fortunately however the beauti-

ful scenery is not alone. It is

littlx accent and a seemingly end-

ning. This reviewer agrees. Un-

claim that the beautiful scenery

ior into which "The Bounty" sails,

into which "The Bounty" sails,

The three dimensions of free-

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