The Rice Institute, HOUSTON, Texas, WEDNESDAY, Sept. 26, 1956

FORMAL FRESHMAN WELCOME HELD; PROSPECTIVE STUDENTS TALK

On September 23rd, the first group of freshmen in The Rice Institute met in the Physics Amphitheater to receive their official orientation. Nearly five hundred students—the largest class yet to enter the school—attended the session conducted by Dr. William V. Houston, Dean Guy T. McBride, Dr. W. R. Dirx, and officers of the student association. The session was designed to acquaint the freshmen with the requirements of the campus; and to acquaint the students with the activities of the Rice Institute.

Dean McBride, in introducing President Houston, explained that he would use the occasion to introduce the functionings of Fondren Library. The President then welcomed the freshmen to The Rice Institute and introduced President Houston, who in turn spoke of the functionings of the Rice Institute for the students of this class and of the functionings of the Rice Institute for the students of the future. He pointed out the characteristics of the Rice Institute and explained that the Rice Institute is not a place for the weak or the dull student. He then went on to explain the role of the Rice Institute in the world of higher education and the role of the Rice Institute in the world of business and industry.

After Dr. Houston's address, the freshmen were told to meet in their classes and to have their classes conducted by the student association. The student association was introduced by Dr. Houston, and the freshmen were told to meet in their classes and to have their classes conducted by the student association.

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The Phantom Offers Free Beer "To Astute Ricetizens"

By The Phantom

I can force nothing but total collapse and decay for the Rice Institute in this coming school year. In the Gargantuan time of three months (June through August) nothing has been accomplished to counter any of the problems which faced the Institute at the close of the last school year, problems of such a catastrophic nature that their very existence is in jeopardy, if which are in some cases inimical to the intelligence of the students at the Rice Institute at any rate.

"What are these problems?" some of our more stupified freshmen may ask, not realizing that their own insanity is one of the most pressing problems that the upperclassmen face this and every year.

But the freshman impetuosity is not one of the problems left over from last year (or is it?). The problems of our day are many, and a few far-sighted upperclassmen are attempting to solve last year, but unfortunately none of the complete inability of their fellow upperclassmen to understand the situations presented to them.

Take a look around you! We still have a spiritual void in the center of our campus, and we still have an unaided parking problem, while even more serious by the elimination of one street and completely aggravated by the𧨹ing of dormitories. Now there is no doubt that the dormitory problem is the most serious and most difficult to solve. The dorms are filled to the brim with students, and the dormitory system is a complete and utter failure. It is time that we realized the gravity of the situation and took action.

One of the things you may find yourself doing this year is studying. This is a new experience for you, and you will have to get used to it. The faculty is not going to watch you while you study, but they are going to have you study, and you will have to do it. The faculty is going to watch you while you study, and you will have to do it. The faculty is going to watch you while you study, and you will have to do it. The faculty is going to watch you while you study, and you will have to do it.

The Topic - - -

By AMTC

There is a George Price cartoon which runs like this.

A busy corner of New York with a flow of people going each way. A sign on the corner reads, "Give way to the freshmen with two name plates hanging from arms at the top. Standing on these name plates are a man and a woman. Two policemen are standing behind looking up at this man and woman saying to the other. "All I can get out of this man is that he is the new city manager and the man next to him is the new city attorney of the passing parade.

As did every early arriving student, we created our own welcome to Rice from the rituals of Rice. After assuming that we had to make those things better than they were last year ("Last year it was made better for the gentlemen; this year it's going to be made for the ladies.") Telford said nothing. He would have both service. Yes, the price is right, we thought, but when we tried to pick up a sandwich the waiter flashed a grim and said "Don't go. We are making a new change in the T. We are trying to make it more of a place than it is.

More U. S. personnel will come from Southern and Western colleges, ending the Ivy League and one-ton monstrosity in diplomacy. "Quick." -Well, darn you.

Yesterday was the fortieth anniversary of the first black graduation at Rice. Seems only yesterday.

Signs of the Times—It's gotten to the point where you can't drive across the campus without seeing a sign. One sign says keep your eyes open, another says watch for a flash of red, and another says, "No sign will be posted on the campus. It would seem that someone went sign-happy, however.

We can't seem to get anyone to claim the three-way stop at the corner of the dormitory, where we are in the front of the stadium used to run. Dean McBride says that he thought one only should be put up and that one on the road leading into the T. Dr. Williams, who normally heads them into the ground, says "You just can't do it." Dean McBride's answer is "I wonder if it would be possible to yank those signs?" We can't find our way to the school if those signs remain.

No traffic hazard will result from the men and women who are effec-

sion definitely commits them to one literary meeting a month. The students may have studied in all parts of the world, but not all of them have studied in all parts of the world, nor have they studied in all parts of the world, nor have they studied in all parts of the world, nor have they studied in all parts of the world, nor have they studied in all parts of the world.

At the moment all I can find is that they have studied in all parts of the world, but not all of them have studied in all parts of the world, nor have they studied in all parts of the world, nor have they studied in all parts of the world, nor have they studied in all parts of the world, nor have they studied in all parts of the world.

A university is really a product of our Western ideals of freedom and democracy. The Rice Institute has given a great deal of chitchat to our students and professors, and our universities will fall with them.

May I read you a paragraph by Henry Clay of Cumberland College. "It is a tradition of long standing, of the English and many other people, to give his full name. All answers which deeply resents being sent on the beauty of simplicity and the Groups at Athens.

**NO PROPAGANDA**

A university is no place for propaganda. "What is, when will we know what it is, when does it happen?" however some of the brewers ventriloquial opinions. The first of these was a loud and clear "Wortel."

The upper classes (those other students who are majoring in economics and graduates) seemed to think that whatever it is, the freethinking students need to be given two hours of class time on the subject of how the class is going to work. Other than that they seemed to think that it is only the upper class who are the true freethinkers, and that if you have something to say, you should be able to do so.

The Topic --

(Continued from Page 1)
WINDMILL CLEANERS
653 S. MAIN
LY-3300
JUST OFF THE CAMPUS
NO X-TRA CHARGE
WE ACCEPT LAUNDRY
Where the Teams Get Their Uniforms Cleaned

INTERSECTION GAMES NOW TOP INTEREST

By Thresher Sports Staff

With one weekend left in the books, the Southwest Conference is off to another hectic year. The first league battle is scheduled for October 4th, with Arkansas meeting TCU at Fort Worth. In the meantime, Coach Ed Price command the spotlight. Assuming that the information concerning the Owl squad in Friday's issue, we are able to show how the Flock shapes up after the fall conference.

Texas

With 28 award winners returning from a championship squad, the Rice Owls are a definite threat to pick up three assignments in the Midwest. Coach Dutch Meyer has an imposing array of backfield material and enough first class linemen to make their presence felt on any given Saturday afternoon. The Owls' strength lies in its backfield, and its outstanding members include Number One fullback Darrell LaFitte and Number Two halfback Jackson Wilkins. With the remainder of the team, there is no longer a problem. Backfieldwise there is no one to give the middle of the line some junior experience. Dave Powell and Bill Welsh will be sorely missed. Pat Knight will be hard in spots, but the material is available.

Tennessee

The Mustangs have been tabbed as a dark horse outfit with great potential. Graduation hit the Ponies, but he has a flock of junior talent to take up some slack around the end positions. The running duties of Price's backfield will be spearheaded by end Ronnie Black, plus tackle Gene Cooper. A. Hogue, provides an excess of talent. Lamar, AfcHan, "all in the Purple and White will be the key to the Owls' success. The Owls will cover a guard spot on both lines, opening up the middle of the field for the Owls. The Owls will cover a guard spot on both lines, opening up the middle of the field for the Owls.

Arkansas

Pressure from a dissatisfied student body and the most important thing is to conduct yourselves on the campus. The Rice Institute expects of each student, to conduct themselves on the campus. The Rice Institute expects of each student, to find out whether you are meeting the requirements of the faculty for the degree, whether you are taking a course in which you are best suited. The faculty is here to advise you, help you, but not to dictate.

Engineer Needs Writers; New Mag To Appear

For the first time this year, a special issue was expected to be running, nothing the McNair's style of an all

MATTRESS ADDRESSMENT

(Continued from Page 5)

emotional, rest upon experiences rather than upon logic or principles. It must take you to shoulder the responsibility and the burden of maintaining these standards. It is up to you to conduct yourselves on the campus and elsewhere in the smallest details, to maintain your own personal standards, and in such form to the highest standard of honesty your ability to perform your own work.

Most of you have stood very high in your high school classes. Many of you have found it difficult, even in your freshman year. You will find that many people will be the hard spots, and you can understand with more patience. You will find more people willing to help you, and you can understand with more patience.

The Institute and the faculty will be more sympathetic and will understand with more patience. You will find more people willing to help you, and you can understand with more patience.

You will find that many people will be willing to help you, and you can understand with more patience. You will find more people willing to help you, and you can understand with more patience.

We are anxious to help in every way possible. There is no question of our special business to help you get adjusted and qualified. We have a faculty committee on the freshman course, who will keep special records of how you are getting through. We hope to be able to do this. We have a faculty committee on the freshman course, who will keep special records of how you are getting through. We hope to be able to do this.

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Houstons Speech Applies To All

(Continued from Page 8)

lished for over ten years. The Army
during the next few weeks, will won-
Perhaps many of you,
behavior and possible for blunders to college.
At Harvard he suffered the usual
and your surroundings
is, of course, just the beginning. The

The rest of todays activitities are

are intended to give you an initial ac-

contact with it.

enjoy Rice

It may seem to you that I have
done almost exclusively on the dif-
ficulties and problems you will meet
here; that I have presented no very
attractive picture of your next
tears. If so, it has only been to point
e out that others have met them
before you, and have solved them
with satisfaction and pleasure.
I hope you will enjoy the Rice Insti-
tute. Its tasks should be pleasant
and its associations stimulating.
It was just 201 years ago this
month that a 15 year old farm
boy named John Adams entered Har-
vard University as a freshman.
John Adams father was a farmer
and he was a good farmer highly re-
spected in his community and ac-
tive in the politics of his town, but
there was very little money avail-
able. To enable young John Adams

JOHN ADAMS

As a young John with fear and
trembling got on his horse to ride
over the 10 miles of dusty road, he
felt somewhat of a sense of respon-
sibility to those who were making
possible for blunders to college.

And so young John with fear and
trembling got on his horse to ride
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Where can I find the best possible smoke: the worlds best tobaccos, pure, more
costly moistening agents (to keep them tasty and fresh), the best
cigarette paper that money can buy — nothing else.

Both are much milder with an ex-
traordinarily good taste and, from
the report of a well-known research
organization — no unpleasant
after-taste.

Both are exactly the same in all re-
spects. There is absolutely no difference
except that king-size Chesterfield is
larger — contains considerably more of
the same tobaccos — enough more to
give you a 21% longer smoke, yet costs
little more.

THE THRESHER

to enter Harvard, it had been ne-
necessary to sell a small piece of land
as well as to borrow from Uncle El-
more Adams who lived nearby.

Edward Wigglesworth who ac-
pounded the merits of logic, of eth-
ics, and of what we would now call
philosophy. With Wigglesworth he
interpreted the past, and with Ben-
croft to suggest the future, young
John Adams one day made the
great discovery that he himself had
a mind. No longer need he passively
accept what he read, he himself
could know from his own experience
the truth or falsity of what was set
before him.

LAW

John Adams did not pursue his
science to make of it a profession.
Neither did he enter the ministry as
his parents had originally hoped.
After graduation he taught school,
studied law, and then entered prac-
tice. But his discovery of his own
mind led him to read widely and
critically, to become an authority on
the government of the world, their
histories, their failures, and their
successes.

John Adams became responsible
to a large degree for our constitu-
tion, to those who were making
possible for blunders to college.

Upper Claasman

As an upper classman he entered
that room on his own business and
began to read the great masters,
Robert Boyle, Francis Bacon, Rob-
ert Hooke, and the incomparable
Mr. Isaac Newton who had been-

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