Hanszen Emphasizes Counseling, Redefines Associates’ Function

By RICHARD DARILEK

Acting upon the request of University President Pitzer, Hanszen College is the first college to announce a new and essentially different program of faculty advisor counseling for its sophomores and freshmen.

Under the revised system, each of the fifteen Hanszen faculty associates will serve as advisor-counsellor for a group of eleven to twelve freshmen and sophomores.

ACCORDING TO Hanszen Master Dr. William Masterson, a presidential message sent to all college masters last spring stated that counselling was a recognized and highly important faculty activity—a direct part of the teaching function.

The communiqué, he said, urged all the colleges to develop systemized programs of faculty counselling.

In response to President Pitzer’s wishes, Dr. Masterson and College President Jerry Hanson, drew up the new Hanszen plans, which was formally presented to college members Monday at the evening meal.

SOPHOMORES WERE assigned to a particular associate on the basis of field of interest, or intended major. Freshmen were allotted to their faculty counsellors by senior sections, with secondary emphasis placed on field of interest. A senior advisor will serve as liason between his freshmen and the particular college associate.

Freshmen are to meet with faculty advisors a minimum of three times a semester; sophomores will be expected to contact them at least once per semester. The associates dined with their respective freshmen yesterday, and will do the same this evening.

“It’s a formal structure to be used informally,” commented Jerry Hanson. “This way, though, the freshman will know that someone really does care about him.”