Seniors Award Education Prize To Dr. Mackey

By KATIE WIMBERLY

Commencement brings things other than sheepskins for certain Rice students. It is also the time for presentation of college honors, graduate fellowships, undergraduate scholarships, prizes and awards.

Each college presents awards to its outstanding fellows, a service award, and an academic award for the highest ranking scholar.

A VARIETY of fellowships provide assistance for graduates of this and other universities. Several memorial fellowships have been founded and endowed by gift or bequest on the part of friends of the University. Of the thirty-seven fellowships offered, only two were reserved, and sixty students will receive aid.

Individuals and organizations wishing to encourage students in certain activities and to honor friends or relatives, make possible awards and prizes.

THE TWO outstanding awards of this type are the Graham Baker Student Award and the Borden Freshman Prize. Robert Thompson who had the highest academic standing of the lower three classes received the Baker Award and Richard Darilek received the Borden Award for having the highest grades for all work of the freshman year.

Ron Greene received the Sam-

(Continued on Page 6)
AWARDS—
(Continued from Page 5)

uel S. Asche Scholarship for the highest standing of the freshman year.

Through its representatives, the senior class chooses one member of the faculty to receive the class award for outstanding contribution to undergraduate education. The choice of the class of '63 was Dr. Louis Mackey, Associate Professor of Philosophy and one of the most popular instructors on campus.

The Hugh Scott Cameron Service Award, one of the most coveted awards, is sparingly bestowed for distinguished service to the school and the student body, by a committee including the Dean of Students, Faculty Advisor to the Student Association, Registrar, Dean of Women, President of the Student Body, and the Vice-President of the Senior Class.

DEAN WILLIAM H. Masterson, Robert Clarke, and Griffin Smith were given the Service Award for their continued effort on behalf of the University.

To encourage students in devotion to learning and in striving to develop creative capacity in productive scholarship many friends of Rice have established undergraduate scholarships. These are reserved for students who have been in residence at least one year although a few are designated for incoming freshmen with exceptional records.

HONORARY scholarships without stipend are also awarded to students who have demonstrated outstanding ability and promise of future development.

One hundred twenty-five undergraduates will receive aid from sixty-six scholarships, with only three of the scholarships reserved.