The College Horizons

By DAVID TILSON

A college ought to provide a complementary experience to the educational process carried on "on the other side of the street." While improving the physical plant of our college by beautifying the commons, building a study room, and making provisions for a library, Hanszen has recognized that such projects are only a start toward providing a social, intellectual, cultural and even athletic atmosphere to expand and develop a person's interests as well as to foster a fraternal spirit.

In addition to parties, a number of our college activities may be placed in the social category. The Minstrel, the Chirstmas party for underprivileged children, the newspaper, and a melodrama (undertaken this semester) are projects of group activity and social contact.

HANSZEN HAS attempted to broaden its intellectual horizons not only by recognizing outstanding scholarship and providing tutoring services for Freshmen through the college Fellows, but also by sponsoring stimulating college nights and regular associate nights. The Frank Dobie Symposium held last year was a signal accomplishment along these lines which the college is making every effort to perpetuate as an annual event.

By subsidizing theater and opera tickets the college has also aimed toward providing greater cultural opportunities for its members than permitted by the routine chorus practices and pictures borrowed from the art museum. In addition to regular participation in intramural sports, Hanszen is currently holding an intercollege pool tournament.

SEVERAL YEARS ago there was considerable discussion of

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how the college might be changed from a dormitory into a bona fide college. The obvious answer was that there must be a tradition which aimed at growing toward some kind of ideal. The Steering Committee is carrying on this general line of work this year and is seeking to establish certain college goals.

There are many areas for improvement. Orientation must be continually reshaped to provide a better introduction for the freshman to the college and university. Every effort must be made to increase the contact of the faculty and the college. Failures must be recognized as well as success, but interest and perseverance should pay rich dividends both for the university and the college member.