

PRUDENCE--

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speaker is likely to confuse its students, to lead them away from truth and toward error, and consequently is not to be tolerated?

If the words themselves acquire their intended meaning only in relation to a vastly unfamiliar ideology; if the logical process which links these words together to form argument does not depend upon veracity and truth, as the audience expects, but upon its utility to class revolution; if the speaker himself has consistently demonstrated his loyalty to a foreign power and his own belief that the government of the United States should be overthrown by force and violence; if all these things are weighed, is it to be supposed that the university will discover that on balance it can best guide its students by allowing them to be misled? Or will it judge its educational effectiveness to be most reliably advanced by scholarly study, analysis, and debate of the same principles?

In momentous times of intellectual crisis, truth is seldom better served on the soap-box than in the seminar.