JIM HAMMOND

Hanszen President Favors College 'Self-Consciousness' And Growth

By DOUG HARLAN

With the soft report of resolute footsteps... a view of a diminutive frame and a handsome face... and the touch of a warm handshake, you know that you have just met Jim Hammond, popular president of Hanszen College.

Jim, one of Rice's most familiar figures, is well-known for his multitude of services to Hanszen College and to Rice, but to those who know him well, he is seen as a serious, unassuming, industrious young man.

THE MEMBERS of Hanszen have often expressed their confidence in Jim by electing him to leadership in the college. He has served as section leader, secretary, and currently as president. He is a persistent member of the "Dean's Team" (the good one) and is an Academic Fellow of Hanszen—a distinction bestowed only on Hanszen men who have demonstrated great academic excellence. He has often been the major party in the planning of various service projects such as the annual Hanszen Christmas Party for underprivileged children.

JIM PLANS to devote his future work to the medical profession. After graduation from Rice as a history major in pre-med, he plans to attend Washington University Medical School in St. Louis. He will follow in the footsteps of his father, who is a doctor in Temple, Texas.

At Rice Jim is a member of the Pre-med Society. He is also a member of the Newman Club, the Rally Club, and the Student Senate. He is extremely concerned with the role of the Student Senate in college life. He believes there are great possibilities—and great potential in the Senate—some realized and some that should be exploited, such as fostering more cooperation between the colleges.

AS HIS HOBBY Jim claims "collection of the widest range of experiences possible in every possible field." Proof of this hobby is his summer activity. Jim has spent summers as a Boy Scout Camp instructor, a researcher in pathological labs, a rancher in Canada, and a ditch-digger for gas companies in addition to travel in Mexico. He has experience too as a hay pitcher and cowpoke.

Jim is vitally interested in the increasing role of the college in university life and in the lives of college members. He is a devoted servant of the college system and an adherent to its ideals.

RECENT "unfortunate experiences" in the colleges, Jim believes, have been to the benefit of the colleges in the long run. He feels that these events have brought about "a momentary awareness of ourselves—and our college system." This awareness, he asserts, must be secured, and this secured awareness will aid in attaining the long range

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goals of the colleges.

Jim states that the colleges need to take a closer look at themselves—to see what makes the college system tick (and tock)—"to see if our claim of calling ourselves colleges is justified."

HE FEELS that the basic problem of the colleges is to bring about in college members an awareness of themselves, their college system, and their relation to it. This would include realization of acting as a member of a common operation from which benefits may be derived and to which responsibilities are due.

The colleges are groups of individuals, but for the college to succeed they must act not individually — but uniformly—to produce a positive reaction.

As much as he favors expansion, Jim foresees no further expansion of the college system until these goals are achieved. The colleges must bring about a sense of self-consciousness. The role of the college is unique in this, Jim points out. It cannot legislate a sense of responsibility, but positive programs and actions can help bring such goals to pass. Jim has instigated such programs in his college.