AT THE COLLEGES

COLLEGE FROSH PROGRAM HAS STUDY, PLAY, CULTURE

By DON CONEY

Around the mid-term of 1956 the Rice Institute underwent a complete metamorphosis in freshman-upperclassman relationships. It was at this time that the old-Freshman Guidance program was buried.

Gone are the cries of “Freshman—button up!” On Monday night instead of the familiar ring of solid brooms meeting the seats of freshmen’s pants, there has reigned a sort of stillness — very peaceful to freshmen but very disturbing to sophomores.

Last year in the freshman class there was an obvious lack of unity among the boys, which guidance had previously provided. The new college cabinets immediately noted this need and undertook to solve the problem. Last year it was too late to cope with it, but this year each college has undertaken in different ways to present a plan that will in some measure offer guidance to the freshmen and at the same time offer an outlet for all pent-up emotions which Math 100 professors seem to be responsible for.

Hanszen College has now organized a system based upon the same structure of section leaders and penalties for misbehavior. Note! Penalties include shining shoes, cleaning rooms, etc. but do not include any physical punishment such as licks with a broom. There will be the usual weekly section meeting and the ever-jolly games such as the molasses feed and golf.

Freshmen will wear white shirts, beanies, and name tags to the football games and will sit in a specially-assigned cheering section.

This system has the whole-hearted support of the entire college, with upperclassmen promising to offer needed guidance to “green” freshmen. Incorporated with the guidance system will be a “big brother” system to provide each freshman with an upperclassman advisor for personal problems such as how to (Continued on Page 5)
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beat the 4-1 ratio, and how to pass math.

A tutoring system for freshmen is also being coordinated through the section leaders in hopes that the academic standards will be improved.

Wiess College's guidance program is also past the planning stage and into the realm of action. Each week there will be a meeting of the entire freshman class of the college. The program will alternate each week between guidance and orientation.

The guidance portion will be devoted to games similar to old freshman-guidance games—polar bear races, tug-of-war, and greased-tire grabs. The orientation portion will be concerned with the honor system, the college system, study habits, and other useful guides.

Eight freshmen each will be placed in groups under the guidance of a junior who will help them on personal problems which could not be solved in a large group. Any punishment such as cleaning rooms will be given after a hearing before a council of upperclassmen.

The freshmen will wear white shirts and beanies to the football games and will sit in a group at the game.

The first meeting of the year will be devoted to a re-enactation of an old section meeting by upperclassmen. It is hoped that this will show the freshmen how lucky they are to be under college guidance instead of the old broom-swinging regime.

Next week we will present the guidance plans of Baker and Will Rice college. It is hoped that the freshman spirit, both as a part of their class and as a part of Rice, will be greatly improved by these new plans.