Honors Plan May Supplant Ford Program

By TOM BERTRAND
Thresher Reporter

Dr. Thomas W. Parker, Professor of History at the University of Arizona and consultant for the Ford Foundation, was on campus Friday investigating the present status of the Ford College Career Program at Rice.

The programs financed on a Ford grant of over $200,000 awarded in 1962, is now in its fifth and final year. The Rice committee for the administration of the program has requested through Dr. Parker that the Foundation permit the balance of the grant remaining at the end of the 1965-66 academic year so be used in developing a formal Rice University honors program. Ford Foundation grants are not renewable.

The Rice Ford College Career Program was established at a time when the administrators of the Foundation were concerned about the demand for college and university teachers created by the explosion in the college-age population. The grant made to Rice was originally planned for graduate acceleration with emphasis on a five-year masters program.

Dr. W. H. Masterson, chairman of the Ford Committee at Rice, indicated that for several reasons the emphasis on the Masters program has dissipated: The Foundation is now directed by a different group of administrators.

Skip Masters
In 1964, subsequent to the Rice grant, Congress passed the second National Defense Education Act, adding to the already enormous pool of private resources available for graduate fellowships, and enabling the Foundation to turn to other operations; most graduate students in the Rice program now go directly from undergraduate to PhD. work elsewhere without pausing to obtain the intermediate Masters. The Foundation no longer exclusively emphasizes teaching, though it prefers a student to go into some educational field.

Chairmen Noted
Since its inception, the Rice program has been a decentralized affair, with initiative left individually to the ten participating departments. Coordinating departmental programs, which have varied greatly in activity and effectiveness, is the committee composed of Dr. Masterson, the Dean of Students, the Dean of Humanities, Dr. James Castenada as consultant, and the departmental advisors: Behavioral Sciences, Dr. Edward Norbeck; Dr. Jack Hudson, Biology; Dr. Donald Huddle, Economics; Dr. Walter Isle, English; Mrs. Madeleine Raaphorst, French; Dr. Robert Lankford, Geology; Dr. Edward Dvoretzky, German; Dr. Charles Neu, History; Dr. L. K. Durst, Mathematics; and Dr. Konstantin Kolenda, Philosophy.

Side Benefits
Financial benefits of the pro-

See HONORS on Page 4
Honors Program Proposed

(Continued from Page 1)
statement that "the cabinet assume full responsibility for choosing an editor, then investing him with responsibility for his work; that the cabinet remove him if his work is unsatisfactory; and that no other control be exerted over the editor."

Kent Morrison, Baker President, said that he had discussed the problem of censorship of 'Vitis' with Wischmeyer earlier in the year. The idea of a student editorial board had been suggested at that time.

Morrison said that he had instructed the chairman of the college constitution committee to draw up a proposal for a student board over a month ago, but that the proposal had not yet been submitted.