Students, Faculty Discuss Courses, Propose Changes

By TOM SCHUNIOR

The curriculum was the topic of discussion at the open meeting of the Subcommittee on the Undergraduate Program held in the Will Rice Commons on April 3.

THE FRESHMAN curriculum in particular received considerable attention, with several students suggesting that manipulative competence may be overemphasized at the expense of a deeper understanding in the math and science courses.

It was suggested that the freshman history courses might profitably give more attention to historiography and the role of the historian. However, numerous students felt that the new programs in History 100, Math 100, and the Humanities courses were definitely steps in the right direction.

THE ATTITUDE that perhaps keynoted the discussion was a concern over the tendency of students and faculty alike to think of the undergraduate years as a time to collect quantities of credit from an assortment of disconnected catalogue offerings.

One student suggested less concern with formal curriculum specifications and more attention to individual planning and counseling.