Campanile Question Put To Forum
Van Orden And Other Speakers To Discuss Issue

The issue of Campanile censorship by the administration has aroused loud and considerable protest among some segments of the student body.

Many students are, however, as yet uninformed as to all the facts concerning the situation; and many others have found no opportunity to air their opinions they have formed.

Does this mean that the Rice student cannot protest arbitrary decisions by the administration?

By JIM DEEGAN
Thresher Staff

The Rice Forum will discuss "The Rice Student Protest — How Effective Is It?" at their all school meeting Monday, October 19, in the Grand Hall of the Student Center.

The main objective of the Forum meeting is to promote increased understanding between the Administration and the students through the discussion by as large a part of the student body as is possible of the basic conflict causing issues in order to ascertain the true feeling of the students thus forming a more firm basis for action by both the Student Senate and the Administration.

The all-student program will begin with short talks by: Frank Van Orden, editor of the Cam-
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panile, on "The Campanile Issue," Wayne Hanson, president of the Student Association, on "The Student Senate, It's Power and Support;" Buzz Crutcher on "Our Right To Protest;" and Gerald Dansby on "How to Protest?"

The purpose of these five minute talks is to inform the students present of the issues involved and to stimulate discussion.

"We hope that if a large enough proportion of the student body attends and concrete aims are formulated; this will serve as a guide and support to the Student Senate in taking more effective action," pointed out Neil Anderson, chairman of the Forum Committee.

An opportunity will then be provided for students wishing to air their views or to ask questions.

In order to promote discussion on as high a level as is possible it is urged by the Forum Committee that the student inform themselves as much as possible, striving to reflect the feelings of their fellows and to introduce provocative ideas and approaches to the problems.

"An informed student body leads to increased participation in school activities and thought about vital questions affecting the role of the student," commented Buzz Crutcher, Forum Committee member.