Dean describes Negro education

By BARRY KAPLAN

The Personnel Board that teaches in the modern university, and somewhat attempted to clarify such doubts about the TSU turmoil.

The personnel referred to were the students, and he suggested that the modern university has a lot to learn about educating its personnel.

Curricula

The chief problem was seen in the emphasis in certain curricula. Schools develop their departments as money permits, mostly along the lines of greatest interest to the administrators.

The problems encountered in the admission of a large number of people with dissimilar aims and capabilities are often staggering, especially in a Negro university.

Pressures

The parents of the Negro student expect the school to be extremely paternalistic, infusing the acceptable social graces that they, in their disadvantaged state, were unable to teach.

The student, feeling the militancy of the "movement," wants a platform and a sounding board for his new-found voice.

Student Voice

Jones insisted that the student voice must be heard "but not be decisive" in the formulation of university policy. The ultimate responsibility for policy decisions must rest on the shoulders of the administration and faculty.

TSU as a Negro school, has a number of problems encountered only in the context of the new militancy of the black man. In many cases, Jones said, militants have asked that punishment for offenses not attributable to the activities of the movement be deferred on the basis that involvement in the movement merits the overlooking of personal flaws.

Discipline

The Dean insisted that the criteria for discipline do not change because of the student's political views; and he said further that people involved in the new militancy without a clear notion of its goals should not be there.

Politics

Asked about the Black Power movement, Jones replied that the political aspects of the program were essential.

He sees the election of Curtis Graves and Barbara Jordan to the Texas Legislature as encouraging signs that the Negro is beginning to realize the electoral power of his numbers, but he criticized SNCC as being more interested in demonstrations than in actual work.

The coming year will be crucial for the Negro campus, the Dean said. Agitation by people opposed to the Negro colleges will increase and spread and become increasingly harder to deal with. He feels, however, that tightening of admissions criteria will keep the "professional agitator" away.

The university is in crisis, Dean Jones said, but cannot overlook its commitment to certain absolutes in its teaching function. "We must be dedicated to unselfishness and to aesthetic sense, but we must not be dedicated to idiosyncrasy."