

Feb. 7, 1964

See Petition Rice Thresher Vol. 51 no. 8 Feb. 12, '64

We, as students of Rice University, feel that it is our obligation to express our feelings on the issue of the proposed changing of the charter. We are the persons who are most immediately affected by the proposed changes. We are the current representatives of the students of the past, and at the same time are the spokesmen of the future. We came to Rice University to receive the first-class education which its founder desired, and we feel that the proposed changes are requisite to such an education.

We realize that the charging of tuition is a regrettable imposition upon the student, but it is, unfortunately, a necessary one. The University is in severe need of money, even in this current fiscal year. We must face up to the realities of educational economics; increased costs make a University of the first class impossible without relatively higher expenditures. In order for the University to persist in attracting students of high caliber, it must continually improve its educational offerings. Without the added income gained from tuition and from correspondingly larger grants by National Merit Scholarship Corporation, General Motors, and the like, the University cannot remain a University of the first class.

We as citizens of this country and members of an academic community affirm that the rights guaranteed to the individual by the Constitution of the United States should be extended to all men regardless of race, creed or color and that an individual's abilities and achievements must be the only criteria for complete and equal participation in the opportunities afforded by an academic community.

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The first part of the report is devoted to a description of the work done during the year. It is divided into two main sections, the first of which deals with the general progress of the work and the second with the results of the various experiments. The first section is divided into three parts, the first of which deals with the general progress of the work and the second with the results of the various experiments. The second section is divided into three parts, the first of which deals with the general progress of the work and the second with the results of the various experiments.

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