

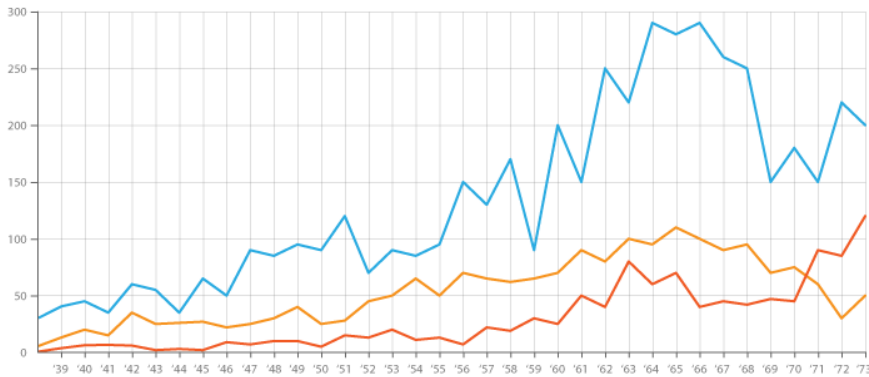
Number: \_\_\_\_\_

Circle your answer choice:

**1. What is your experience using data in school?**

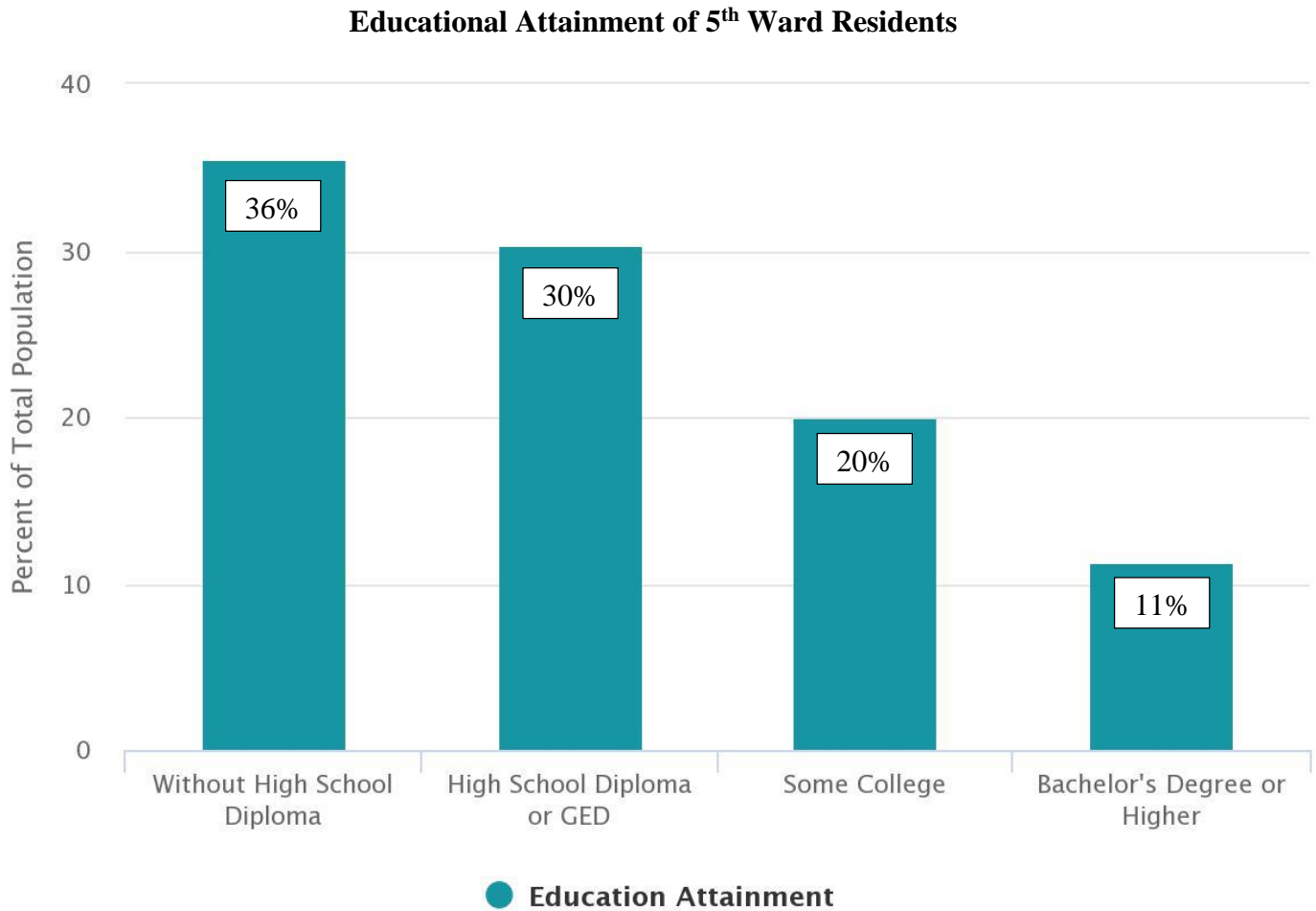
- a. My classes don't usually make me use data
- b. I use data on some assignments and projects
- c. Several classes have made me use data in different ways
- d. I use data in a lot classes in different ways

**2. How would you feel if you were asked to analyze and present charts and graphs like these?**



- a. I wouldn't be interested, and I wouldn't know what to do
- b. I would be interested, but I wouldn't know where to start
- c. I would be interested, but not 100% confident
- d. I am very confident that I can analyze and present the data

Look at the following bar graph:



• Underline the title of the x-axis

• Circle the title of the y-axis

1. What % of people in the 5<sup>th</sup> Ward have not been to college? \_\_\_\_\_
2. What % of people in the 5<sup>th</sup> Ward have at least a high school diploma or GED? \_\_\_\_\_

## What is Data?

Answer in 1-2 complete sentences:

**1. Define data in your own words:**

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**2. What is the difference between qualitative and quantitative data?**

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**3. What are some places you know data comes from?**

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**4. Is data important in your life? Why or why not?**

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## Workshop Questions

Circle "YES" or "NO" and answer the follow-up question?

**Was the training useful to you?**

**YES**

**NO**

**1. Why?**

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**Was the training interesting and engaging?**

**YES**

**NO**

**2. How could it have been better?**

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**Did the workshop change your understanding of data?**

**YES**

**NO**

**3. How?**

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